

The following overview is a guide to learning that will take place in the EYFS. It is subject to change and we try to be flexible so that we can accommodate and react to children's interests and current events.

	Autumn 1 (7weeks)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (6)	Summer 1 (6)	Summer 2 (7)	
PSHE	Personal, Social and Emotional Development /Self-Regulation / Managing Self & Building Relationships Children are provided with opportunities to learn and practise the skills of self-regulation and building relationships throughout the year. They are encouraged to do this in a supportive environment whilst continuing to develop independence and the skills needed to manage themselves.						
Whole school	Building Resilience and Mental Wellbeing Week	Friendship – Anti-Bullying/ Conflict Resolution Week	Online Safety Week	Safety Week including visit from the Life Education Bus	Finance Week	Relationships and Sex Education Week	
Communication	Opportunities to develop their listening and attention skills in a range of familiar and new situations. Vocabulary development and the promotion of strong speaking skills.						
Physical Development	Gross Motor Skills focus 'Funky Fingers'	'Funky Fingers'	'Funky Fingers' Handwriting	'Funky Fingers' Handwriting	Handwriting	Handwriting	
	PE – Movement Skills	PE- How to Catch a Star	PE - Castles	PE- Rosie's Walk	PE - Jack and the Beanstalk	PE -Seaside	
Phonics	Phase 1 – Learning to listen. Blending/segmenting games. Phase 2 – single letter sounds.	Consolidation Phase 1 Complete Phase 2 Learn to decode by blending. Start Phase 3	Practise and apply Phase 2. Learn Phase 3 incl. digraphs (2 letter sounds) and trigraphs (three letter sounds).	Practise and apply Phase 3 – reading and spelling. Start Phase 4	Continue to practise and apply Phase 3 and 4 to develop automaticity, fluency and accuracy when reading and writing. Start Phase 5, if ready.		
			Children to read words and simple sentences consistent with their phonic ability. Children can write recognisable letters, most of which are correctly formed. They can spell words and write simple phrases and sentences that can be read by others.				
English Comprehension, Word Reading and Writing	The Message Centre Mark making Rhyming activities Thought bubbles, labelling characters	Emergent Writing/Mark making Draw a map to the farm Retell/act story with puppets Write a speech bubble Shared writing of a recipe	Writing a holiday recount. Learning a poem. Retelling a traditional tale. Speech / thought bubbles Writing a non-fiction caption. Writing a simple dragon poem.	Draw and label the Bog Baby. Create a simple story map. Retell and perform a story Write a simple caption Make a Spring fact book	Writing linked tale Non-fiction writing - frog Write a speech bubble Write about their families – focus on feelings	Retell - role play and writing Write summer poem Listing Mr Grinling's lunch Recount of our trip Sea Creature Posters	
Maths	Numbers 0 – 5 Recognition of numerals Counting objects Shape – common 2D shapes	5-10 / Ordinal numbers Counting objects Introduction to addition and subtraction Money	Introduction of 11– 20 Counting objects / Graphics Measuring distance, weight and volume/capacity 2D/ 3D shapes Repeating patterns	Practising addition and subtraction practically Sharing into equal groups Doubling / Counting objects Measurement - Time	Counting things to 20 Halving by sharing equally Odd and even numbers Addition/ subtraction facts Comparing length, width, height and volume/capacity	Positional language and ordinal number Patterns / Money Counting objects Number recognition Calculating	
Understanding of the World	Natural World Science	Seasons - Autumn Animals – night and day/all about owls	Seasons - Winter Find out about goats Science experiment linked to The Three Billy Goats	Spring / Healthy living Making bread and butter How humans change as grow Life cycle of a chicken	Chocolate/ changing materials Sweet experiments/ Oral health Life cycle of a frog	Growing beans/plants Summer Sea Creatures	
	RE	Why are some things special? Why do we celebrate? What times are special for different people and why? (Harvest, Christmas, Diwali, Eid)	Why are some things special? Why are some stories special? What special messages can we learn from stories?	Why are some things special? What buildings and places are special to different people?	Why are some things special? What is special about our world?		
	Geography	Our school community – who helps us at school?	Maps – our school	Introducing the world – China.	Maps – our local area	The world - Africa	A local seaside town
	Past & Present	Our family	Talking about past celebrations in their own life		Life for parents/grandparents Making butter, now & in past		Local seaside holidays in the past
Texts used	Something Else We're Going on a Bear Hunt Out and About Oi Frog! Series Owl Babies	Rama and Sita What the Ladybird Heard The Gingerbread Man Recipes The Christmas Story	Recount – teacher made texts Out and About Poems The Three Billy Goats Gruff	The Bog Baby Once There Were Giants The Little Red Hen Out and About Poems Spring/Easter nonfiction book	Grendel: A Cautionary Tale About Chocolate Hansel and Gretel Growing Frogs Anna Hibiscus' Song	Out and About Poems Jack and the Beanstalk The Lighthouse Keeper's Lunch Somebody Swallowed Stanley	
WOW opportunities/ Visits	Visit to Great Wood Making Autumn Soup Visit from owl expert	Exploring local area on foot Baking gingerbread Performing in the Nativity	Exploring snow/frost/ice Chinese New Year celebration Trying Chinese food	Finding Bog Baby in woods Making bread and butter Looking after chicks Spring walk Waking Curriculum - Locality	Making chocolate goods Dentist visit Pond dipping – frog life cycle Visit to a place of worship	Train journey/walk along the promenade Trip to Sunderland Point to visit Mr and Mrs Grinling	

Expressive Arts	Art and DT	Great Artist Week Collage bears Making autumn soup Transient autumn art Using chalk and charcoal Making model owls	Clay diva lamps Collage ladybirds /moving parts Collage gingerbread men Baking gingerbread men Christmas/Winter cards	Cutting snowflakes Painting icy art/painting with ice Making dancing dragons Chinese lanterns Creating dragons/lions/zodiac animals Willow pattern plates Making dragon heads/masks	Drawing, painting, making models - Bog Baby Making a Little Red Hen Making a split pin windmill Easter cards Observational drawings/paintings of spring flowers	Making chocolate goods Creating transient art – gingerbread houses Observational drawings of sweets using pastels Observational drawings/paintings of frogs Exploring African art	Designing and making castles Van Gogh - observational paintings of sunflowers Creating sea creatures
	-Music	Charanga – Me!	Charanga – My Stories	Charanga – Everyone!	Charanga – Our World	Charanga – Big Bear Funk	Charanga – Reflect, Rewind and Replay
ICT	Use of technology is embedded throughout the year						