

# Great Wood Home Learning Survey February 2021

1. Please grade our current remote learning offer.

[More Details](#)

Excellent	45
Good	38
OK	7
Poor	0



2. Teachers set meaningful and ambitious activities.

[More Details](#)

Strongly agree	44
Agree	42
Disagree	3
Strongly disagree	0
Don't know	1



3. Lessons are well sequenced.

[More Details](#)

Strongly agree	43
Agree	41
Disagree	4
Strongly disagree	0
Don't know	2



4. Work set is on average equivalent to the expectation for your child ( Reception: 1-2 hours; Year 1&2: 3 Hours; Juniors: 4 hours)

[More Details](#)

Strongly agree	32
Agree	47
Disagree	10
Strongly disagree	1



5. Explanations for new content are clear. e.g how to solve a maths problem.

[More Details](#)

Strongly agree	41
Agree	42
Disagree	4
Strongly disagree	1
Don't know	2



6. Staff provide feedback which helps my child improve their learning.

[More Details](#)

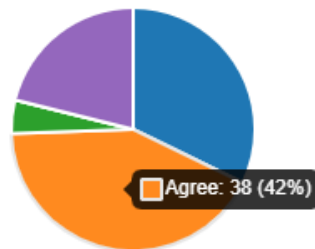
Strongly Agree	42
Agree	43
Disagree	5
Strongly disagree	0



7. School has systems to check children engage with their work to enable contact if they are not engaging.

[More Details](#)

Strongly Agree	29
Agree	38
Disagree	4
Strongly disagree	0
Don't know	19



8. Staff have provided additional support when my child has not understood.

[More Details](#)

Strongly agree	21
Agree	27
Disagree	3
Strongly disagree	1
Not applicable	38



9. Live sessions and weekly assemblies help my child to feel connected to the class and school community

[More Details](#)

Strongly agree	32
Agree	50
Disagree	6
Strongly disagree	2



10. Activities encourage my child to be fit and healthy both physically and mentally.

[More Details](#)

Strongly agree	20
Agree	59
Disagree	10
Strongly disagree	1



### 11. School has encouraged my child to be safe and responsible when on line through guidance and activities.

[More Details](#)

Strongly agree	34
Agree	47
Disagree	2
Strongly disagree	1
Don't know	6



### 12. How easy do you find Seesaw to use

[More Details](#)

Extremely easy	31
Somewhat easy	36
Some aspects I struggle with	16
Struggle to use it	5
My child independently mana...	2



### 13. School provides sufficient reading materials at an appropriate level for Daily Reading (Reading Bug etc.)

[More Details](#)

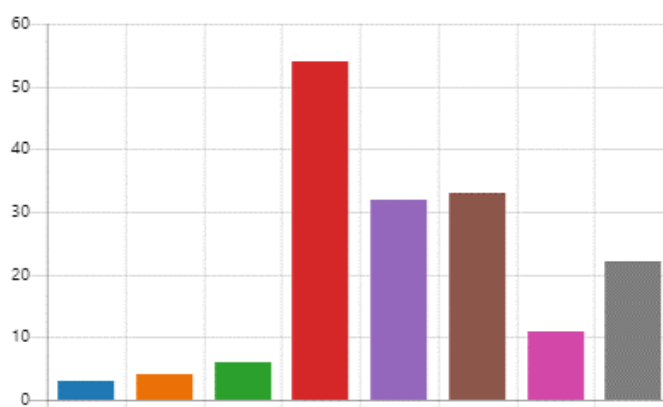
Strongly Agree	40
Agree	47
Disagree	3
Strongly disagree	0



### 14. Select the biggest remote learning difficulties you face

[More Details](#)

Access to a device	3
Poor internet connection	4
Understanding activities	6
Time to support / juggling wo...	54
Looking after younger / other ...	32
Child not motivated	33
Struggling to manage my chil...	11
No particular barrier	22



## What are we doing well?

anonymous	Communication to home	
WHAT 2	anonymous	Everything, I'm extremely happy with the work put in by the school and the teachers
3	anonymous	Quick response to work handed in, my son loves hearing what his teachers think of his work
4	anonymous	Keeping us up to date with enough work so we don't feel our child is falling behind and offering encouragement through comments and assemblies
5	anonymous	The work is fantastic and I feel my daughter has been very supported.
6	anonymous	The almost instant communication with children is excellent. The feedback they receive helps to keep them motivated. The teachers in year 3 and 4 have been doing an excellent job keeping my children engaged and the care they show is genuine
7	anonymous	Tasks are set well in advance, teachers are very understanding and are very enthusiastic.
8	anonymous	I think all the staff at Great Wood are doing a fantastic job of supporting my child remotely and keeping him engaged in his learning. The learning activities are varied and easy to access. I like the seesaw app for ease of communication and instant feedback.
9	anonymous	All the teachers are doing a fantastic job, keep up the hard work, Thank you so much for all your hard work! We can get through this together! 🙌
10	anonymous	The support from Mr Vincent is fantastic. The work that is set is both educational and also fun for my child. The P.E lessons are brilliant for both children and parents.
11	anonymous	Making sure the children have tasks set daily.
12	anonymous	Supporting the children and giving a good level of work!
13	anonymous	Lessons seem to be popular
14	anonymous	Good communication from Mrs Fazackerly regarding work feedback and Friday morning catch ups, We have also been really impressed and encouraged by how Mr Ross has been trying to reassure parents and children about reasonable expectations and in educating parents about irresponsible behaviour in relation to Covid. I don't feel he has been condescending in what he has said, but he's just been trying to 'protect' the community with common sense advice. I know this has been very well received by other parents I've spoken to and will hopefully have made a difference!

15	anonymous	Seesaw is structured well and easy to use. Each time xxx submits work, Miss F gives feedback and questions him when he could have given a more detailed response. As a teacher and parent it can sometimes be difficult to not get overly involved in his learning but I feel it's important for him to independently do the tasks. This has made him more aware of what he's submitting as he always asks me to check it first and at that point we discuss if it could be improved. Bug club hasn't been a hit as he prefers to read actual books; school appear to respond well to this as there has been no added pressure to do it in addition to normal reading. It's great to know that his learning is at the heart of what you do as opposed to just a tick list - if he's still reading, it doesn't matter what resource he uses. Brilliant to see!
16	anonymous	Lots! Seesaw is a great platform and the reception activities are easy to do and my child enjoys them. We love the ones with teachers on doing sound hunts etc!
17	anonymous	Just about everything.
18	anonymous	We love the feedback from the teachers/assistants. I think the range of work has been quite varied too.
19	anonymous	Providing learning packs to work along side seesaw. Weekly contact with teaching assistant the phone calls help my child stay positive about returning to school and staying in regular contact. Zoom meetings are helpful to see school friends. Seesaw provides regular feedback and encouragement for my child.
20	anonymous	Mr Hudson has been a massive support and is always there to help.
21	anonymous	Year 1 teachers have been absolutely fantastic in terms of lessons, communication, support and encouragement. Year 4 however, I feel the teachers could be interacting with the children more considering these children are more likely to be working independently whilst parents work from home or provide assistance to younger siblings. Year 4 seem to just have work uploaded onto seesaw and have to just get in with it so to speak and then my child just loses motivation. The lack of communication and encouragement has been a bit disappointing but maybe that's because year 1 has been so fantastic! Big well done to Mr Vincent, Mr Lockett and Ms Toulmin! They have made a real effort every single day to make the work enjoyable and exciting and to provide good, supportive feedback. I can't praise them enough for their efforts.
22	anonymous	Excellent support from reception teachers & constructive feedback.
23	anonymous	Setting out work consistently
24	anonymous	The structure of each day's workload is good, the sessions are also well structured, the expectations (or not having high expectations!) of children's work is helpful, we have felt reassured about only doing what is manageable, teachers are clearly continually responding to what they are seeing in terms of how well families are managing what

		is set and are adjusting daily. We know they are working hard to continually improve what they do.
25	anonymous	The consistency of having a clear time table. Not overwhelming with the amount of work.
26	anonymous	You are setting fantastic activities for the kids and helped with emotional support for both my daughter and me
27	anonymous	Teachers interaction with Isla has been great, and she feels supported.
28	anonymous	Feedback and responses to work submitted has always been timely and well received. When there have been issues with seesaw (for example tasks appearing twice in todo list, or being unsure how/which format to submit work in) the responses have always been really understanding and quickly resolved.
29	anonymous	My child is happy and gets through his work quickly with little support needed by me. He enjoys the weekly class get together via zoom.
30	anonymous	Being very supportive when we have said that we are struggling.
31	anonymous	Good check ins from staff Daily work my child can mostly manage independently when working from home when not in school
32	anonymous	Great support as both parents are Key workers
33	anonymous	My child is in the childcare and is made to feel safe and welcomed into school by Year 4 staff. Great Wood's communication has been clear and much appreciated. When isolating we used Seesaw and loved the varied activities, feedback from staff and the daily letter written from the staff to the children.
34	anonymous	Providing structured learning is great - Mr Vincent and Mr Lockett are really engaging and make the work fun to watch
35	anonymous	A well-defined programme of work for the day with video explanations from the teachers, backed with links to supporting and explanatory information and videos, excellent. Teachers at school open at the set times, wear PPE and control / manage the children with sanitiser on entry and work to the same programme set for the day which is excellent.
36	anonymous	The links and videos are really helpful for days I work! It means we can access the you tube learning videos and teacher videos and watch these when I'm juggling both work and homeschooling! I also use these at bed time to do little sing songs or go over stuff and it works really well
37	anonymous	Supportive, informative, lessons well structured
38	anonymous	The time and effort that has gone into creating the videos and audio

		to talk to the children about the activities in an engaging and friendly manner is tremendous. It can't be easy. Well done 😊. Also the feedback on the work is nearly always almost instant.
39	anonymous	Positive feedback from staff and my children love hearing their voices/seeing their faces. The Year 5 activities are highly stimulating and engaging. Support from the Learning Mentor. Efforts to 'touch base' and maintain contact with the children. School's understanding that we are doing the best we can despite not being able to complete all activities. Mr Ross' smiley face finger and reflections during Friday assemblies.
40	anonymous	Feedback on seesaw is same day. Teachers reply to emails same day, even out of school hours. I feel like the teachers are working none stop and I fully appreciate what they are doing. I like the concept of seesaw. Whereby teachers record their teaching and it can be re-watched if needed and can fit into different schedules.
41	anonymous	Means of setting work and work set at a level that my daughter can work independently.
42	anonymous	the feedback is good and motivates and make the children feel like their work is valued.
43	anonymous	Home Learning and Feedback
44	anonymous	You are caring and that means a lot, interactions are well thought out and perfectly do-able
45	anonymous	The activities on seesaw are good with clear direction. Easy to use and not too many items in one day.
46	anonymous	The voice recording comments/feedback. It is lovely to hear the teachers voice and the positive feedback as it really provides children with encouragement and motivation. The short step by step video recordings are great because it breaks down the task into manageable chunks and it's great to hear the teachers personalities come through in their teaching.
47	anonymous	Having the teacher talk through the lesson, really helps xxxxxx get involved with the school work.
48	anonymous	Lots of lovely feedback.
49	anonymous	Regular updates.
50	anonymous	Great and fast feedback and support from teachers. A variety of topics.
51	anonymous	The learning is planned well and enables children to be independent. The star of the week assemblies are a nice way to end the week and ensure the children have some time with a teacher.

52	anonymous	Checking in and providing support
53	anonymous	Love having daily work - very manageable, instructions are always clear, right amount of work. Always appreciate comments by teachers and TAs.
54	anonymous	Everything during these hard times thank you. Probably struggling with maths and need it explaining a little bit more.
55	anonymous	See Saw is really easy for us to use. Not making every single lesson upload mandatory so there is no stress for working parents.
56	anonymous	Much more structure and interaction between children and staff this lock down with the book groups, enabling extra learning when request. Teacher feed back vack is also great.
57	anonymous	Teachers are doing amazingly well under the circumstances, thank you Miss Fazakerley for the additional support
58	anonymous	I don't feel pressured into anything which is very reassuring. We are getting through the work slowly and at our own pace which works for us and our situation.
59	anonymous	Providing a lot of opportunity to learn. Communication with us is great.
60	anonymous	Being able to "see" the teacher daily helps my son and lessons are just as they would be in school. He loves the contact via Zoom with his class.
61	anonymous	Feed back is very quick and motivates my child.
62	anonymous	Friendly and approachable
63	anonymous	I think that the remote learning has been excellent. xxx has been really engaged with most of the activities and on ones she has been keen on we have tried to read and talk about the task even if she hasn't always done the written work (it is mainly English tasks she has been more reluctant with) She has really enjoyed reading bug. Support from the teachers and teaching assistants has been excellent, fully supportive, excellent feedback on work that has been done and also providing answers to queries or concerns really quickly. Xx's highlight of her week has been the zoom meetings and getting to see everyone!
64	anonymous	I feel the learning has been a lot better this time around! Being able to hear his teachers voice and having comments and recordings on the day has helped keep motivated
65	anonymous	Teachers provide such fantastic feedback for completed activities. Always positive and encouraging, it really makes a huge difference in motivating the children. The boys smiles, when feedback is received, says it all and makes us parents smile too. Thank you.



66	anonymous	Support both at school and at home. Strategies and help
67	anonymous	I am very happy with how the transition from face to face learning went to remote learning. I felt like I, as a parent, was well prepared at where we needed to look for resources i.e.: seesaw and that my child was well versed in the activity layouts as they are something they do in school e.g.: Using programmes such as phonics play. I also feel the school has been very supportive in accommodating my child in school when I need to work. She has a clear understanding of the rules both in school and for at home learning and understands about the current situation but is not scared or deterred by it. Feedback from teachers is always very speedy :) The children have a wide range of activities and not all always to with sitting at the computer. My child has enjoyed the range of activities especially the real world style topics. I find activities and games reflect what they are learning that week and helps them to practice.
68	anonymous	Communication, support, online work
69	anonymous	I am managing as a trained teacher, my partner struggles with most activities.

What could we do to improve remote learning and any general support?

anonymous	Child's motivation	
2	anonymous	Perhaps more class zoom calls would be helpful to keep all the children interactive with each other and the teacher
3	anonymous	Occasionally some print outs could be a nice change from using the computer, as we don't have a printer at home, so I've been writing some of my own worksheets out.
4	anonymous	I think it's as good as it can be. Nothing can replace being in the classroom but this is second best!
5	anonymous	The amount of subjects to get through are very hard with working from home and having a toddler around so can be very distracting for the pupil to concentrate.
6	anonymous	Nothing
7	anonymous	We've had communication from Mr Vincent that he is in discussions regarding the offer of zoom lessons. This would be highly beneficial as my Husband works 5x night shifts and sleeps in the day, we have a 3 year old and I am also a carer for my terminally ill Father, so we very much struggle finding enough time to sit with our daughter on SeeSaw. Our child is not able to complete the activities on SeeSaw without an adult sat completing them with her, so having access to zoom lessons would help tremendously and would also alleviate the worries we have about her falling behind.

8	anonymous	Have a live element like group reading as some of the English work gets tedious when you're doing it alone
9	anonymous	I think a weekly individual 'check in' between teaching staff and pupil would be good, it would certainly benefit our child. Though appreciating it would be time consuming I'm sure it would help reassure the children and help keep them on track!
10	anonymous	I think the CGP workbooks (what they previously used for homework) could be used for some of the English work as he's lacking literacy instruction. Using this alongside possibly shorter tasks would further embed his SPAG skills. Grammar and punctuation, although still taught and assessed, takes a bit of a back seat in secondary as the curriculum is literature heavy. Much of the nuts and bolts of SPAG are covered during primary so I feel more time on literacy skills now would help to alleviate any gaps further down the line. The workbooks are really good as they promote using the techniques, as opposed to just defining them and getting the children to feature spot.
11	anonymous	More contact teacher with student by phone or face to face chats.
12	anonymous	I think you've done amazing.
13	anonymous	I cant think of anything feel it's much improved and better than the first lockdown.
14	anonymous	Make it a little more fun.
15	anonymous	See above.
16	anonymous	I sometimes find it difficult as my son is in reception so struggles to work my laptop due to him being little and with there being different systems to log into etc I feel I have to sit with him constantly which I struggle to do with a 2 year old. I'm not sure if I'd find it easier if he has print outs of his work.
17	anonymous	Actual live lessons rather than use of videos from elsewhere.
18	anonymous	More live contact time in small teaching groups for children to bounce ideas off teachers and other children would be a god-send, if at all possible. Despite being capable. my child responds best to writing tasks (and sometimes only) if he can bounce ideas off a parent. In speaking to a teacher this week, it's clear that they also recognise the value of children having the ability to do this. However, it is really difficult as a parent to a) do this well and b) do this whilst trying to work and look after other children. Sometimes getting him to write one sentence is so painful unless we sit with him and play a big role in motivating him to write every word.
19	anonymous	Send less work. Scrap star of the week as it doesn't reflect what all children and parents are doing at home. Some mothers have more time to help their children others struggle with work. I understand great wood doesn't see it as a competition but when prizes are given it turns into a competition. My daughter has given up trying to get star of the week she

		thinks there is no point on working as hard as she can if she never gets it. I completely understand her.
20	anonymous	Maybe call a child if they are struggling?
21	anonymous	I think the work could be more challenging for my son. He finishes it in about 2 hours each day, but that being said it has allowed him to do an online computer coding course in the free time that he has which is giving him an additional challenge and some valuable skills.
22	anonymous	I think a weekly zoom call for the whole class to attend would be good rather than what is being offered at the moment (only one other child attended alongside my child last week). Also, the feedback provided on work and asks for a corrected resubmission at my child's level is unnecessary, we have already been through it with him and know what needs to be improved. It would be helpful as a parent to have a summary of the slides in order not to have to watch them alongside the child to be able to help them when they are unsure. This is difficult to juggle alongside work. The work generally takes far longer than the 3 hours that are suggested.
23	anonymous	Some virtual classes would maybe be beneficial
24	anonymous	Nothing - we love Seesaw. Thank you for all your hard work! We feel really lucky that our child attends such a fabulous school.
25	anonymous	The work set often takes longer than the expected time. Working from home alongside this means that it can be difficult to get all activities complete or give my child the attention he needs. More live sessions might help with this but my child's behaviour has deteriorated and has made home life difficult as we are together at all times.
26	anonymous	Na
27	anonymous	Tasks with greater challenge for my Y1 child.
28	anonymous	I don't think the teachers/teaching assistants or school in general, could do any more than they are- thank you so much 😊
29	anonymous	Anything which helps your staff to work effectively so that it is least burdensome for them. What you currently provide is excellent and any 'improvements' should not make it more onerous for the teachers.
30	anonymous	videos of their teachers teaching rather than reliance on Oak Academy. year 1 seem to have done this well, but not in year 5.
31	anonymous	It would be helpful for my child to have a call from the teacher each week. The reading sessions are good however I think a call from the teacher would be nice encouragement and provide an opportunity for positive feedback and recognition for the work done.
32	anonymous	A few more live meetings/lessons would be great but we appreciate that this is difficult to arrange to ensure all children have access.

33	anonymous	Seesaw is tricky to use for some activities and cannot always upload from my laptop so have to use phone which isn't helpful. It seems every star of the week is praised for doing every single peice if work in the week, I find this unfair, some children are still trying very hard and are deserving just as much. It very much depends on circumstances at home.
34	anonymous	More live sessions
35	anonymous	Maybe not so much reading/slides to go through before the actual task as this can put my child off before they even start.
36	anonymous	Some videos from the children's own teacher/ teachers to go alongside the oak academy style videos would be beneficial to the children so they see a familiar face each day.
37	anonymous	Allow work to be printed the night before - 8am is a busy time for working parents.
38	anonymous	We have found that Seesaw isn't the easiest of websites/apps to navigate and use, at the beginning we were spending more time trying to get Seesaw to work that doing the actual school work. It was frustrating for us as parents and not a great experience for our children. It has been extremely hard and stressful to use because of these difficulties whilst trying to work full time at home, our children hasn't been able to use Seesaw independently and this has impacted upon their learning. We found that the system used during the first lockdown was far better, the work was more structured with a weekly timetable, it was easier for us to plan the days, it fitted in better when working from home, out children could do the majority of their work independently, they learnt more and there was actually more work. We think the use of Seesaw is a step backwards.
39	anonymous	Nothing maybe just follow up if some work goes not ger submitted and see why and see if you can help with that
40	anonymous	Regular personalised videos just to acknowledge they are doing well. We received one after a struggling day and it cheered my child up and motivated him.
41	anonymous	Honestly I think that in the current situation you are doing a very good job.
42	anonymous	More interaction with the teacher on a daily basis.
43	anonymous	More activities that children don't need adult supervision for.
44	anonymous	This is a hard one to answer as I am very impressed with all that has been done.
45	anonymous	Nothing - I think it is just right!
46	anonymous	Having live sessions with their teacher

47	anonymous	More live sessions
48	anonymous	I am very happy with the learning and support that Charlotte is receiving. Thank you.
49	anonymous	Sometimes struggle with the app using txt box and being able to move around / change size can be frustrating and take away from the learning can't do this on his own don't know how this can be improved though
50	anonymous	We are in a very fortunate position to be relatively comfortable with home learning. So for us no improvement is needed. We are thankful that the boys are at such a fantastic and encouraging school.
51	anonymous	The chance of more physical reading books! Not all children read well with bug club!
52	anonymous	I can't really comment as I only have to do it some days of the week. Seesaw sometimes cannot be all that child friendly I find and having an overall family app would be good for parents for us to check
53	anonymous	As a parent who's child attends school on some days then accesses home schooling on others I find the amount of seesaw activities sometimes daunting. This is by no means a reflection on the teachers as I imagine it is the program but it would be good if on days when children do access school they aren't sent the activities as they have already done them in school. It makes it hard to keep up with writing comments otherwise the activities just stay and you can end up with 50+ surplus activities per week.
54	anonymous	It would be good to have a live lesson every now and then
55	anonymous	You are doing everything you can
56	anonymous	Nothing, you are doing very well under the circumstances. I know that my school do not offer the same amount of support as you offer.

#### Additional Comments or Questions

anonymous	Fingers crossed we will all return to school shortly.	
2	anonymous	Thank you for everything you are doing to keep my child safe and happy at this most challenging time.
3	anonymous	A great effort from all involved at GW, keeping us well informed and reassured. Though we didn't expect anything else...
4	anonymous	Please consider doing the mile a day for those still in school.
5	anonymous	Thank you for all of your hard work and the effort you put in. It is much appreciated 😊

6	anonymous	On the whole we're finding the home learning ok. The times that are more of a struggle are more to do with our situation than anything school is/isn't doing!
7	anonymous	I don't like it when some teachers send work back if they haven't complete all work sheets.
8	anonymous	I am only home schooling one day a week so totally appreciate my experience being different to those doing it every day. I am very thankful for all the staff supporting my children in school while I'm in work.
9	anonymous	Thank you to reception teachers for all your hard work.
10	anonymous	Well done to Mr Lamb and Mrs Parkin. The weekly zoom call has really benefited the children and my child was also really pleased to receive a voice message off Miss Dixon. I think that the teachers are doing extremely well under the circumstances and we really appreciate their efforts.
11	anonymous	Thank you to the wonderful SLT at Great Wood. Your hard work is very much appreciated. The only feedback would be that we would appreciate parent/teacher meetings to run before or after school as it can be challenging to meet with the teacher during our working day. Thank you also to the fantastic Breakfast Club staff - you are making such a difference to our children!
12	anonymous	As we were concerned about xxx's behaviour pre lockdown, it has been great that Mr Lockett has reached out to us to check in. That being said, as xx is an only child, my husband works in school and I am trying to work from home it has been stressful and at times upsetting when trying to get work done. I have requested that xx have an opportunity to come to school before the 8th March to help with his well-being, but I believe that due to current numbers this isn't an option.
13	anonymous	I think the reception team are doing a brilliant job! Well done! Even though my child is mainly in school it really helps to see what activities they have done and for us to talk about them in the evening! I often use the videos and links at weekends to go over stuff, I just don't always post this on seesaw
14	anonymous	Na
15	anonymous	I would like to thank the teachers and TAs for the efforts they are putting in at the moment. The content on Seesaw is excellent
16	anonymous	Thank you for all you are doing and for not applying too much pressure during this difficult time.
17	anonymous	In the first lockdown, I felt like my daughter was definitely missing big chunks of education. The home learning was hard to follow, typing in links and trying to find websites was hard going. Plus it felt

		like I was the teacher, which my daughter didn't like. With the introduction of seesaw, all the links and videos are there in one presentation to follow. It's very easy and I am there for support, and to remind of the points given by the teacher in their video explanations. Most important of all, I don't think my daughter has fallen behind further than what happened last year.
18	anonymous	Thank you for what you have provided under exceptionally difficult circumstances. It has worked very well for my daughter and supported me in being able to do my own job from home, since she is independent.
19	anonymous	Children are losing out on their social and physical interaction with their friends and teachers. I am finding it hard to motivate the children to do physical activities when it only involves our household. Normally, they are both very physically active. In my opinion, whilst core subjects will need to be a focus for catching up, please do not dismiss the importance of physical activities and general social interaction that the children have lost. This is not just in school. Play dates and sleep overs and all those normal things the children do has not been possible for almost 12 months. This includes school trips etc, where children have to learn to cope in different and sometimes challenging (but fun) environments and learn to work as a team and be independent. Despite trying to give children chores and responsibilities, the children become over reliant on their parents when we have been living in each other shoes for so long. I have found it hard to keep xx (Yr1) engaged in learning, whereas xx (yr5) does get on with it but does not necessarily enjoy it. To make him happier (and enjoy it), I have found buddying him up with a friend to do their work has helped. Zoom classes are a new thing for this lockdown but i'm glad they have worked.
20	anonymous	Excellent provision
21	anonymous	Just a huge thank you to all involved. I know the whole situation has been chaotic but my child has felt minimal impact of that and so we are extremely grateful
22	anonymous	There is room for more thought into recognition for the children working hard at this time. The star of the week assemblies are good but again reward the same children time and time again. Some children have to put in a lot more effort than others and they may only see marginal improvements and would benefit greatly from recognition. A gap of 2-3 years is too great for this to feel achievable and it becomes demotivating.
23	anonymous	Thank you for all the great work you are doing for the children, it is really appreciated.
24	anonymous	I personally have had great feedback and support from my childs teachers.
25	anonymous	While juggling work and school work we try to slot in school work

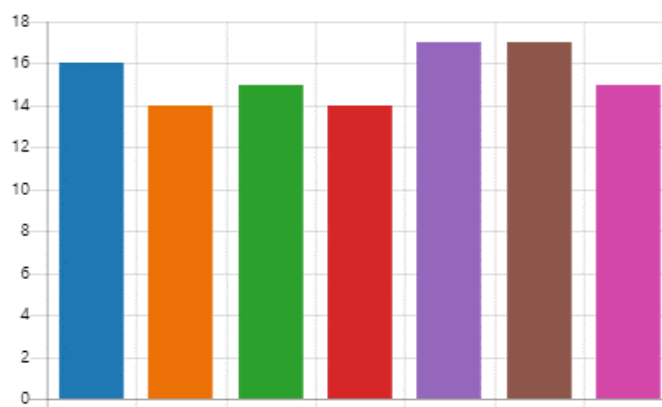
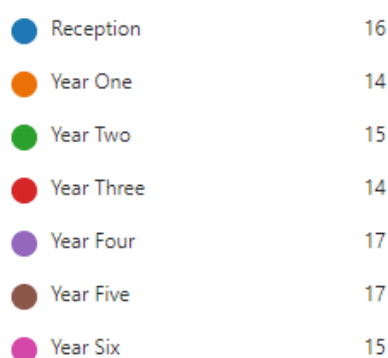
		when possible When the children are not at school they are with grandparents whom are not good with technology and struggle to work it By the time we collect the children get home and have tea everyone is tired and ready for bed so we find it hard to keep up with the expectations of work loads some days.
26	anonymous	My girls prefer teacher led videos to external offerings but I know they take up time. Mr Hudson should be on the stage in London, absolutely brilliant acting! Sorry I can't get them to attend zoom calls, they don't like the pressure and feel it interrupts their school day (they like to finish asap - usually around 1 or 2)
27	anonymous	More online lessons would be great, this method would allow the children to see their fellow pupils and teachers and would make them feel less isolated, this is something many other schools are doing and seems to work really well.
28	anonymous	No thankyou for all your support as a school and well done yourselfs
29	anonymous	I find it hard to juggle life at home with work and 3 children under the age of 5, I worry my child will be so far behind the others but at the same time I want a happy child so I have to choose my battles when it comes to home learning. Little and often is our motto to get us through the weeks.
30	anonymous	My only comment is that my son doesn't like reading on a screen. He prefers an actual book (have to say he probably gets that from me). But I know in times like this it's the best option. Amazon has solved this for us, he is doing reading bug as I said he has to but he doesn't enjoy reading in that way.
31	anonymous	Thank you so much for all the hard work.:)
32	anonymous	I think the school and all the staff are doing an amazing job in these challenging times to fully support the children and provide well structured learning activities. I can't thank you all enough.
33	anonymous	xx has been both in school and home learning part time but has really engaged this year with the home learning! I feel this has been due to the changes that have come in. Being able to hear his teachers with the voice recorded instructions and having a structure to lessons which tie in with what's being done in school really makes a difference. The system used last year was repetitive, unpersonal and we struggled to keep him motivated. His face lights up when he hears his teachers voice saying well done which is fantastic to see. It has been great! thankyou for all the hard work you all put in it's really appreciated!
34	anonymous	A particular highlight of the week is The Star Of The Week Assembly with Mr Ross. We enjoy the whole school celebration of achievement. We are always very excited to see which hat Mr Ross will wear next! We are very much looking forward to being back in school when it is



		safe for everyone to do so. Thank you so much to all the staff for their hard work.
35	anonymous	I would like to thank the teachers in reception for being kind and supportive throughout this difficult and strange time. As a teacher myself I understand the stresses, pressures and concerns about their own health as well as their students health. Not once have I been made to feel that my child wasn't welcome in school on those days that I need her to be there.
36	anonymous	Sometimes your expectations are higher than they maybe should be. My wife is a nurse and would not be able to deliver most of the phonics or maths lessons set if I was not present. She feels overwhelmed by some of the tasks set.

18. The year group(s) of my child(ren). If responses are notably different, multiple survey responses can be submitted.

[More Details](#)



19. Name of child(ren). This is optional, however, it would be helpful if you would like an answer to a question or may benefit from support.

90 responses