



# Great Wood Home Learning Recommendations

## Year 6 15<sup>th</sup> to 19<sup>th</sup> June 2020



Hello, 6L and 6P – We hope you are all well and keeping active and busy. It was lovely to make contact with many of you last week and talk to you / see you. Here is this week’s home learning recommendations. Please remember to contact your class teacher if you have any questions or need extra help.

Thank you for all your work and photos that you continue to send in.

### Maths.

Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

Log into ixl and spend at least 10 minutes on each **suggested skill**. Remember you should be aiming for a smart score of 80 and above. You can explore other areas and the recommendations, but please attempt the suggested skills first. When you click on the **suggested skills**, you will find that they will correspond with one of the skills listed where it says xxxx *or* xxxxx. There are 2 of these skills to practise per day.

Building on last week’s home learning on adding and subtracting fractions, this week we are going to revise the multiplication and division of fractions and whole numbers. You might need a pencil and paper handy to help work some of these out. Remember to look at ‘learn with an example’ to go over the teaching points if you need a refresher.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill:  Multiply unit fractions by whole numbers using number lines  Multiply unit fractions by whole numbers using models	Ixl suggested skill:  Multiply fractions by whole numbers  Multiples of fractions	Ixl suggested skill:  Multiply unit fractions and whole numbers: sorting  Multiply fractions and whole numbers: sorting  <i>or</i> U.6 Multiply unit fractions by whole numbers: word problems	Ixl suggested skill:  Multiply fractions by whole numbers: input/output tables  <i>or</i> U.7 Multiply fractions by whole numbers using number lines  Divide fractions by whole numbers  <i>or</i> U.8 Multiply fractions by whole numbers using models	Ixl suggested skill:  Multiply two fractions  <i>or</i> U.10 Multiply fractions by whole numbers  Multiply fractions: word problems  <i>or</i> U.11 Multiply fractions by whole numbers: word problems

### SPAG.

Log into ixl and practise the suggested English skills. This week we are focusing on conjunctions (joining words). Remember that you look at the ‘learn with example’ for each skill before attempting the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill:  G.1 Use coordinating conjunctions	Ixl suggested skill:  G.2 Identify coordinating conjunctions	Ixl suggested skill:  G.3 Identify subordinating conjunctions	Ixl suggested skill:  G.4 Use the correct pair of correlative conjunctions	Ixl suggested skill:  G.5 Fill in the missing correlative conjunction

### English.

#### **Explorers and Adventurers (Part One)**

Find out what it takes to survive the wilderness and the brave people who have strived to explore unknown parts of the world. Please email in your work **highlighted in yellow** on Friday.

**When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Explore how to survive in the wilderness by reading and watching these sources, making notes from each: Read: Ultimate Explorer Guide for Kids by Justin Miles here: <a href="https://www.lovereading4kids.co.uk/book/10939/Ultimate-Explorer-Guide-for-Kids-by-Justin-Miles.html">https://www.lovereading4kids.co.uk/book/10939/Ultimate-Explorer-Guide-for-Kids-by-Justin-Miles.html</a> (You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Watch: Bear Grylls' Ultimate Wilderness Survival Tips – Bear Grylls' Escape from Hell here: <a href="https://www.youtube.com/watch?v=-VG-WYPtpCQ">https://www.youtube.com/watch?v=-VG-WYPtpCQ</a></p> <p>Watch: Bear Grylls' Ultimate Survival School: Crash Course on the Basics of Survival here: <a href="https://www.youtube.com/watch?v=AiKhkvQV3l4">https://www.youtube.com/watch?v=AiKhkvQV3l4</a> (Please note the warning at the start of this clip. Parental guidance recommended).</p> <p>Based on what you have read and watched, create a 'How to Survive in the Wilderness' guide for a young adventurer.</p>	<p>Discover what life is like in the Polar Regions of the world by exploring The School Run – Polar Regions website here (a useful video 'BBC Teach: Life in the Polar Regions' is also embedded towards the bottom of the page): <a href="https://www.theschoolrun.com/homework-help/polar-habitats">https://www.theschoolrun.com/homework-help/polar-habitats</a></p> <p>Based on what you have read and watched, create a fact-file, suitable for a child your age, about the Polar Regions. You may wish to create a glossary for words children may be unfamiliar with. The Words to Know section of the website you have explored may help you with this.</p>	<p>Find out what 'The Race to the South Pole' was by watching the short clip on the Royal Museums Greenwich website here (scroll down slightly to find the clip under the subheading, What was the race to the South Pole?): <a href="https://www.rmg.co.uk/discover/explore/race-south-pole-1911">https://www.rmg.co.uk/discover/explore/race-south-pole-1911</a></p> <p>Now read more about the race, making notes as you read, using pages 6-8 The Race to the South Pole of the PDF Antarctic Adventures here: <a href="http://www.satspapers.org/SATs%20papers/2006%20optional%20SATs/Year%204%2006%20optional%20SATs/Y4%2006%20Optional%20SATs%20English/Year%204%202006%20optional%20SATs%20English%20Reading%20-%20Antarctic%20Adventures.pdf">http://www.satspapers.org/SATs%20papers/2006%20optional%20SATs/Year%204%2006%20optional%20SATs/Y4%2006%20Optional%20SATs%20English/Year%204%202006%20optional%20SATs%20English%20Reading%20-%20Antarctic%20Adventures.pdf</a></p> <p>Now find out more about the two rival explorers, Robert Falcon Scott and Roald Amundsen, by watching and reading these sources: Watch: BBC Teach – KS2: Robert Falcon Scott here: <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx">https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx</a></p> <p>Read: Ducksters biography - Roald Amundsen, here: <a href="https://www.ducksters.com/biography/explorers/roald_amundsen.php">https://www.ducksters.com/biography/explorers/roald_amundsen.php</a></p>	<p>Explore Ernest Shackleton and one of the most remarkable survival stories of all time by reading (page 5 Ernie's Endurance to the end of Trial 8 on page 7) of Science of Survival: Ouch! Extreme Feats of Human Endurance by Georgina Phillips here: <a href="https://www.lovereading4kids.co.uk/book/2930/Science-Of-Survival-Ouch-Extreme-Feats-of-Human-Endurance-by-Georgina-Phillips.html">https://www.lovereading4kids.co.uk/book/2930/Science-Of-Survival-Ouch-Extreme-Feats-of-Human-Endurance-by-Georgina-Phillips.html</a></p> <p>(You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Further information about Ernest Shackleton can be found here Britannica Kids – Ernest Shackleton: <a href="https://kids.britannica.com/students/article/Ernest-Shackleton/336260">https://kids.britannica.com/students/article/Ernest-Shackleton/336260</a></p> <p>Now watch and enjoy a short video clip based on Shackleton's 1914 expedition here National Geographic – Shackleton's Journey: <a href="https://www.nationalgeographic.com.au/videos/shackleton/shackletons-journey-3697.aspx">https://www.nationalgeographic.com.au/videos/shackleton/shackletons-journey-3697.aspx</a></p> <p>After watching, create a narrative (or voice-over) which could accompany this clip. Imagine the clip is for a film trailer, create the voice over advertising the film to be released in the cinema.</p> <p>Once you have written the script, have a go at reading it over the clip – making sure it fits in</p>	<p>Read the biography of Sir Edmund Hillary, the explorer and mountaineer, here Ducksters: Sir Edmund Hilary website: <a href="https://www.ducksters.com/biography/explorers/edmund_hillary.php">https://www.ducksters.com/biography/explorers/edmund_hillary.php</a></p> <p>Now read facts about Mount Everest on page 6 of the following extract, making notes as you read Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart: <a href="https://www.lovereading4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html">https://www.lovereading4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html</a></p> <p>(You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Now follow Edmund Hillary on his trek up Mount Everest (by clicking the links to each part of the journey) here Scholastic - Relive Edmund Hillary's Trek to the top of the world: <a href="http://teacher.scholastic.com/activities/hillary/climb/climb01.htm">http://teacher.scholastic.com/activities/hillary/climb/climb01.htm</a></p> <p>You can also see a visual of the journey they would have taken here Mount Everest Base Camp to Summit in 3D: <a href="https://www.youtube.com/watch?v=UTxpNiA_Ujc">https://www.youtube.com/watch?v=UTxpNiA_Ujc</a></p> <p>Based on what you have read about the expedition to Mount</p>

		Based on all you have read and watched, create a non-chronological report which could feature in National Geographic Kids magazine. Try to include as many facts as possible	the time and you get all your information across to your viewer and listener.	Everest, imagine you are Edmund Hillary about to embark on this journey. Write a blog (imagine you have the facilities!) outlining each part of your journey. Try to have a balance of both facts and emotions he would have been feeling at each point.
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**Suggested afternoon activities for the week (foundation subjects)**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>DT</b> Watch Joseph's machines on YouTube. (This is for 'The Dinner Feeder' but there are many others.) <a href="https://www.youtube.com/watch?v=dsZPOiSWj_A">https://www.youtube.com/watch?v=dsZPOiSWj_A</a></p> <p>Can you design your own Dinner Feeder using household objects? Draw and label your design then try and build it! We'd love to see if it works!</p>	<p><b>History</b> Linked to our English work this week The Elizabethan Era is known as the golden era of exploration.</p> <p>Read the information on this site below.  <a href="https://www.dkfindout.com/uk/history/tudors/tudor-exploration/">https://www.dkfindout.com/uk/history/tudors/tudor-exploration/</a></p> <p>Look at the attached PowerPoint. What were the positives and negatives of these exploratory voyages?</p>	<p><b>French/ Geography</b></p> <p><b>Les Pays Francophones</b></p> <p>Watch the PowerPoint narrated by Mrs Harris. <a href="https://youtu.be/DKmT1XnYurs">https://youtu.be/DKmT1XnYurs</a></p> <p>Find a French speaking country e.g. France, Belgium, Martinique, Zaire, Quebec (Canada) Write down: 1. Name of country chosen (make sure it is somewhere where French is spoken as an official language) 2. The continent where your chosen country is found. 3. All the official languages spoken in your chosen country (including French). 4. Information about that country: population, climate, capital city, flag, main industry. You can present it as a poster, leaflet or PowerPoint.</p>	<p><b>PSHE</b> Friendships. Many of you may be feeling anxious about making new friends at your new high school. Watch these 2 short films and make a list of all the things you can do to make and maintain friendships.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zhf7nb">https://www.bbc.co.uk/bitesize/articles/zhf7nb</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7yrhbk">https://www.bbc.co.uk/bitesize/articles/z7yrhbk</a></p>	<p><b>Art</b> <b>The Circle Challenge</b> How many circular objects can you think of? How many can you find around your house? Use your creativity and imagination in this drawing challenge.</p> <p><a href="https://classroom.thenational.academy/lessons/the-circle-challenge-f2c8c2/">https://classroom.thenational.academy/lessons/the-circle-challenge-f2c8c2/</a></p>

**Well-being suggestions**

Monday	Tuesday	Wednesday	Thursday	Friday
Make a poster to thank the postman and / or delivery drivers. Display it in a window where they will see it.	Make a feel-good music playlist. Have a dance to your favourite tunes.	Connect with someone you haven't seen for a while. Send them a text, FaceTime or do a TEAMS video call	Sort through your wardrobe. Bag up any clothes that no longer fit you. Give them to a younger relative or to	Read a story to your brother, sister or parent.

		using your school outlook account.	charity. Charity shops open this week.	
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*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.*