

Following overview is a guide to learning that will take place in the EYFS. It is subject to change and we try to be flexible so that we can accommodate and children's interests and current events.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Personal, Social and Emotional Development</b>	<b>Personal, Social and Emotional Development /Self-Regulation / Managing Self &amp; Building Relationships</b> Children are provided with opportunities to learn and practise the skills of self-regulation and building relationships throughout the year. They are encouraged to do this in a supportive environment whilst continuing to develop independence and the skills needed to manage themselves.					
<b>Whole school</b>	Building Resilience and Mental Wellbeing Week	Friendship – Anti-Bullying/ Conflict Resolution Week	Online Safety Week	Safety Week including visit from the Life Education Bus	Finance Week	Relationships and Sex Education Week
<b>Communication and Language</b>	Opportunities to develop their listening and attention skills in a range of familiar and new situations. Vocabulary development and the promotion of strong speaking skills.					
<b>Physical Development</b>	Gross Motor Skills focus 'Funky Fingers' & Letter formation	'Funky Fingers' Handwriting	'Funky Fingers' Handwriting	'Funky Fingers' Handwriting	Handwriting	Handwriting
	PE – Movement Skills	PE- How to Catch a Star	PE - Castles	PE- Rosie's Walk	PE -Seaside	PE - Jack and the Beanstalk
<b>Literacy Phonics</b>	Phase 1 – Learning to listen. Blending/segmenting games alongside Learning Phase 2.	Consolidation Phase 1 Complete Phase 2	Practise and apply Phase 2. Learn Phase 3	Complete Phase 3 Start Phase 4	Consolidate Phase 3 and continue Phase 4	
<b>Literacy Comprehension, Word Reading and Writing</b>	The Message Centre Mark making Rhyming activities Thought bubbles, labelling characters	Emergent Writing/Mark making Draw a map to the farm Retell/act story with puppets Write a speech bubble Shared writing of a recipe	Writing a holiday recount. Learning a poem. Retelling a traditional tale. Speech / thought bubbles Writing a non-fiction caption. Writing a simple dragon poem.	Draw and label the Bog Baby. Create a simple story map. Retell and perform a story Write a simple caption Make a Spring fact book	Writing linked tale Non-fiction writing - frog Write a speech bubble Write about their families – focus on feelings	Retell - role play and writing Write summer poem Listing Mr Grinling's lunch Recount of our trip Sea Creature Posters

		Something Else We're Going on a Bear Hunt Out and About Oi Frog! Series Owl Babies	Rama and Sita What the Ladybird Heard The Gingerbread Man Recipes The Christmas Story	Recount – teacher made texts Out and About Poems The Three Billy Goats Gruff Information texts about Chinese New Year	The Bog Baby Once There Were Giants The Little Red Hen Out and About Poems Spring/Easter nonfiction book	Grendel: A Cautionary Tale About Chocolate Hansel and Gretel Growing Frogs Anna Hibiscus' Song	Out and About Poems Jack and the Beanstalk The Lighthouse Keeper's Lunch Somebody Swallowed Stanley
		Mathematics Match and Sort Compare Amounts Compare Size, Mass & Capacity Exploring Pattern	Representing, comparing and learning the composition of 1,2,3. Representing 4 and 5 One More and Less Circles & Triangles & Shapes with 4 sides Positional Language Time	Introducing zero Comparing Numbers to 5 Composition of 4,5,6,7,8 Combining 2 amounts Making pairs Compare Mass and Capacity Length & Height Time	Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 3D Shapes Spatial Awareness Patterns	Building Numbers beyond 10 Counting patterns beyond 10 Adding/More Taking away Spatial reasoning Match, rotate, manipulate shapes Compose and decompose (Spatial thinking)	Doubling Sharing and grouping Even and odd Deepening understanding of number Patterns and relationships (Number) Spatial reasoning Visualising and building Mapping (Spatial thinking)
Understanding the World	Natural World Science	Seasons - Autumn Animals – night and day/all about owls		Seasons - Winter Find out about goats Science experiment linked to The Three Billy Goats	Spring / Healthy living Making bread and butter How humans change as grow Life cycle of a chicken	Chocolate/ changing materials Sweet experiments/ Oral health Life cycle of a frog	Growing beans/plants Summer Sea Creatures
	RE	Why are some things special? Why do we celebrate? What times are special for different people and why? (Harvest, Christmas, Diwali, Eid)		Why are some things special? Why are some stories special? What special messages can we learn from stories?	Why are some things special? What buildings and places are special to different people?	Why are some things special? What is special about our world?	
	Geography	Our school community – who helps us at school?	Maps – our school	Introducing the world – China.	Maps – our local area	The world - Africa	A local seaside town
	Past & Present	Our family	Talking about past celebrations in their own life		Life for parents/grandparents Making butter, now & in past		Local seaside holidays in the past

<b>Expressive Arts and design</b>	<b>Art and DT</b>	Great Artist Week Collage bears Making autumn soup Transient autumn art Using chalk and charcoal Making model owls	Clay diva lamps Collage ladybirds /moving parts Collage gingerbread men Baking gingerbread men Christmas/Winter cards	Cutting snowflakes Painting icy art/painting with ice Making dancing dragons Chinese lanterns Creating dragons/lions/zodiac animals Willow pattern plates Making dragon heads/masks	Drawing, painting, making models - Bog Baby Making a Little Red Hen Making a split pin windmill Easter cards Observational drawings/paintings of spring flowers	Making chocolate goods Creating transient art – gingerbread houses Observational drawings of sweets using pastels Observational drawings/paintings of frogs Exploring African art	Designing and making castles Van Gogh - observational paintings of sunflowers Creating sea creatures
	<b>-Music</b>	Charanga – Me!	Charanga – My Stories	Charanga – Everyone!	Charanga – Our World	Charanga – Big Bear Funk	Charanga – Reflect, Rewind and Replay
<b>ICT</b>		Use of technology is embedded throughout the year					
<b>WOW opportunities/ Visits</b>		Visit to Great Wood Making Autumn Soup Visit from owl expert	Exploring local area on foot Baking gingerbread Performing in the Nativity	Exploring snow/frost/ice Chinese New Year celebration Trying Chinese food	Finding Bog Baby in woods Making bread and butter Looking after chicks Spring walk Waking Curriculum - Locality	Making chocolate goods Dentist visit Pond dipping – frog life cycle Visit to a place of worship	Train journey/walk along the promenade Trip to Sunderland Point to visit Mr and Mrs Grinling