



Great Wood Home Learning Recommendations

Year 6 22nd to 26th June 2020



Hello, 6L and 6P children learning from home – we hope you are all well and keeping active and busy. Here are this week's home learning suggestions. You will notice that the afternoon sessions are all activities that will help and support you with your transition to high school. We would suggest that you should prioritise doing these activities above doing anything else. Please contact Mr Lamb if you have any questions about this week's home learning or need extra help (oliver.lamb@greatwood.lancs.sch.uk).

Thank you again for all your work and photos that you continue to send in. Keep up the good work! ☺

Maths.

Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

For this week's maths sessions, you are going to use the Oak National Academy (online classroom) lessons, which will focus on decimals and measurements. If you have finished the lesson and would like to practise additional maths skills, or you are struggling to understand the lesson, continue to explore the diagnostics arena or the recommendations wall on IXL. Just remember to click on, "I don't know this yet" if you are stuck and the site will lead you to more accurately pitched skills so you can progress from there.

Monday	Tuesday	Wednesday	Thursday	Friday
Generate and describe number sequences. https://classroom.thenational.academy/lessons/to-generate-and-describe-linear-number-sequences	Use, read and write standard units of length, mass and volume. https://classroom.thenational.academy/lessons/to-use-read-and-write-standard-units-of-length-mass-and-volume	Convert between standard units of length. https://classroom.thenational.academy/lessons/to-convert-between-standard-units-of-length	Solve problems involving conversions of length. https://classroom.thenational.academy/lessons/to-solve-problems-involving-conversion-of-length	Calculate the area of parallelograms and triangles. https://classroom.thenational.academy/lessons/to-calculate-the-area-of-parallelograms-and-triangles

English.

Explorers and Adventurers (Part two)

Find out what it takes to survive in the jungle, read a real-life jungle survival story and dive into Katherine Rundell's thrilling novel, 'The Explorer'. Please email in your work **highlighted in yellow** on Friday.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Monday	Tuesday	Wednesday	Thursday	Friday
Explore how to survive in the jungle by watching this video and making notes: How to survive in the jungle – Lonely Planet Kids https://www.youtube.com/watch?v=9D14IdTJg4E After watching the clip, read and make notes from the book referenced below, How to be a World Explorer Not for Parents (Lonely Planet Kids) – looking at these particular sections: - It's a Jungle Out There (pages 10-11)	Read and make notes on the jungle survival story of Juliane Koepcke, using the extract from Survivors by David Long here: https://www.lovereading4kids.co.uk/book/13381/Survivors-by-David-Long.html (You will need to become a member of LoveReading4Kids. Membership is free.) Note: Due to the sensitive nature of this story, it is advised that it is read and discussed with an adult.	Read and enjoy the opening (Flight – pages 1-4) of The Explorer by Katherine Rundell here: https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf Now go back to the chapter you have just read and jot down any words or phrases that interest you and words and phrases that describe the plane. You may want to explore the meaning of some	Read and enjoy Chapter Two (The Green Dark – pages 6 – 17) of The Explorer by Katherine Rundell here: https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf Based on what you have read, write a diary entry as Fred – reflecting on the day's events. You may wish to use the following structure for your diary entry – writing Fred's account	Based on what you have read and watched over the past two weeks, choose one of the two following writing outcomes: • Predict what might happen to Fred and his friends in the Amazon Jungle after Chapter Two of The Explorer by Katherine Rundell and write your own version of the rest of the story. • Invent and write your own 'survival' short story. Create your own explorer; think about what their

<p>- River Monsters (Page 12) - How to Escape from Quicksand (page 20-21) - Jungle Jumbos (Page 22-23) Click 'look inside' to view the book extract: https://www.amazon.co.uk/Parents-World-Explorer-Lonely-Planet/dp/174321409X (Please note that this is a commercial site. Take care not to place any unwanted orders!) Based on what you have watched and read, create an instruction manual /user guide titled 'How to Survive the Jungle' which could accompany someone about to undertake a jungle adventure. You may want to include sections such as:</p> <ul style="list-style-type: none"> • key equipment to take • how to wrestle a crocodile • how to survive an elephant attack • how to escape from quicksand <p>Make sure your guide is easy to follow – with clear instructional</p>	<p>Imagine you are a news reporter who has just heard the news that a young girl – Juliane Koepcke, has survived eleven days in the jungle. Write an article, suitable for a children’s adventure magazine, online newspaper or website, about the amazing survival story of Juliane – make sure you include information from the story so that it is factually correct. The opening paragraph to an article, written about Juliane, can be found here: https://www.theguardian.com/lifeandstyle/2019/apr/07/from-the-archive-1972-observer-the-girl-who-came-back-alive-from-amazon (Note: this is a news page, so will contain links to current news articles). Remember to keep proof-reading your work to check for spelling and punctuation.</p>	<p>words by using www.wordhippo.com. Based on the words and phrases you have collected, write a free-verse poem (a poem without any rules) to summarise the opening chapter. You may want to alter some words or phrases from the text or add your own to create your poem. An example opening to a poem based on this chapter could be: Man-made magic wish, Joystick, throttle, Vibrating, Flying faster than the setting sun, Following the swerve of the Amazon River, Vast sweep of blue.</p>	<p>of what happened and his thoughts and feelings for each section: Structure: 1. The plane journey 2. Fred’s first glimpses of the rainforest 3. Meeting the other survivors 4. The snake and finding a place to sleep Remember to keep proof-reading your diary to check for spelling and punctuation.</p>	<p>expedition is and where your story is set – jungle, arctic etc., what challenge/ challenges they face and how they overcome these. Remember to check all punctuation, spelling and grammar. Read/share your story with a family member in your household or via an online platform. Ask them for feedback about your story!</p>
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Suggested afternoon activities for the week (support for your transition to high school)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Keeping friends.</p> <p>This BBC activity will help support you maintain your friendships from primary school https://www.bbc.co.uk/bitesize/articles/z7yrhbk</p>	<p>Excitement, questions and worries.</p> <p>Write a list of all the things that you are excited about, questions you have and worries you might have. Then discuss these thoughts with an adult (parent, grandparent or email Mr Lamb and he will phone your parents to have a chat with you).</p>	<p>Making new friends.</p> <p>This BBC activity will help you think about different strategies for making new friendships https://www.bbc.co.uk/bitesize/articles/znhf7nb</p>	<p>Making new friends.</p> <p>This BBC activity will help you think about different strategies for developing friendships https://www.bbc.co.uk/bitesize/articles/z6mj47h</p>	<p>Making new friends.</p> <p>This BBC activity will support you if you struggle to make new friends when you go to high school https://www.bbc.co.uk/bitesize/articles/z6gkf4j</p>

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child’s teacher by email if you have questions.

