



Great Wood Home Learning Recommendations



Year 5 Monday 8th June – Friday 12th June

Hello 5F and 5C,

Thank you to everyone who has kept in touch and sent emails/ photos of what they have been doing at home. It is lovely to see lots of you are logging on to IXL and Times Tables Rock Stars. It is important to keep practising your times tables skills to improve your speed and accuracy. Lots of you have sent some wonderful work on the Titanic – well done!

This week, we are asking you to get in touch with us if you would like us to arrange a phone call with your child.

If you think your child would benefit from a catch up, please let us know.

If we have not heard from you in a while, we will be calling to have a catch up. This will be to offer our support if it is needed – please do not feel we are ‘checking up’ on how much work etc. is being done. We appreciate this is a difficult time and simply want to offer our support. The number will appear as withheld/unknown.

Miss Fazakerley - h.fazakerley@greatwood.lancs.sch.uk Miss Camp – r.camp@greatwood.lancs.sch.uk

Have a fabulous week. We miss you all lots,

Miss Fazakerley & Miss Camp

SPaG

<u>Monday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F - J.2 Capitalising the names of people and pets and titles of respect Practise 5 spellings from the Year 5/6 word list <u>(I have attached the list of spellings at the end of this document)</u>
<u>Tuesday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F J.3 Capitalising days, months and holidays Practise 5 spellings from the Year 5/6 word list <u>(I have attached the list of spellings at the end of this document)</u>
<u>Wednesday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F J.4 Capitalising the names of places and geographic features Practise 5 spellings from the Year 5/6 word list <u>(I have attached the list of spellings at the end of this document)</u>
<u>Thursday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F J.5 Capitalising proper adjectives, nationalities and languages Practise 5-10 spellings from the Year 5/6 word list <u>(I have attached the list of spellings at the end of this document)</u>
<u>Friday</u>	Practise 5-10 spellings from the Year 5/6 word list <u>(I have attached the list of spellings at the end of this document)</u>

Maths

<u>Monday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars.</p> <p>Spend at least 15 minutes on the recommendation section of IXL. These questions will appear as soon as you log into your account. These questions have been generated based on your answers in the diagnostic. If you have not completed questions in the diagnostic area, you will need to do this (without support) before recommendations will be made. This is different to the 'suggested by your teacher' section.</p>
<u>Tuesday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL – Level F N.1 Compare money amounts</p>
<u>Wednesday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL – Level F N.2 Round money amounts</p>
<u>Thursday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL – Level F N.3 Add and subtract money amounts</p>
<u>Friday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL – Level F N.4 Add money amounts - word problems</p>

English

Focus Theme: Focus theme: Hygiene, Health and Heroes

This week explores all things to do with health, hygiene and heroes. What is a microbe? Which scientists made important advances that impact our lives today? What is the NHS and who do you consider a hero in this current climate? **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. Please note some clips display unmoderated comments underneath, which may be considered inappropriate. Adult supervision is recommended to ensure these are not accessed.**

Monday

Note: The clips and reading material today may contain content which is sensitive to your child, given the current climate. It is therefore advised that clips and web pages are watched, read and discussed together with an adult.

Watch and listen to the song: 'Microorganisms' by Peter Weatherall – making notes as you watch:

<https://www.youtube.com/watch?v=tHvHww1tNnA&list=RD1RIIYjxfFmo&index=2>

After listening to the song, read this webpage about microorganisms and make notes: <https://www.theschoolrun.com/homework-help/micro-organisms>

Now watch the short BBC clip: 'Seeing the bacteria carried on hands' here: <https://www.bbc.co.uk/bitesize/clips/z34rkqt>

Imagine that the government have asked you to create a leaflet for children about microorganisms and the importance of washing hands. Using what you have read and watched today, **design a leaflet suitable for children your age**. Make sure your leaflet is informative yet attractive to children by considering what vocabulary you use and thinking carefully about your layout. You may also want to include images/ pictures to present some of the information. Extra information and ideas for how you may choose to present your leaflet can be found here (Click 'Get a closer look' to view the book): <https://www.dk.com/uk/book/9781465470287-the-bacteriabook/>

Tuesday

Note: The clips and reading material today may contain content which is sensitive to your child. It is advised that this clip and web page are watched, read and discussed together with an adult.

Watch the BBC Teach dramatisation of the scientist Edward Jenner here, making notes as you watch:

<https://www.youtube.com/watch?v=sJRJeOxX6no>

Now read about Edward Jenner's life here, making any additional notes: <https://www.famousscientists.org/edward-anthony-jenner/>

Based on what you have read and watched, **design and create one of the following:** - **a fact page based on the life and work of Edward Jenner which could feature in a science magazine or a comic based on the life and work of Edward Jenner suitable for a child your age**. Whichever outcome you select, consider these points: - Make sure you include all of the key facts about Edward's life – from

	his childhood up until his death. - Think about your use of vocabulary. Make sure it is exciting to read but also informs your reader. - Plan your layout before you begin – how will you set the information out so that it is easy to follow for the reader?
Wednesday	<p>Read and watch about the scientist, Louis Pasteur – jotting down key information: Read – DK Find Out Louis Pasteur: https://www.dkfindout.com/uk/science/famous-scientists/louis-pasteur/</p> <p>Watch – YouTube: Mini Bio Louis Pasteur: https://www.youtube.com/watch?v=OXdbQ1JkX7c</p> <p>Now read and watch about the scientist, Alexander Fleming, jotting down key information: Read – Britannica Kids: Alexander Fleming: https://kids.britannica.com/kids/article/AlexanderFleming/476259</p> <p>Watch – BBC Bitesize: Sir Alexander Fleming: https://www.bbc.co.uk/bitesize/clips/zjx2tfr</p> <p>Imagine the three scientists you have read about over the past two days, Edward Jenner, Louis Pasteur and Alexander Fleming, have all been nominated for the award, ‘Greatest Scientist of All Time’. You have been asked to select the winner. Based on what you have read and watched, write down who you think deserves to win the prize. Make sure you write a clear and detailed explanation of why you have selected your scientist over the other two.</p>
Thursday	<p>Explore what the NHS is, when it first began and interesting facts by reading and watching the clips on the CBBC Newsround website page, ‘What is the NHS?’ here: https://www.bbc.co.uk/newsround/38906932</p> <p>Based on what you have read and watched, design and create a poster about the NHS – select the information you found most interesting to create your poster.</p>
Friday	<p>Watch the video, ‘For the Heroes: A Pep Talk From Kid President’ here: https://www.youtube.com/watch?v=tgF1Enrgo2g</p> <p>After watching, write down what an ‘everyday-hero’ means to you. Think about someone you consider to be an ‘everyday hero’ during this current time in lockdown.</p> <p>This could be:</p> <ul style="list-style-type: none"> • someone you know personally, such as a family member, friend or teacher • someone you have seen on the news, such as Captain Tom Moore – watch this Newsround clip to find out more: https://www.bbc.co.uk/newsround/52277760 • a whole team of people, such as people working in your local hospital. <p>Once you have selected your everyday hero, write a letter to say thank-you to them personally.</p> <p>When writing your letter, make sure you include the following: - An opening greeting - An initial sentence/paragraph outlining why you are writing to this person / people - Additional paragraphs giving reasons as to why they are your everyday hero - A concluding paragraph – summarising your reasons / reiterating your thanks - A suitable sign off – this will be different depending on who you are writing your letter to. Once you have written your letter – consider sending it to the person via post. You may even get a reply!</p>

Foundation Subjects – Suggested afternoon activities for the week

<u>Monday</u>	Focus: Try something new The weather has been hot recently so this week we thought you might like to design a new refreshing drink for you and your family to enjoy. Try to think of healthy ingredients you could use – maybe fruit pieces or fruit juice. You could send us a photo of your design. You do not have to make this drink but you can if you wish. 
<u>Tuesday</u>	Focus: Science This week, we would like you to hunt around your garden or another outside space to see how many different kinds of insect you can find. Record your findings by either carefully sketching or taking a photograph of each insect. Be careful not to harm any insects or their habitats when searching. You could use the link below to help you to identify insects. Can you find all 12? https://www.wwt.org.uk/uploads/documents/2020-04-22/wwt-spotter-sheet-bug-hunt-1.pdf
<u>Wednesday</u>	Focus: ICT Visit https://juniorkaz.kaz-type.com/kazLogOn.aspx You will need to use your touch-typing password for this. These were shared in ICT lessons and again in the last week of school. Please email your class teacher if you need a reminder.
<u>Thursday</u>	Focus: Mindfulness Take some time to relax and reflect. Go to a relaxing and quiet place – maybe your garden if the weather is nice, or your bedroom. Think about 5 things you are grateful for. Listen to some songs that make you feel happy. Give 5 compliments to your family/friends. You could send a friend or family member a letter or an email.

Friday

Focus: Time Capsule

Write a diary entry to place in the time capsule you have been creating over the past few weeks. Write about what activities you have been doing recently. You may have celebrated a special occasion recently like a birthday or a family member's birthday. Remember, you will be able to share your 'lockdown' memories when you are older.

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht