



# Great Wood Home Learning Recommendations



## Year 6 8<sup>th</sup> to 12<sup>th</sup> June 2020

Hello, 6L and 6P – We hope you are all continuing to work hard and keep fit during these challenging times. This week (between 8<sup>th</sup> and 12<sup>th</sup> June), we would like to contact you so that we can talk about how you are doing, the activities you have been taking part in (this doesn't have to be related to home learning), answer questions you might have about your home learning and listen to suggestions about how we can improve it. Please can you email us to state whether you would like a phone call or a video call using 'Microsoft Office 365 Teams', and we will endeavour to arrange a convenient day and time to contact you. A parent will need to answer the call and pass the phone or device to you when we ring you. We are both looking forward to hearing from you.

Thank you for keeping in touch with photos of what you have been up to and for continuing to work hard on home learning tasks.

### **Maths.**

Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

Log into ixl and spend at least 10 minutes on each **suggested skill**. Remember you should be aiming for a smart score of 80 and above. You can explore other areas and the recommendations, but please attempt the suggested skills first. When you click on the **suggested skills**, you will find that they will correspond with one of the skills listed where it says xxxx or xxxxx. There are 2 of these skills to practise per day.

This week we are going to revise the addition and subtraction of fractions and mixed numbers. Remember to look at 'learn with an example' to go over the teaching points if you need a refresher.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill:  Add and subtract fractions with like denominators  Add and subtract fractions with like denominators: word problems  . . . .	Ixl suggested skill:  Inequalities with addition and subtraction of fractions <i>or T.1 decompose fractions multiple ways</i>  Add three or more fractions with like denominators: word problems <i>or T.4 Add and subtract fractions with like denominators: word problems</i>	Ixl suggested skill:  Add and subtract mixed numbers with like denominators  Add and subtract mixed numbers with like denominators: word problems	Ixl suggested skill:  Add and subtract fractions with unlike denominators  Add and subtract fractions with unlike denominators: word problems	Ixl suggested skill:  Add and subtract mixed numbers with unlike denominators  Add and subtract mixed numbers with unlike denominators: word problems

### **SPAG.**

Log into ixl and practise the suggested English skills. This week we are focusing on adverbs and being able to confidently know the difference between them and adjectives.

We suggest that you look at the 'learn with example' for each skill before attempting the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill:  E.3 Identify adverbs	Ixl suggested skill:  E.4 Use relative adverbs	Ixl suggested skill:  E.5 Choose between adjectives and adverbs	Ixl suggested skill:  E.6 Is the word an adjective or adverb?	Ixl suggested skill:  E.10 Use adverbs to compare

**English.****Focus theme: Hygiene, Health and Heroes.**

This week explores all things to do with health, hygiene and heroes. What is a microbe? Which scientists made important advances that impact our lives today? What is the NHS and who do you consider a hero in this current climate? *When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. Please note some clips display unmoderated comments underneath, which may be considered inappropriate. Adult supervision is recommended to ensure these are not accessed.*

Remember to send in your work **highlighted in yellow** to your class teacher.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Note: The clips and reading material today may contain content which is sensitive to your child, given the current climate. It is therefore advised that clips and web pages are watched, read and discussed together with an adult.</b></p> <p>Watch and listen to the song: 'Microorganisms' by Peter Weatherall – making notes as you watch:  <a href="https://www.youtube.com/watch?v=tHvHww1tNnA&amp;list=RD1R1Ilyjxfmo&amp;index=2">https://www.youtube.com/watch?v=tHvHww1tNnA&amp;list=RD1R1Ilyjxfmo&amp;index=2</a></p> <p>After listening to the song, read this webpage about microorganisms and make notes:  <a href="https://www.theschoolrun.com/homework-help/micro-organisms">https://www.theschoolrun.com/homework-help/micro-organisms</a></p> <p>Now watch the short BBC clip: 'Seeing the bacteria carried on hands' here:  <a href="https://www.bbc.co.uk/bitesize/clips/z34rkqt">https://www.bbc.co.uk/bitesize/clips/z34rkqt</a></p> <p>Imagine that the government have asked you to create a leaflet for children about microorganisms and the importance of washing hands. Using what you have read and watched today, design a leaflet suitable for children your age. Make sure your leaflet is informative yet attractive to children by considering what vocabulary you use and thinking carefully about your layout. You may also want to include</p>	<p><b>Note: The clips and reading material today may contain content which is sensitive to your child. It is advised that this clip and web page are watched, read and discussed together with an adult.</b></p> <p>Watch the BBC Teach dramatisation of the scientist Edward Jenner here, making notes as you watch:  <a href="https://www.youtube.com/watch?v=sJRJeOxX6no">https://www.youtube.com/watch?v=sJRJeOxX6no</a></p> <p>Now read about Edward Jenner's life here, making any additional notes:  <a href="https://www.famousScientists.org/edward-anthony-jenner/">https://www.famousScientists.org/edward-anthony-jenner/</a></p> <p>Based on what you have read and watched, design and create one of the following:</p> <ul style="list-style-type: none"> <li>- A fact page based on the life and work of Edward Jenner which could feature in a science magazine.</li> <li>- A comic based on the life and work of Edward Jenner suitable for a child your age. Whichever outcome you select, consider these points: <ul style="list-style-type: none"> <li>- Make sure you include all of the key facts about Edward's life – from his childhood up until his death.</li> <li>- Think about your use of vocabulary. Make sure it is exciting to read but also informs your reader.</li> </ul> </li> </ul>	<p>Read and watch about the scientist, Louis Pasteur – jotting down key information:  <b>Read – DK Find Out</b>  <b>Louis Pasteur:</b>  <a href="https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/">https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/</a></p> <p><b>Watch – YouTube:</b>  <b>Mini Bio Louis Pasteur:</b>  <a href="https://www.youtube.com/watch?v=OXdbQ1JkX7c">https://www.youtube.com/watch?v=OXdbQ1JkX7c</a></p> <p>Now read and watch about the scientist, Alexander Fleming, jotting down key information:  <b>Read – Britannica Kids: Alexander Fleming:</b>  <a href="https://kids.britannica.com/kids/article/Alexander-Fleming/476259">https://kids.britannica.com/kids/article/Alexander-Fleming/476259</a></p> <p><b>Watch – BBC Bitesize: Sir Alexander Fleming:</b>  <a href="https://www.bbc.co.uk/bitesize/clips/zjx2tfr">https://www.bbc.co.uk/bitesize/clips/zjx2tfr</a></p> <p>Imagine the three scientists you have read about over the past two days, Edward Jenner, Louis Pasteur and Alexander Fleming, have all been nominated for the award, 'Greatest Scientist of All Time'. You have been asked to select the winner. Based on what you have read and watched, write down who you think deserves to win the prize. Make sure you</p>	<p>Explore what the NHS is, when it first began and interesting facts by reading and watching the clips on the CBBC Newsround website page, 'What is the NHS?' here:  <a href="https://www.bbc.co.uk/newsround/38906932">https://www.bbc.co.uk/newsround/38906932</a></p> <p>Based on what you have read and watched, design and create one of the following:</p> <ul style="list-style-type: none"> <li>- A poster about the NHS – select the information you found most interesting to create your poster.</li> <li>- An infographic about the NHS. (An infographic is a collection of images, charts and short pieces of text to provide an easy to understand overview of a topic). Use facts and images to present all you have learnt about the NHS. An example of an infographic can be found here:  <a href="https://www.gs1uk.org/sites/default/files/gs1uk_NHS_at_70_Infographic.pdf">https://www.gs1uk.org/sites/default/files/gs1uk_NHS_at_70_Infographic.pdf</a></li> </ul>	<p>Watch the video, 'For the Heroes: A Pep Talk From Kid President' here:  <a href="https://www.youtube.com/watch?v=tgF1Enrgo2g">https://www.youtube.com/watch?v=tgF1Enrgo2g</a></p> <p>After watching, write down what an 'everyday-hero' means to you. Think about someone you consider to be an 'everyday hero' during this current time in lockdown. This could be:</p> <ul style="list-style-type: none"> <li>- Someone you know personally, such as a family member, friend or teacher.</li> <li>- Someone you have seen on the news, such as Captain Tom Moore – watch this Newsround clip to find out more:  <a href="https://www.bbc.co.uk/newsround/52277760">https://www.bbc.co.uk/newsround/52277760</a></li> <li>- A whole team of people, such as people working in your local hospital.</li> </ul> <p>Once you have selected your everyday hero, write a letter to say thank-you to them personally. When writing your letter, make sure you include the following:</p> <ul style="list-style-type: none"> <li>- An opening greeting.</li> <li>- An initial sentence/paragraph outlining why you are writing to this person / people.</li> <li>- Additional paragraphs giving reasons as to why they are your everyday hero.</li> </ul>

<p>images/ pictures to present some of the information. Extra information and ideas for how you may choose to present your leaflet can be found here (Click 'Get a closer look' to view the book):  <a href="https://www.dk.com/uk/book/9781465470287-the-bacteria-book/">https://www.dk.com/uk/book/9781465470287-the-bacteria-book/</a></p>	<p>- Plan your layout before you begin – how will you set the information out so that it is easy to follow for the reader?</p>	<p>write a clear and detailed explanation of why you have selected your scientist over the other two.</p>		<p>- A concluding paragraph – summarising your reasons / reiterating your thanks.          - A suitable sign off – this will be different depending on who you are writing your letter to.          Once you have written your letter, consider sending it to the person via post. You may even get a reply!</p>
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**Suggested afternoon activities for the week (foundation subjects)**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Science</b>            What impact have humans had on plants and animal? Go to this lesson on Oak Academy <a href="https://www.thenationalacademy/year-6/foundation/what-impact-have-humans-had-on-plants-and-animals-year-6-wk5-3">https://www.thenationalacademy/year-6/foundation/what-impact-have-humans-had-on-plants-and-animals-year-6-wk5-3</a>.            In this lesson, you will look at how humans have changed over time and use the theory of evolution to explain these changes.</p>	<p><b>Science</b>            What impact are humans likely to have on life in the future? Go to this lesson on Oak Academy <a href="https://www.thenationalacademy/year-6/foundation/what-impact-are-humans-likely-to-have-on-life-in-the-future-year-6-wk6-3">https://www.thenationalacademy/year-6/foundation/what-impact-are-humans-likely-to-have-on-life-in-the-future-year-6-wk6-3</a>.            Linking to the work you have done in English, you will learn about some of the impacts that humans have on life on this planet. You will look at pollution, global warming, hunting and deforestation.</p>	<p><b>History</b>            Was Elizabeth I weak or feeble? Go to this lesson on Oak Academy <a href="https://www.thenationalacademy/year-5/foundation/was-elizabeth-i-weak-and-feeble-year-5-wk3-4">https://www.thenationalacademy/year-5/foundation/was-elizabeth-i-weak-and-feeble-year-5-wk3-4</a>.            You will learn about who succeeded Henry VIII and learn King Philip's plots to overthrow Elizabeth I and ultimately, her victory over the Spanish Armada.</p>	<p><b>PSHE</b>            In this activity, you will learn about the transition from primary to secondary school. This lesson includes:             Two videos about the differences pupils will encounter in a new larger school.             A practice activity to help your child think about the change of schools.  <a href="https://www.bbc.co.uk/bitesize/articles/zj2gri6">https://www.bbc.co.uk/bitesize/articles/zj2gri6</a></p>	<p><b>Music</b>            Exploring emotions in music. Go to this Oak Academy lesson <a href="https://www.thenationalacademy/year-6/foundation/exploring-emotions-in-music-year-6-wk6-5#slide-1">https://www.thenationalacademy/year-6/foundation/exploring-emotions-in-music-year-6-wk6-5#slide-1</a>.            In today's lesson, you will look at different colours in music and how different pieces of music can make you feel different emotions.</p>

**Well-being suggestions**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Can you keep up with 'Just Dance' on YouTube  <a href="https://www.youtube.com/channel/UChjW4BWKLqpoiTrS_tX0mg">https://www.youtube.com/channel/UChjW4BWKLqpoiTrS_tX0mg</a></p>	<p>Make a reading den in the house or in the garden.</p>	<p>Do a jigsaw.</p>	<p>Make sandwiches and have a picnic in the garden.</p>	<p>Make an assault course (either indoors or outdoors).</p>

*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.*