

## Year five – top tips for spelling.

Grapheme (letter/s) phoneme (sound)  
correspondence.

### ***/i/ phoneme (sound) spelt 'ie' or 'ei'***

*Use the following rhyme to help you spell 'ei' or 'ie' words:*

*'I' before 'e' except after 'c' if the vowel rhymes with bee*

*e.g. 'field' – rhymes with bee so 'i' before 'e'*

*'receive' – rhymes with bee but follows the  
letter 'c' so 'e' is before 'i'*

*'weight' – doesn't rhyme with bee so 'e' is  
before 'i'*

*'science' – doesn't rhyme with bee but follows  
a 'c' so 'i' is before 'e'*

### Punctuation

The hyphen (-) supports the meaning of a word and avoids confusion

e.g. recover/re-cover

I had to re-cover my book

I needed to recover from my run

### Prefixes and suffixes

Suffixes:

The ible/able or ibly/ably letter string at the end of words often sounds the same

*'-able' ending is usually used when a complete root/base word can be heard before it*

e.g. dependable (depend)

*'-ible' ending is usually used when a complete root/base word can't be heard before it*

e.g. incredible (incred)