

Name	Type	Latest Appointment Date	End Date	Business Interests	Relationships with School Staff	Governance Roles in Other Schools	Membership	18/19 Attendance	Autumn Attendance			Spring Attendance			Summer Attendance		
									Buildings / Finance	Curriculum / Staffing	Governors	Buildings / Finance	Curriculum / Staffing	Governors	Buildings / Finance	Curriculum / Staffing	Governors
Mr T. Askew Chair	C	1/2/11	02/12/22	no	no	no	FP	5/6	Ap	NA	x	Cancelled	NA	x	Cancelled	NA	x
Mrs C. Bartlett	C	7/10/11	5/10/23	no	no	no	CS	6/6	NA	x	x	NA	x	x	NA	Cancelled	x
Mrs J Bisgrove-Peel	P	29/6/17	28/6/21	no	no	no	CS	5/6	NA	x	x	NA	x	x	NA	Cancelled	Ap
Mrs K. Flaherty	S	31/8/17	30/8/21	no	staff	no	CS	5/6	NA	x	x	NA	x	x	NA	Cancelled	X
Mrs W. Greenham Hirst	P	3/2/18	Resigned Autumn 19	Owner of disco company often used by PTA	no	no	CS*	3/6	NA	Ap	Ap	NA	NA	NA	NA	NA	NA
Mr I. Harwood	C	5/12/13	Resigned Autumn 19	no	no	no	PF*	5/6	Ap	NA	NA	NA	NA	NA	NA <sub>d</sub>	NA	NA
Mrs B. Jones	C	1/9/13	31/8/21	no	staff	no	PF	6/6	x	NA	x	Cancelled	NA	x	Cancelled	NA	x
Mrs T Moore	P	11/09/19	10/09/23	no	no	no	CS/P F	NA	Ap	x	x	Cancelled	x	x	Cancelled	Cancelled	Ab
Mr G Morland	P	16/10/17	15/10/21	no	no	no	CS	4/6	NA	x	Ap	NA	x	x	NA	Cancelled	Ap
Mr J. Ross	H	31/12/12	30/12/20	no	staff	no	CS/P F	8/9	x	x	x	Cancelled	x	x	Cancelled	Cancelled	x
Mrs S. Shaw	L	1/2/16	31/1/20	no	no	no	CS	2/6	NA	x	x	NA	x	x	NA	Cancelled	x
Mr R Smith	C	7/12/16	6/12/20	no	no	yes	CS/P F	4/6	Ap	x	x	Cancelled	Ap	x	Cancelled	Cancelled	Ap
Fth D Porter	C	03/12/18	03/12/22	no	no	no	CS/P F	6/9	Ap	Ap	x	Cancelled	Ap	x	Cancelled	Cancelled	x
Mr P. Butler	C			no	no	no	PF	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Vacancy	C																
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Major sub-committees : CS=Curriculum & Standards PF = Premises & Finance																	

During 2019-2020 sub-committee meetings were cancelled from February 2020. Full governor meetings took place with some attending virtually through Teams. Voice recordings were given to

Great Wood School Governors. The school governing body consists of 16 volunteers. The current constitution is made up of one governor elected by the local authority (L), three parent governors elected by the parents of pupils at the school (P), one staff governor elected by the staff at the school (S), ten co-opted governors elected by the Governing Body (C) and the school headteacher (H). The aim of the constituent design was to give flexibility to the governors to create a governing body where there is a range of skills and experiences that will challenge and support the school leadership to maximise standards and development. When co-opting governors, the results of a skills audit is considered along with any danger of an imbalance from anyone group (e.g. those with an education background, parents, direct relationship with the school.) All governors are elected to serve for four years before an application for re-election.

Governors work as a team. They are responsible for making sure the school provides a good quality education for all pupils. Raising educational standards in school is a key priority. This has the best chance of happening when there are high expectations of what pupils can achieve. Governors promote effective ways of teaching and learning when setting the school aims and policies. They do this together with the head teacher, who is responsible for the day-to-day management of the school. Head teachers are recruited and selected by governors. The governing board's main role is to help raise pupils' standards of achievement.

The Governing Board:

- is accountable for the performance of the school to parents and the wider community
- plans the school's future direction
- selects the head teacher
- makes decisions on the school's budget and staffing including the performance management policy
- makes sure the agreed Curriculum is well taught
- decides how the school can encourage pupils' spiritual, moral and cultural development
- makes sure the school provides for all pupils including those with special needs

Governors are at the heart of how a school operates. It's important they get things right. How they do their job effects the interests of pupils, staff and the reputation of the school in the community. Governors support and challenge head teachers by gathering views, asking questions and discussing what is best for the school. They are not there to rubber stamp decisions. They have to be prepared to give and take advice and must be loyal to decisions taken by the governing board as a whole. As long as they act within the law and take appropriate advice, governors are protected from any financial liability for the decisions they take.