

Great Wood Home Learning Recommendations





Hello again everybody! We hope you had a good week last week. Thank you for all the fruity photographs you sent in! We are very impressed with how some of your writing is improving, you are really trying to form your letters correctly (which is very important), well done! This week we will be thinking about the rainbows that people have painted and drawn to put up in their windows as a sign of hope and thank you to the grown-ups who are working hard to keep out country going in these strange times. Perhaps you have drawn one. We will be thinking about how we might be feeling too. We think you will enjoy meeting our friend 'The Colour Monster'. Some of the activities require food this week, so if you want to do them you might want to look through the week before shopping! M&Ms for Wednesday, various fruit and red, yellow and blue food colouring for Friday! We hope you enjoy some of the fun activities below. We look forward to seeing what you have been up to. ©

Reminder: The activities below are **suggestions** — only do what you can, there is no pressure from us to do everything. Priority should be given to **Phonics and Maths and Daily Exercise**, although the English and 'Other Learning' do contain some fun activities!

<u>Phonics</u> - At any point, if your child is struggling with any sounds in particular, they could watch the video for that sound at: https://www.bbc.co.uk/bitesize/topics/zvq9bdm or on Espresso> Foundation>Phonics

Don't forget if you have any questions or concerns, please contact us. ©





This activity will need an adult to help complete it.



This is an activity that your child will be able to have a go on with minimal instruction/support (after you have found it/logged them on)

Useful Logins				
Espresso https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso	Phonics Play	PhonicsPlay		
Username: student 18441	Username: march 20	6 m 2 m 1		
Password: greatwood	Password: home	https://new.phonicsplay.co.uk		

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.

Over the Rainbow

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

	English (Stories, Reading and Writing)	Phonics	Maths	Other Learning
Monday	Read The Colour Monster by Anna Llenas: https://www.youtube.com/watch?v=Ih0iu80u 04Y Discuss the feeling words and colours that represent them, by asking your child questions such as: Do you remember what the yellow monster was feeling? Try and describe to your child what they might experience when they feel 'happiness.' Ask your child: When do you feel happy? Model with an example, e.g. I feel happiness when you give me a hug or when the sun is shining. Repeat with the other feelings. Draw/paint a feeling monster of their own and talk/write about how they are feeling. This might be a rainbow of colours because they are/have been experiencing different feelings.	Practise recognising and saying all the sounds your child has learned using 'Flashcard Speed Trial' on PhonicsPlay https://new.phonicsplay.co.uk Watch this video and encourage your child to sound out and read the words. https://www.youtube.com/watch? v=ABneqRvUgq4 Can you write two words for each of the sounds — ar, or, ur, ow? CHALLENGE — choose two words to put into sentences.	Sorting Watch this simple video to remind yourself about how to sort objects: https://www.youtube.com/watch?v=O3g12WeHUpO Get an assortment of objects, you could use pasta shapes, pens & pencils, pebbles, lego bricks or anything with some variety between the objects. Now ask your child to decide how they want to sort them (e.g. colour, shape, size) and sort them. Then change the criteria (colour, shape, size) and sort them again. Log in to IXL and practice the 'skills suggested by your teacher' Today have a go at: L.4 Classify shapes by colour L.5 Classify and sort by colour If you finish these, have a go at some 'recommended skills'	Listen to: I Can Sing a Rainbow: https://www.youtube.com/watch?v =4g0NbaukkQc Repeat, and this time try and join in with the words. Draw, paint or create a collage of your own rainbow to display in your window. Can you use the same colours as the ones in the song? Once finished, label your rainbow with the sounds you can hear in the words. Encourage your child







