



This month's value is Patience

Platinum Jubilee

We have been watching some of the Coronation of Elizabeth II and thinking of how the United Kingdom has changed in the past 70 years in assembly this week. We are also wondering if Morecambe will have a record-breaking Big Lunch on the promenade!

On Thursday (tomorrow) we will have our own PTA Jubilee Festival after school.

- Children will be dismissed in the normal way but ALL at 3:15pm – please note JUNIORS FINISH 5 MINUTES EARLY.
- Parents and children may then enter and exit the school from the front entrance – you won't be asked to sign in.
- Cake Stall in the main hall (thank you for your donations).
- Junior classes are running games in their classrooms at 10p a go. There will be limited change available so please prepare for children to hand over coins.
- There are free activities in the Year One and Two classrooms.



This type of festival is a chance for everyone to go into parts of the school that they don't usually go, take some responsibility (junior children may have a set time to run their class game / give out prizes) and everyone to have a bit of fun without too much expense. It is best if Reception and Year One are escorted by their parents. Year 2 and above often like to explore the games with classmates but they have been told in assembly to ask permission and arrange a meeting place. It isn't expected to last longer than an hour.

For Sunset Club children - Reception and Year One Sunset Club attendees will wait for the crowds to die down then explore with an adult. Children in Year 2 and above in Sunset Club can be given written permission to explore the Jubilee Festival with a friend. Please drop off any spending coins in a named envelope in the morning.

Children are discouraged from having coins in school in the bags and school cannot be held responsible if they go missing – the children have access to the corridors and toilets at breaks so no valuables should be in bags. The format has been explained to the children in assembly.

Key points to remember are:

- Juniors finish 5 minutes early
- Prepare Coins
- If separating, decide on a meeting point

Thank you to the PTA helpers. The Chocolate Tombolas have been postponed due to lack of volunteers but will be part of the Summer Festival.

Gifted Book

This week boxes of books arrived at school for the children from the Department for Education. It would have been lovely to have had them earlier, however, we have decided to give them out to children this week (Friday) so you can enjoy reading the book together at home as part of the Jubilee celebrations.



Teacher Placements and Class Placements for 22/23

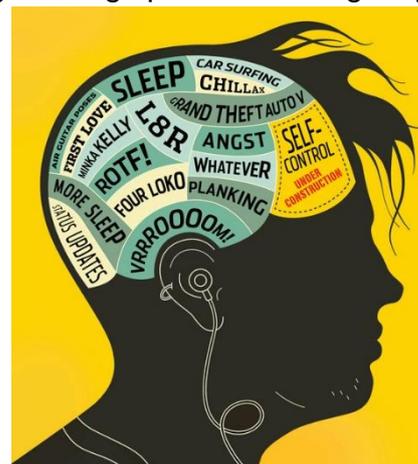
21/22	22/23		21/22	22/23
Acorn	1F Miss Fazakerley		Chestnut	1L Mr Lockett
1V	2V Mr Vincent		1L	2L Mrs Lockett (Miss Heys)
2S	3HuR Mr Hudson / Mr Ross		2H	3HoR Mrs Hoggarth / Mr Ross
3HuR	4F Mrs Flaherty		3HoR	4H Mrs Hamilton
4F	5C Miss Camp		4H	5N Mrs Newton (Miss Smith)
5C	6L Mr Lamb		5F	6P Mrs Parkin

Sports Days

The dates are in the Diary Dates Sections. We will announce any postponement through Parent Pay and our Facebook page. Please don't park selfishly – especially leaving space for emergency services down Redwood Drive as it is a cul-de-sac.

The Teenage Brain – What to Expect?

Our Year 6 parents will have a high school pupil in the house soon. It is really beneficial for parents to know what to expect with this transition to high school and becoming an adolescent. Our Mental Health Nurse, Mel Saterthwaite supported by our Learning Mentor, Mrs Dewhurst will be hosting a meeting for parents on 16th June 6-7pm. Year 6 parents are strongly encouraged to attend, it is for fathers and mothers and parents in other year groups are welcome. Mr Ross will host children who cannot be left at home in the computer room for the duration of the meeting.



Standardised Achievement Tests - Explained

Year 6 children completed their SATs recently. These are external tests sent to school, kept under lock and key until the day of the test and then sent off for marking. As well as providing information to parents and high schools about children's levels in Maths, Reading, Spelling, Grammar and Punctuation they check the school's effectiveness. School level results are public information. External marking hasn't taken place for the past two year due to Covid though we used past papers to gauge our progress. The teachers judge the children's writing ability against strict criteria and we'll be having visitor next month to check these judgements by looking at the written work of randomly selected pupils.

Year 2 teachers were sent papers that they used in class last week; using a strict mark scheme the teachers are trusted to mark these and use the results alongside their own knowledge of the children to make their judgements which we submit to the DfE.

Year One children are test on their phonics knowledge next month. If they don't read 32 or the 40 words and nonsense words correctly they take the test again in Year 2.

Year 4 children are taking arithmetic tests soon. They have to answer 25 multiplication questions in 6 minutes on a website linked to the DfE who tell us the results later.

Reception children take a short assessment in the first few weeks of school and at the end of the year teachers have to submit whether children have met the expected level across Early Learning Goals

Children in other year groups take informal tests appropriate for their age. In the End of Year Reports, parents learn the teacher's judgements and in Y6 the tests' judgements using the terms: Meeting the Expected Standard, Working Towards the Expected Standard and Working at the Expected Standard with Greater Depth. We aim for all children to do their best. Despite how hard they work, not all children achieve the expected standard in reading, writing AND maths at the end

of Year 6 – the level the government considers ‘secondary ready.’ Teachers know that confidence in what you are doing, at what ever level is essential and encouragement and praise are effective alongside good teaching.

Bringing out their Best

Parents had the opportunity to come into class and look at their children’s work last week and at the end of term you’ll be receiving annual reports. Parents who want to know more about what is taught or expected in each year group, or how we teach calculations can find a wealth of information on our website in the Curriculum section – e.g the skills progression in writing.

However, helping school help your child do their best at school doesn’t have to be complicated – a few essentials make such a difference:

- Ensure your child has a good night’s sleep before school (sensible bed time, no IT device in bedroom, bed time story if possible) - routine is key.
- Develop a habit of reading: it may not be as stimulating as a console but the amount of reading a child does has massive impact – reading every day helps
- A healthy breakfast sets them up for the morning.
- Talk – lots of it – sharing ideas, wonderings, questions...
- A growth mindset

We have been using some Covid Catch-up funding to provide additional teacher and teaching assistant time and enable small group work. Overall, thanks to your fantastic support with home learning, we are pleased with how the children are progressing academically post Covid. However, we have noticed fewer independent and resilient children and higher numbers of children who look to others remember/do things for them and who get upset quickly.

If you are wondering how to help, consider if you are doing things for your child that they could and should do themselves. Children benefit from responsibility as well as care.



Active Learning at Great Wood

Even if you aren’t a Facebook user, click on the F logo on our website to see the latest happenings at Great Wood. Year 1 enjoyed their walk up the Barrow, Y3 walked to Williamson Park, Y5 were up in the Lakes and the Netball team competed. Well done too, to Ethan Shimwell in Y5 for securing the part of Michael in `Billy Elliott, The Musical`. Year 6 have been having auditions in school today for their production of `Oliver` at the end of term.

Parent Reminder

Please remember not to use peanut butter in packed lunch sandwiches – we have children in school with nut allergies.

Diary Dates

June	
20.06.2022	Governor’s Meeting – Curriculum
14.06.2022 and 21.06.2022	New Starters Sept 2022 Play morning 9.15-10.15am
16/06/2022	Y6 Teenage Brian Workshop 6-7pm
21.06.2022	KS1 Sports Day 1.30 pm – 2.45pm
22.06.2022	KS2 Sports Day 1.30pm – 3pm
25.06.2022	GREAT WOOD SUMMER MUSIC FESTIVAL
27.06.2022	SCHOOL CLOSED

27.06.2022	New Starter's Sept 22 – Parent's visit
28.06.2022	KS1 Sports Day (reserve date – rain plan)
29.06.2022	KS2 Sports Day (reserve date – rain plan)
30.06.2022	Governor's Meeting

Plea from a new resident

I live on Beaufort Road, I'm just emailing to ask if you could remind parents to not park over people's driveways. 3 times this week my driveway has been blocked by parking parents making it impossible for me to access my own property. I have a new born baby and need access to my house and to leave. At least once a week my driveway and home is inaccessible. I appreciate that it is extremely difficult to access the school gates to collect children but people should have respect for others that reside in the area. Thank you.