



# Great Wood Home Learning Recommendations

## Year 3 13<sup>th</sup> July to 17<sup>th</sup> July 2020



**Hello Y3 children** – This week we will be providing home learning using the Oak National Academy online classroom for maths, Lancashire’s read and respond online activities for English and BBC Bitesize for the foundation subjects. At the end of this week’s home learning plan, we have added a weblink to the **RNLI free downloadable primary teaching pack**, which will help to prepare your child with beach and water safety skills ahead of the summer. Keep up your daily exercise to make sure you have a healthy mind and body, and don’t forget about the daily Joe Wick’s PE sessions on YouTube.

Remember to send us work for feedback and for sharing/ celebration. Please don’t hesitate to get in touch if you require any further support or information regarding the following activities. However, please don’t worry if you don’t hear back from your class teacher immediately, as they will be teaching every school day this week.

### Maths.

Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

For this week’s maths sessions, you are going to use the Oak National Academy (online classroom) lessons, which will focus on **angles and shapes**. If you have finished the lesson and would like to practise additional maths skills, or you are struggling to understand the lesson, continue to explore the diagnostics arena or the recommendations wall on IXL. Just remember to click on, “I don’t know this yet” if you are stuck and the site will lead you to more accurately pitched skills so you can progress from there.

Monday	Tuesday	Wednesday	Thursday	Friday
Identify and recognise angles. <a href="https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles">https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles</a>	Identify angles in 2D shapes. <a href="https://classroom.thenational.academy/lessons/to-identify-angles-inside-2-d-shapes">https://classroom.thenational.academy/lessons/to-identify-angles-inside-2-d-shapes</a>	Recognise right angles. <a href="https://classroom.thenational.academy/lessons/to-recognise-right-angles">https://classroom.thenational.academy/lessons/to-recognise-right-angles</a>	Recognise acute and obtuse angles. <a href="https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles">https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles</a>	This lesson revises what you have learnt so far about angles. <a href="https://classroom.thenational.academy/lessons/to-revise-angles">https://classroom.thenational.academy/lessons/to-revise-angles</a>

### English.

#### Focus theme: Fun with Film!

This week will focus on examining characters and settings through the use of film. There will be opportunities to look at character thoughts, feelings and reactions to different situations before completing some responses in writing. Spend a day being inspired by poetry through film with some exciting activities to complete, and, to finish the week, learn all about *The Story of Lego!*

**When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**

Monday	Tuesday	Wednesday	Thursday	Friday
Watch and enjoy the film <i>Adventures are the Pits!</i> <a href="https://www.youtube.com/watch?v=5zr9aiWQ8Tw">https://www.youtube.com/watch?v=5zr9aiWQ8Tw</a> Return to the film and pause it at the key moments identified in the chart below. This is to support tracking the character feelings across the story. As you pause the film at each key point, discuss the feeling word together, e.g.	Watch and enjoy the film <i>CGI 3D Animated Short ‘Embarked’</i> : <a href="https://www.youtube.com/watch?v=y47-gmGvZhl">https://www.youtube.com/watch?v=y47-gmGvZhl</a> Discuss the word ‘embarked’. Why has the filmmaker used this word for the title? Look this up in a dictionary and discuss this together. Discuss the word ‘bark’ and how this links to the story and the title too.	Watch and enjoy the film <i>Sky: Channel 999 Audio Description</i> : <a href="https://www.youtube.com/watch?v=lgSnRjOG7Q">https://www.youtube.com/watch?v=lgSnRjOG7Q</a> View the extract to look at the start of this poem and how it is presented: <i>Once Upon a Raindrop</i> by James Carter: <a href="https://www.lovereading4kids.co.uk/book/15653/Once-Upon-a-Raindrop-by-James-Carter.html">https://www.lovereading4kids.co.uk/book/15653/Once-Upon-a-Raindrop-by-James-Carter.html</a>	Watch and enjoy the film <i>The Lego Story</i> : <a href="https://www.youtube.com/watch?v=NdDU_BBJW9Y">https://www.youtube.com/watch?v=NdDU_BBJW9Y</a> Pause the film at these points and write notes about Ole Kirk Kristiansen – the creator of Lego. Write a few sentences for each section to summarise what you have found out. Remember to discuss any new	Continue watching <i>The Lego Story</i> from yesterday: <a href="https://www.youtube.com/watch?v=NdDU_BBJW9Y">https://www.youtube.com/watch?v=NdDU_BBJW9Y</a> Pause the film at these key points and write notes about Godtfred Kirk Christiansen and how Lego developed.  11:32 mins 12:28 mins 15:00 mins  Using your notes to help you, create either a poster or a page to go in an

Timing	Feelings				
0:15 mins	anxious	Watch the film again. This time, pause the film at key moments and generate questions, which you would like to ask each character. Use the question hand to support this.  	(You will need to become a member of LoveReading4Kids. Membership is free). Now, read and enjoy the poem <i>City Jungle</i> by Pie Corbett: <a href="https://issuu.com/schudio1/docs/141120103720-84c9a0d400004f8d982bb95afae3e26d">https://issuu.com/schudio1/docs/141120103720-84c9a0d400004f8d982bb95afae3e26d</a> Discuss the vocabulary and ideas in the poem together. Have a look at these words, and find meanings and synonyms (similar words) using <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> <i>splinters, cruise, hunched, shuffle, gargles, snarls, flinch, lashes</i> Now, create images/ draw pictures for each line of the poem. Then add the lines of the poem to each image just like the examples you watched and read earlier: the <i>Sky Audio Description</i> and <i>Once Upon a Raindrop</i> . Read the poem using your images and film your performance!  Why not send it to family members and your teacher?	vocabulary, which you hear together.  1:14 mins 4:46 mins 5:37 mins 7:49 mins 9:58 mins  Have a look at The Lego website to read some more information: <a href="https://www.lego.com/en-gb/aboutus/lego-group/the-lego-group-history/">https://www.lego.com/en-gb/aboutus/lego-group/the-lego-group-history/</a> (When you click on this link, if presented with two options, click on the blue lego.com side of the screen).  Explore the timeline on this web page together up to the 1950s. Together, discuss the information from the film and the website.	information book or on a website – all about <i>The Lego Story</i> . Imagine the poster or book will be for children who are the same age as you, or younger, so try to make it as interesting and easy to follow as possible!  Remember to include: - <b>heading</b> (e.g. All About Lego) - <b>sub-headings</b> (e.g. How did Lego get its name? Who was Ole Kirk Kristianson?) - <b>labelled picture/ diagram</b> of a Lego brick/other toys - <b>amazing fact(s)</b> to surprise your reader.  Alternatively, you may wish to organise your writing using a timeline structure like the example read yesterday: <a href="https://www.lego.com/en-gb/aboutus/lego-group/the-lego-group-history/">https://www.lego.com/en-gb/aboutus/lego-group/the-lego-group-history/</a> Keep reading over your writing to check it makes sense. Remember to check for your spellings and punctuation. Colour your picture/ diagram/ timeline and titles to make your page as bright and interesting as possible. If you can, post it to your teacher so they can share your poster/information page/timeline with the rest of your class!
0:23 mins	thrilled				
0:41 mins	annoyed				
0:48 mins	overwhelmed				
1:22 mins	disgusted				
1:50 mins	determined				
2:02 mins	mischievous				
Use the same timings as in the chart above and prepare a narration/voice over for each key point using the feeling words provided, e.g. 1. At the beginning of the film, the character feels <b>anxious</b> because ... 2. When he rides the slide, the character feels <b>thrilled</b> because ... Continue this for each timing and feeling word. Write these in sentences remembering to check spelling and punctuation for each.  You are now ready to play the film and provide your voice over for each key moment in the film. Enjoy!  Share this with family members and your teacher!		Example questions to ask the tree house character may be: - Who is your best friend? - Where do you live? - Where do you want to live? Why? - Why did you follow the boy? Now generate questions that you would ask the boy. You could then ask a member of your household to watch the film with you again. Challenge them to answer your questions by responding as if they are the character! Select the favourite questions that you have generated and write responses as if you are that character.			
<b>Suggested afternoon activities for the week (foundation subjects).</b> This week, you will continue to use the BBC Bitesize daily online lessons to support your home learning. Follow the weblinks to each lesson.					
Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Design technology.</b> In this lesson, you will continue to explore the basics of design skills. <a href="https://www.bbc.co.uk/bitesize/articles/zdn6pg8">https://www.bbc.co.uk/bitesize/articles/zdn6pg8</a>	<b>History.</b> In this lesson, you will learn about what life was like during the stone age. <a href="https://www.bbc.co.uk/bitesize/articles/zd42xyc">https://www.bbc.co.uk/bitesize/articles/zd42xyc</a>	<b>Science.</b> In this lesson, you will learn about renewable and non-renewable energy. <a href="https://www.bbc.co.uk/bitesize/articles/zhvc86f">https://www.bbc.co.uk/bitesize/articles/zhvc86f</a>	<b>Geography.</b> In this lesson, you will learn about rivers and how they are formed. <a href="https://www.bbc.co.uk/bitesize/articles/z4xdqp3">https://www.bbc.co.uk/bitesize/articles/z4xdqp3</a>	<b>Art.</b> In this lesson, you will get inspiration for creating your own sculpture. <a href="https://www.bbc.co.uk/bitesize/articles/zjvj7nb">https://www.bbc.co.uk/bitesize/articles/zjvj7nb</a>	

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*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.*

**\*\*\* RNLI free downloadable primary teaching pack - <https://rnli.org/Youth-education/water-safety-from-home>.**