



Great Wood Home Learning Recommendations



Year 5 13th July to 17th July 2020

Hello 5F and 5C children – This week we will be providing home learning using the Oak National Academy online classroom for maths and foundation subjects, while using the Lancashire’s read and respond online activities for English. At the end of this week’s home learning plan, we have added a weblink to the **RNLI free downloadable primary teaching pack**, which will help to prepare your child with beach and water safety skills ahead of the summer. Keep up your daily exercise to make sure you have a healthy mind and body, and don’t forget about the daily Joe Wick’s PE sessions on Youtube.

Remember to send us work for feedback and for sharing/ celebration. Please don’t hesitate to get in touch if you require any further support or information regarding the following activities. However, please don’t worry if you don’t hear back from your class teacher immediately, as they will be teaching every school day this week.

Maths.

Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

For this week’s maths sessions, you are going to use the Oak National Academy (online classroom) lessons, which will continue to focus on **converting units of measurements**. If you have finished the lesson and would like to practise additional maths skills, or you are struggling to understand the lesson, continue to explore the diagnostics arena or the recommendations wall on IXL. Just remember to click on, “I don’t know this yet” if you are stuck and the site will lead you to more accurately pitched skills so you can progress from there.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| Covert between miles and kilometres. https://classroom.thenational.academy/lessons/to-convert-miles-and-kilometres | Convert between grams and kilograms. https://classroom.thenational.academy/lessons/to-convert-between-grams-and-kilograms | Convert between units of mass. https://classroom.thenational.academy/lessons/to-convert-units-of-mass | Convert between pounds and kilograms. https://classroom.thenational.academy/lessons/to-convert-between-pounds-and-kilograms | Apply the skill of converting units of length to real life problems. https://classroom.thenational.academy/lessons/to-apply-measures-and-conversions-in-context |

English.

Focus Theme: Pixar Perfect.

Be prepared to laugh, cry and everything in between as you delve into three of Pixar’s best shorts.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|---|
| Watch and enjoy the Pixar short, Piper on YouTube here – Piper Pixar short film 2016 full: https://www.youtube.com/watch?v=qAIRXlckfMA Watch the film again, concentrating on the thoughts and feelings of Piper and Piper’s parent at these key points: You may wish to use this format to support you: | Return to the short, Piper, from yesterday and watch again to refresh your memory. Piper Pixar short film 2016 full: https://www.youtube.com/watch?v=qAIRXlckfMA Imagine you have been asked to write a narrative story which could accompany the short Piper - suitable for a 9-10 year old. Write a short story, either from the perspective of Piper or Piper’s parent. Before writing your story, make sure you plan it out, using some | Watch and enjoy the Pixar short, LOU here: <i>TwistedSifter: Pixar’s Latest Oscar Nominated Short About Bullying is Worth a Watch:</i> https://twistedSifter.com/videos/pixar-lou-animated-short-by-dave-mullins/ (Note: as this page contains links to current news pages and trending articles, some of which may be unsuitable, parental supervision is recommended). During the film, the ‘bully’ experiences many different | Watch and enjoy the opening to the Pixar short, Partly Cloudy (up until 4:19 mins) on YouTube here: Note: Don’t watch past 4:19 mins as you are going to make a prediction. Partly Cloudy Full Movie: https://www.youtube.com/watch?v=ix13P9NgBjo Based on what you have watched so far, make and write down a prediction of how you think the short will end. Now finish watching to the end – | Re-watch all three shorts you have looked at this week. Piper Pixar short film 2016 full: https://www.youtube.com/watch?v=qAIRXlckfMA <i>Lou: TwistedSifter: Pixar’s Latest Oscar Nominated Short About Bullying is Worth a Watch:</i> https://twistedSifter.com/videos/pixar-lou-animated-short-by-dave-mullins/ (Note: as this page contains links to current news pages and trending articles, |

Piper

| Key points from scene | Piper's thoughts and feelings |
|-----------------------|-------------------------------|
| 0:00-1:00 mins | |
| 1:00-1:30 | |
| 1:30-1:58 | |

| | |
|-------------|--|
| 1:58-3:00 | |
| 3:00 – 3:34 | |
| 3:34 - end | |

Piper's Parent

| Key points from scene | Piper's Parent's thoughts and feelings |
|-----------------------|--|
| 0:00-1:00 mins | |
| 1:00-1:30 | |
| 1:30-1:58 | |
| 1:58-3:00 | |
| 3:00-3:34 | |
| 3:34 - end | |

Once you have gathered the thoughts and feelings for Piper and Piper's parent, create a free-verse poem (no rules poem) for either character. You may want to use the thoughts and feelings you jotted down, look at improving some of your vocabulary by using a thesaurus or <https://www.wordhippo.com/> and presenting these as a poem, such as:

Piper
Breakfast time -
Hurray!
Confused,
Why is Mummy not
returning?
Desperate, starving.
Let's go and meet
her.
Search for food
myself?
Has she lost her

of the ideas you gathered yesterday. You may also wish to use this 'chunked plot' planning format to help you:

| Chunked Plot | Words, phrases and notes |
|---|--------------------------|
| Piper woke up – had to go out to the sea to get own food | |
| A wave came and hit Piper | |
| Piper didn't want to try again but a crab guided Piper to the ocean | |
| Piper learned how to manage the waves | |
| Piper enjoyed foraging for food and found enough for everyone | |

Once you have planned your story, use your chunked plot planning frame to help you write your narrative – taking a section at a time and thinking carefully about each sentence. As you will be writing a lot about the thoughts and feelings of your chosen character (either Piper or Piper's parent), you may wish to include an 'ed opener' sentence or two in your story. A list of 'ed' words and some example sentences can be downloaded here: 'Mrs Mueller's World

emotions. Look at the emotions listed below and find evidence or a scene from the film which shows when the 'bully' felt these.

There may be some emotions with more than one scene attributed to them.

- Happy
- Scared
- Confused
- Amused
- Annoyed
- Frustrated
- Upset
- Satisfied
- Nostalgic

An example of how you may wish to set out your work and a possible answer can be found below:

| Emotion | Scene/scenes from film |
|---------|---|
| happy | <i>When the boy is taking the toys off the other children</i> |
| | <i>When the boy gives the toys back at the end and is asked to play</i> |

Once you have completed the activity, answer these questions:

- 1) Why is the film named 'Lou'?
- 2) The main boy in the film is horrible, do you agree? Give reasons for your answer.
- 3) Who might this short appeal to? Why?

was the ending as you predicted? You may wish, at this point, to re-watch the short in its entirety – to enjoy from beginning to end. Imagine you are the cloud in this film. Write a diary entry of the day based on the events from the film. Before writing your diary entry, make notes about the events of the day – thinking about the cloud's thoughts, feelings and actions and any words or phrases which you may wish to include. You may wish to use this planning format to help you:

| Events from film | Thoughts, feelings and actions of cloud – words and phrases |
|---|---|
| Made crocodile – bird appeared | |
| Crocodile bit bird – bird left | |
| with bundle | |
| Made goat for bird – bird looked longingly at other cloud | |
| Made porcupine for bird | |
| Bird reappeared but then went to another cloud | |
| Bird returned with protective gear | |

After planning your diary entry, write it – including your ideas for each section. Once completed read it

some of which may be unsuitable, parental supervision is recommended).

Partly Cloudy Full Movie: <https://www.youtube.com/watch?v=ix13P9NqBjo>

Based on these three shorts, order them 1-3 from your favourite to least favourite (1 being the best). Now choose one of the following two outcomes:

Countdown TV/radio chart show – Imagine you are presenting a section of a film review show – either on TV or radio. Write a script with a 'Top 3' countdown of the Pixar shorts you have watched. For each short, give a brief synopsis (try not to reveal too much!), an explanation of why it appears in that position on your countdown and who you recommend might enjoy it and why.

OR

Film review magazine article – Write an article, suitable for a magazine, which gives a review of each of the Pixar shorts you have watched. For each film, write a brief synopsis, who you recommend the film for, a rating for the film and your reasons why. Keep re-reading your work to check for spelling and punctuation.

| | | | | |
|--|--|--|---|--|
| mind? CRASH Bewildered, Petrified, horrified. What was that? | – Ed openers cheat sheet' https://www.mrsmuelersworld.com/uploads/1/3/0/5/13054185/ed_openers_cheat_sheet.pdf | | through – checking your spelling and punctuation. | |
|--|--|--|---|--|

Suggested afternoon activities for the week (foundation subjects).

This week you will continue to look at chemical and physical changes in science. Although this a year 6 unit on the Oak Academy website, at Great Wood we teach it in year 5. Follow the weblinks to each online lesson.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| <p><u>Science</u> In this lesson, you are going to look at the differences in the particles of pure and impure substances. https://classroom.thenational.academy/lessons/represent-the-particles-in-pure-substances-and-mixtures</p> | <p><u>Science</u> In this lesson, you will investigate what happens when particles are dissolving. https://classroom.thenational.academy/lessons/explain-what-happens-to-particles-during-dissolving</p> | <p><u>Science</u> In this lesson, you will explore how to separate mixtures by sieving, filtration and evaporation https://classroom.thenational.academy/lessons/explain-how-to-separate-mixtures-by-sieving-filtration-and-evaporation</p> | <p><u>Science</u> In this lesson, you will explain how to identify whether a chemical reaction has taken place. https://classroom.thenational.academy/lessons/explain-how-to-identify-whether-a-chemical-reaction-has-taken-place</p> | <p><u>Art and design</u> In this lesson, you will learn the basics of creating an exciting painting. https://www.bbc.co.uk/bitesize/articles/zmkcsk7</p> |

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.

*** RNLI free downloadable primary teaching pack - <https://rnli.org/Youth-education/water-safety-from-home>.