

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Total Sport budget: £19,520 for 2021-22 £15,750 spent during 2021/22 (Covid restrictions – difference used for catch up provision.)	Total number of pupils: 416
---	------------------------------------

Current attainment: % of children on track to meet age related expectations in all areas of sport (2022-2023) as of 1.9.22							
EYFS	Y1	Y2	Y3	Y4	Y5	Y6	School
N/A	98%	93%	95%	90%	97%	88%	TBC

Meeting national curriculum requirements for swimming and water safety	2021-2022	2022-2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%	

Childhood obesity levels		
	% of children obese end of EYFS 2019/20	% of children obese end of KS2 2019/2020
National	23%	35.2%
Lancashire	25%	33.3%
Great Wood – 21/22 data	29%	32%

Participation in 2021/22	Competitions in 2021/22	Achievements in 2021/22
<ul style="list-style-type: none"> ALL children regularly taking part in High Intensity Activities on Tuesday mornings. All Year 5 pupils took part in Bike-ability training over two days – the vast majority had on-road training. 	<ul style="list-style-type: none"> Once again we had a large number of children competing in sport across all age groups from KS1 to KS2 up until tournaments began to be cancelled due to COVID-19 	<ul style="list-style-type: none"> Implementation of GW Walking Curriculum – each year involved in an increasingly hard walk, always looking back at Morecambe Bay – integrating geography mapping skills year on year. To be able to do this the deputy trained for a Low Land Leader qualification (in line with the high safety standards expected by the local authority) enabling her to risk assess and lead the more challenging walks.

<ul style="list-style-type: none"> • In addition to a whole school sponsored walk, all year groups completed an age appropriate rigorous walk. • Participation in extra-curricular clubs was not at pre-Covid levels. Opportunities were limited the focus was to ensure opportunities for children to prepare for inter school sporting competitions • Whole school danceathon as part of our contribution to the torch relay for the Commonwealth Games. • The vast majority of year groups took part in a skipping workshop which led to an influx of children choosing to skip and keep active at playtime. 	<ul style="list-style-type: none"> • Competitions including Tri-Golf, Tag Rugby, Indoor Athletics, Netball and Panathlon Soul Bowl were entered before restrictions halted competitive sport. We had entered the football league this year as it has reformed but was later cancelled due to COVID. 	<ul style="list-style-type: none"> • Y6 four day residential with rigorous outdoor activities went ahead – the previous one had been cancelled but Y6 children experienced an extended day of physical activities on Windermere, returning to school at 9:30pm. • Year 4 and 5 day visits to Borwick Hall Outdoor Education Centre engaging in activities on the canal, tree climbing etc. • Parent involvement in Sports Days once again – we had them without parents in summer 21. • Reinstating before and after sports school clubs – Although not as many and varied as pre-Covid. We had a few hiccups with staffing and cancellations but the community was flexible and appreciated the efforts. • Increasing number of inter-school activities over the year. Precarious position with Covid risk assessments and case number peaks leading to pulling out of some planned events early on. • Girls' Football team came 2nd of 17 teams in local competition. • Silver School Games Award • After some effort on our part, swimming provider understands the targets, the need for formative assessment, mid programme reporting and summative reports. • Y3 pupil ranked 2nd U11 for England at Table Tennis – two elder siblings also started playing at Great Wood and eldest has turned professional, sister ranked highly. Plaque laid on Morecambe Promenade recognising the Siblings Excellence in Sport. Two other children who started playing table tennis at Great Wood at high school attend a specialist college in Grantham with intensive TT coaching. • 93% of pupils are achieving year group expectations for PE (2021-22).
---	--	---

<u>Intent</u>	Implementation		Impact - Sustainability	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>In light of COVID-19 additional objectives have been added to ensure our PE curriculum offer meets the needs of Great Wood children whilst in a safe environment:</p> <p>a.) COVID-19 PE Risk Assessment</p> <p>b.) Remote Home Learning provides children with opportunity to develop skills and be active</p>	<ul style="list-style-type: none"> • Create a new PE Risk Assessment, adapting the Lancashire Guidance Risk Assessment to fit the needs of our school and children. • Ensure each year group has remote learning in place for PE so that all children have access to 2 hours of physical exercise each week or when they are isolating. 	<p>No funding required</p>	<p>This will allow all children and staff to deliver and take part in PE in a safe environment in line with government and county guidelines.</p> <p>Children will be able to remain active whilst at home and isolating as figures show that children were less active during the first lockdown period.</p>	
<p>1. Continue and further the schools KS2 offer of Outdoor Adventurous Activities through the partnership with Borwick Hall and provision of OAA in KS2, with COVID-19 restrictions which are in place</p> <p>2. Children to develop their orienteering and team building skills whilst learning the values which run alongside these.</p>	<ul style="list-style-type: none"> • Email communication with Borwick Hall and discuss how the activities will work in light of COVID-19 and how sessions will need to be adapted • OAA activities to be clearly mapped out on the curriculum overview for each years 2-6 (Y4 at Borwick Hall) • Ensure staff understand how to use Cross Curricular Orienteering to encourage use in other subjects. 	<p>Borwick Hall £3500 Coaches £1000 Staffing costs £200</p> <p>Cross-curricular orienteering £250</p> <p>Tower Wood Pupil Premium subsidy £350 Staffing costs £200</p>	<p>All children will have the opportunity from Year 2 and Year 6 to take part in OAA activities either on or off the school site.</p> <p>Children from Year 6 will have the opportunity to take part in a residential within a safe environment, furthering their independent skills, resilience and outdoor education skills – in line with our school curriculum offer.</p> <p>Pupils have developed their OAA skills learnt and embedded across school through PE lessons, residential and cross-curricular orienteering, providing children with the skills and values needed to</p>	

			meet the National Curriculum standards and our school's key learning for PE.	
3. To provide a tailored PE curriculum designed to develop provision of PE and overall health including mental health	<ul style="list-style-type: none"> • Complete the PE key learning documents to enable whole school overview to be imported to PE App. Liaise with staff about the new PE Passport App and what this means with regards teaching, skill progression and assessment. • Provide enrichment opportunities to allow children to try new sports and learn new skills through the modified curriculum offer • Signpost children from lessons to clubs • Mindfulness sessions to continue in light of pandemic and the effect they were having prior to the pandemic to develop our school offer for children's mental wellbeing – provided for children and staff. • Staff to review the Primary PE App and provide feedback to PE coordinator so alterations can be made if needed. 	<p>Mindfulness/Wellbeing sessions £100</p> <p>PE App £550</p>	<p>The curriculum will provide teachers with a clear understanding of skill progression across their year groups and linked year groups. Teachers will have access to planning which links to their curriculum map which can be adapted based on the cohort being taught.</p> <p>Children will develop a greater awareness of managing and calming strategies along with a number of other key strategies through mindfulness sessions.</p>	
4. Continue to develop the proficiency of cycling. Year 5 – cycling proficiency.	<ul style="list-style-type: none"> • Contact Ge-Velo and organise training – link with PSHEC Safety theme. • If training can't be booked in line with Curriculum Map, alternative dates to be found and then changed the following year 	£0	All children able to ride a bike proficiently and safely by the end of Yr5.	

	<ul style="list-style-type: none"> Encourage as many children as possible to participate. 			
5. Maintain the Silver standard for PE and strive to achieve Gold	<ul style="list-style-type: none"> Maintain the school's current provision for PE in relation to the Silver standard for the School Games Mark. Ensure teams are entered into sporting competitions when and if they resume Keep PE high profile in schools and during remote learning if this takes place – ensure there is an offer of 2 hours of PE each week where possible Continue to encourage engagement of least active children through various extra curricular clubs across all key stages Engage staff in wider provision of school sport to enhance extra curricular offer as well as external providers 	£200 subsidy of after school club provision from external providers when restrictions are altered.	<p>Children to continue to participate in a range of sporting activities both non-competitive and competitive.</p> <p>Children will have access to a high-quality PE education</p> <p>In addition, children will have greater opportunities to compete.</p>	Pupil Premium subsidy for judo and dodgeball. 2022/23 aim for clubs to be at pre-Covid levels. Monitor Pupil Premium children participation in extra-curricular activities and competitions.
6. To develop the provision of sporting/physical opportunities at playtime and lunchtime.	<ul style="list-style-type: none"> <i>Skip4Fit to deliver 30-60 minute skipping workshops for each year group from EYFS to Y6.</i> 	<p>£500 skipping resources.</p> <p>£660 skipping PE enrichment opportunity.</p>	<p>Children have the opportunity to try new skills in a risk free environment.</p> <p>Children provided with an opportunity to refine and develop skills outside of their PE lessons.</p>	
7. To further develop the confidence of staff in teaching, assessing and delivering physical activity.	<ul style="list-style-type: none"> Provide CPD opportunities centred around delivery of PE lessons and assessment in PE. CPD provided by PE Coordinator on the new PE app and how to use for lesson plan purpose 	Staff development CPD in sports class/staffing cover £400	Staff will develop confidence in planning, delivering and assessing when teaching PE, which in turn will provide lessons which develop our pupils.	

			Refinement of PE curriculum in EYFS will provide a sounder foundation for children's physical development.	
8. Implement walking curriculum to develop children's stamina, resilience, team work and a growing sense of locality whilst incorporating incidental connections to learning across the curriculum.	<ul style="list-style-type: none"> Funding for transport for walking curriculum to ensure all children take part. 	Bus cost Y6 £350 Y5 £500 Y4 £350 Y3 £85 - train	All year groups from EYFS – Y6 will have access to a walking curriculum to build stamina, resilience, team work and a growing sense of locality.	
9. Promote children to attend swimming outside of school. 10. Children to swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes.	<ul style="list-style-type: none"> Year 2 swimming taster session to take place at Salt Ayre Leisure Centre Y6 children who have not secured 25M in Y5 to attend swimming after SATs. 	£0	Children who have not secured key learning by the end of Y5 will have the opportunity to return to swimming lessons in y6 after SATs.	Due to curtailment of school year due to COVID 19 Y2 swimming taster session was unable to take place.
11. To develop the challenge for children when engaging in PE	<ul style="list-style-type: none"> Invest in new equipment to support with the delivery of engaging PE lessons. – gymnastics mats Rounders and track markings on grass to assist with outdoor PE lessons and sports day 	New equipment £4710 Track/rounders markings – SLA £0	Children to participate in outdoor team competitions as part of sports day and curriculum lessons.	

		Maintenance of equipment/repairs £420		
12. To encourage healthy competitiveness through inter and intra school competitions.	<ul style="list-style-type: none"> Join Bay Leadership Academy Sports Partnership Join Heysham & Morecambe Primary School Sports Partnership 	BLA SSO £1150 Heysham & Morecambe Primary School Sports Partnership £200 Sponsorship for pupil £75	As many children as possible enjoying participating in a broad range of competitions – including in-house sessions for Y1/2 developing fundamental movement skills	