

Great Wood Primary School Reception Yearly Overview

The following overview is a guide to learning that will take place in the EYFS. It is subject to change and we try to be flexible so that we can accommodate and react to children's interests and current events.



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development		Personal, Social and Emotional Development /Self Regulation / Managing Self & Building Relationships Children are provided with opportunities to learn and practise the skills of self-regulation and building relationships throughout the year. They are encouraged to do this in a supportive environment whilst continuing to develop independence and the skills needed to manage themselves.					
Whole school		Building Resilience and Mental Wellbeing Week	Friendship – Anti-Bullying/ Conflict Resolution Week	Online Safety Week	Safety Week including visit from the Life Education Bus	Finance Week	Relationships and Sex Education Week
Communication and Language		Opportunities to develop their listening and attention skills in a range of familiar and new situations. Vocabulary and oracy are a focus to promote strong speaking skills all year round.					
Physical Development		<i>Gross Motor Skills focus</i> 'Mighty Movers' & Letter formation	<i>Gross Motor Skills focus</i> 'Mighty Movers' & Letter formation	'Funky Fingers' Handwriting	'Funky Fingers' Handwriting	Handwriting	Handwriting
		PE – Fundamental Movement Skills	PE – Fundamental Movement Skills	PE – Fundamental Movement Skills	PE – Fundamental Movement Skills	PE – Fundamental Movement Skills	PE – Fundamental Movement Skills
Literacy	Phonics	Phase 1 – Learning to listen. Blending/segmenting games alongside learning Phase 2.	Consolidation Phase 1 Complete Phase 2	Practise and apply Phase 2. Learn Phase 3	Complete Phase 3	Start Phase 4 Consolidate Phase 3	Complete Phase 4
Literacy	Comprehension, Word Reading and Writing	The Message Centre Mark making Join in with re-telling familiar stories Rhyming	Mark making Emergent Writing Labels Lists	Write a speech bubble Retelling a traditional tale Writing a caption Non-fiction writing	Draw and describe a character Write a simple sentence Instruction writing Re-telling a traditional tale	Non-fiction writing Sentence writing	Sentence writing Recount of our trip Non-fiction writing Story innovation
Literacy	Drawing Club	The Colour Monster <i>We're Going on a Bear Hunt</i> <i>The Gruffalo/The Gruffalo's Granny</i> Little Rabbit Foo Foo Goldilocks <i>What's in the Witch's Kitchen?</i>	Rama and Sita -the story of Diwali The Owl Who Was Afraid Of The Dark – Dark is Exciting Owl Babies Panto traditional tale The Snowman	The Gingerbread Man People who help us – Information Text Ness the Nurse Are the Dinosaurs Dead, Dad? The Zodiac Story (Chinese New Year) The Runaway Pancake	Growing Frogs The Bog Baby The Odd Egg The Little Red Hen The Giant Jam Sandwich Jack and the Beanstalk	Grendel: A Cautionary Tale About Chocolate Hansel and Gretel <i>Don't Call Me an Insect!</i> The Very Hungry Caterpillar My Butterfly Bouquet The Tiger Who Came to Tea	Anna Hibiscus' Song The Three Billy Goats Gruff Dear Zoo Shark in the Park The Lighthouse Keepers Lunch Somebody Swallowed Stanley
Mathematics		Match, Sort and Compare Talk About Measure and Pattern Learning about 1,2,3	Learning about 1,2,3 Circles and Triangles Learning 1, 2, 3, 4, 5 Shapes with four sides	All About 5 Mass and Capacity Learning About 6, 7, 8 Length, Height and Time	Learning About 9 and 10 Explore 3D shapes	Up to and Beyond 20 How many now? (Calculations) Manipulating Numbers to 20 Sharing and Grouping	Visualise, Build and Map Make Connections
Understanding the World	Natural World Science	Seasonal Changes – Autumn Humans - Our family	Light Animals, excluding humans – Owls Seasonal Changes - Winter Materials, including changing materials – Ice	Materials, including changing materials – Baking	Seasonal Changes - Spring Humans - Healthy living Materials, including changing materials - Making bread and butter Humans - How humans change as grow Animals, excluding humans/Living Things and Their Habitats - Life cycles	Plants - Growing beans/plants Materials, including changing materials - Chocolate Humans - Oral health Animals, excluding humans/ Living Things and Their Habitats - Insects	Seasonal Changes - Summer Animals, excluding humans - Sea creatures Materials, including Changing Materials/Living Things and Their Habitats - Pollution in the Ocean
	RE	Why are some things special? Why do we celebrate? What times are special for different people and why? (Harvest, Christmas, Diwali, Eid)	Why are some things special? Why are some stories special? What special messages can we learn from stories?		Why are some things special? What buildings and places are special to different people?	Why are some things special? What is special about our world?	

	Geography	Our School Community – who helps us at school?	Maps – our school	Exploring the Wider World – China		Maps – Local Area	Exploring the Wider World – Africa Maps – Local Area A local seaside town
	Past & Present	Our family	Talking about past celebrations in their own life Guy Fawkes	Florence Nightingale, Mary Anning and Richard Owen	Making bread and butter, now & in past How we grow and change (Once there were Giants)		Local seaside holidays in the past
Expressive Arts and design	Art and DT	Great Artist Week – Mondrian/Yayoi Kusama Collage - bears Collage - Transient autumn art Printing – vegetable prints DT - Make autumn soup	3D – make clay diva lamps 3D - Making model owl Painting – bonfire night/firework picture Artist - James Ensor: Le feu d'artifice (Fireworks) (1887) Christmas/Winter cards	Cutting snowflakes Artist - Claude Monet 'effets de neige' (effects of snow) Painting - painting with ice DT - Baking gingerbread men 3D - Making dancing dragons 3D - Chinese lanterns	Printing - frogspawn Collage - Little Red Hen 3D - Making a split pin windmill Drawing – observational (spring flowers) Artist – <i>Damien Hirst 'Cherry Blossom'</i> DT – making bread and butter Easter cards	DT - Making chocolate crispy cakes Drawing – observational (sweets) Collage – collaborative gingerbread house Drawing – observational (mini beasts) Artist - Raku Inoue (using natural found materials) Printing – butterfly pictures	Artist - Alma Woodsey Thomas (collage/printing) Drawing – animals from the zoo Artist - Angela Haseltine Pozzi (sea inspired sculptures from plastic) 3D – sea creature junk modelling
	Music	Charanga – Chant to the Animals	Charanga – Creative Moves	Charanga – Liltng Lullaby!	Charanga – Number Time	Charanga – Wellbeing Matters	Charanga – Rhythm Adventure
ICT		Use of technology is embedded throughout the year.					
WOW opportunities/ Visits		Visit to the wood Making autumn soup Visit to the local library	Exploring local area on foot Visit from owl expert Visit to the theatre Performing in the Nativity	Exploring snow/frost/ice Baking gingerbread men Visit to the local fish and chip shop Visiting people who help us Chinese New Year celebration Trying Chinese food	Pond dipping – frog life cycle Making bread and butter Visit from a hen Making jam sandwiches Pancake Cafe	Making chocolate goods Planting at Bare Lane Station Live caterpillars Visit Butterfly House (Lancaster)	Post letters to the new starters Trip to Sunderland Point to visit Mr and Mrs Grinling