

## Intent and Vision

We aim for all our children to love learning about the past, how things have changed over time and why; how we know and how this knowledge and our skills as historians can help us reflect on life today and consider the future.

## Curriculum Overview

| Year Group                             | Reception  | Year 1   | Year 2   | Year 3  | Year 4   | Year 5  | Year 6  |
|--|--|--|--|---|--|---|---|
| <b>History Study 1</b>                 | Our family<br>Talking about past celebrations in their own life<br>Life for parents/grandparents<br>Making bread and butter, now & in the past.            | Changes within Living Memory: Family, <b>Toys</b> and Childhood  | Changes Beyond Living Memory: Castles  | The Roman Empire and its impact on Britain  | Ancient Egypt<br>Mayan Civilisation  | A Local History Study: Victorians<br>Morecambe – The Victorian Seaside Town   | World War 2   |
| <b>Concepts</b>                        | Change and Continuity, Community, Tradition  | Change and Continuity, Equality, Community, Monarchy, Tradition  | Equality, Fairness, Empathy, Invasion, Change and Continuity, Power, Monarchy  | Equality, Influence, Power, Invasion, Change and Continuity, Monarchy   | Equality, Civilisation, Power, Common Good, Monarchy   | Change and Continuity, Equality, Fairness, Progress, Power, Monarchy  | Equality, Invasion, Prejudice, Sacrifice, Resilience, Monarchy      |
| <b>Leading Enquiry Question</b>        | What was life like for our family in the past? How has it changed over time?   | How have toys changed over time?   | Was life fair for everybody that lived in a castle?  | How did the Roman invasions influence Britain?  | What is meant by the word, civilisation?   | Is change always beneficial to life and your locality?  | How did World War II impact on the fight for equality?              |
| <b>History Study 2/3</b>               | Local seaside holidays in the past   | Significant People: Queen Elizabeth II Ernest Shackleton, Beatrix Potter and David Attenborough  | Dinosaurs<br>Significant People: Mary Anning, Richard Owen, Grace Darling, Marcus Rashford                           | Anglo Saxon Invasions, Settlements and Kingdoms.<br>The Viking raids and Invasion.  | Changes in Britain from the Stone Age to the Iron Age.   | Ancient Greece  |   |
| <b>Concepts</b>                        | Change.  |  |  | Empire, invasion, power, equality, influence  | Change and Continuity, Environment, Sustainability, Resilience   | Achievement, Civilisation, Democracy, Empire, Influence, Progress, Democracy and Power.   |   |
| <b>Leading Enquiry Question</b>        |  |  |  |   | What can we learn from the Stone Age about sustainability?   | How did the achievements of the Greek Empire affect life then and now?  |   |
| <b>Enrichments and Wow Experiences</b> | Sharing photographs of their family and celebrations.<br>Possible visit from a parent/grandparent<br>Traditional Bread Making.<br>Field Trip to Morecambe. | Trip to the Toy Museum<br>Parent and Grandparents Toy Day<br>Y1 Toy exhibition and curator experience<br>Local Toy Collector Talk<br>Ernest Shackleton – role play Q and A session | Trip to Lancaster Castle<br>Trip to Bolton Castle, North Yorkshire<br>Immersive medieval peasant/Lord and Ladies Day | Roman Soldier Workshop – visitor<br>Trip to Vindolanda<br>Links with Lancaster Museum and the Roman Baths<br>Viking Artefact Loan | Liverpool World Museum – Ancient Egyptian Exhibition<br>Windermere Stone Age Day<br>Coming Soon – Pupil<br>Lancaster Slave Trail Walk and Maritime Museum Visit 2022 | Talk by local historian from The Morecambe Heritage Society<br>Visit to Judges’ Lodgings, Lancaster<br>Immersive Victorian Day in School<br>Greek Workshop and Artefact session | WWII – Immersive Workshop - visitor<br>Imperial War Museum VE party |