



Great Wood Home Learning Recommendations



Year 6 4th May – 8th May 2020

Hello 6L and 6P –We hope that you have been able to access the links and ideas that we suggested last week, and that the structure of daily learning continues to be helpful. Don't forget to keep up the daily exercise, keeping fit and staying healthy. Remember, if you are unable to get outside, there are the daily Joe Wicks PE workouts on YouTube. We look forward to receiving your illustration based on Tin by Pádraig Kenny (highlighted in yellow) next week and don't forget you can also send us other work for feedback, to share and celebrate. Again, please don't hesitate to get in touch if you require any further support or information regarding the following activities.

We continue to be impressed by all the time and effort that the children are putting into their home learning. Whether it has been mastering skills on IXL, writing imaginative, descriptive openings for a magical story or producing creative, colourful artwork, we are both proud of you all.

Maths. Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

Building on last week's focus of place value of decimal numbers, this week's focus will be on the addition and subtraction of whole and decimal numbers.

Log into IXL and spend at least 10 minutes on each **suggested skill**, unless you can master the skill in less than 10 minutes! You can explore other areas and the recommendations, but please attempt the suggested skills first. When you click on the **suggested skills**, you will find that they will correspond with one of the skills listed where it says xxxx or xxxxx. There are 2 of these skills to practise per day.

We would also like you to spend 10 minutes a day in the 'diagnostics arena' until you have completed the diagnosis - this cannot be done on the IXL app (it can only be done through the IXL website). You will know when you have fully completed the diagnostic section, when the bars have turned into stars.

If you would like some extra maths challenges please look at the Lancashire Maths page. They have daily challenges and maths games to play. Follow the link below.

http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skills: Add and subtract whole numbers up to millions <i>or</i> add numbers with five digits or more Add numbers with five digits or more: word problems <i>or</i> add and subtract whole numbers: word problems 10 minutes in the diagnostic arena	Ixl suggested skills: Complete addition and subtraction sentences <i>or</i> subtract numbers with five digits or more Fill in the missing digits <i>or</i> subtract numbers with five digits or more: word problems 10 minutes in the diagnostic arena	Ixl suggested skills: Add and subtract decimal numbers <i>or</i> add decimal numbers Add and subtract decimals: word problems <i>or</i> subtract decimal numbers 10 minutes in the diagnostic arena	Ixl suggested skills: Choose decimals with a particular sum or difference <i>or</i> add and subtract decimals: word problems Complete the addition or subtraction sentence <i>or</i> choose decimals with a particular sum or difference 10 minutes in the diagnostic arena	Ixl suggested skills: Inequalities with decimal addition and subtraction <i>or</i> complete the addition or subtraction sentence with decimals Estimate sums and differences of decimals <i>or</i> inequalities with addition and subtraction of decimals 10 minutes in the diagnostic arena

SPAG.

Log into ixl and practise the suggested English skills. These skills have been selected to complement the work set in English.

Monday	Tuesday	Wednesday	Thursday	Friday
lxl suggested skill: Identify nouns – with abstract nouns	lxl suggested skill: Identify common and proper nouns	lxl suggested skill: Identify plurals, singular possessives and plural possessives	lxl suggested skill: Form the singular or plural possessive	lxl suggested skill: Identify and correct errors with plural and possessive nouns

English.

Theme: Robots (Part 1) During weeks 3 and 4, the focus texts each contain living characters made from metal or wood. You will explore extracts from Tin by Pádraig Kenny, Pinocchio by Carlo Collodi and The Wonderful Wizard of Oz by L. Frank Baum, considering themes such as loyalty, friendship and adventure. (**When following links online, parents should monitor that children are remaining on that page only and are keeping safe online**). Next week, you will also have the opportunity to design/ create your own robot child and write your own opening paragraph or short story about your creation.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Before reading today's text, use a dictionary, thesaurus or https://www.wordhippo.com/ to define the words: animate, sentence, embarrassing, condolences and alleviate.</p> <p>Read Chapter 1 of Tin by Pádraig Kenny. https://www.lovereading4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html (You will need to register with LoveReading4Kids. Membership is free).</p> <p>Collect words and phrases which describe Absalom e.g. spidery, predatory, sly, a rattlesnake.</p> <p>Draw a simple outline of a human figure to represent Mr. Absalom. Inside the figure, write words and phrases from the text which betray Mr Absalom's true feelings and emotions, e.g. sly, a sour look, he could smell money about to change hands. Outside the figure, write words and phrases which describe the way Mr Absalom is acting/ may appear to others, e.g. smiling, gentle, sympathetic.</p>	<p>"He was secretly delighted at the possibility of being sold..." Re-read the Tin extract (from yesterday). Collect phrases which suggest that Jack wants to be sold. Think about and record in writing, responses to the following questions:</p> <ul style="list-style-type: none"> • In what ways does Jack try to secure his sale? • Why do you think that Jack wanted to be sold? "Christopher tried to dampen the hot, sickening anger he felt." • Why was Christopher so unhappy about the sale? <p>Use a dictionary, thesaurus (yesterday's link) to define the word 'humanely'.</p> <ul style="list-style-type: none"> • Which character behaves the most humanely in this chapter? Why? • Which character behaves in the least humane way in this chapter? Why? 	<p>Watch author Pádraig Kenny talking about his novel Tin in the following short clip: https://www.youtube.com/watch?v=KDsKx6g-PSg</p> <p>"The main idea I had was an image I had of a man attempting to sell a robotic boy to a childless couple at Christmas. The novel progressed from there."</p> <p>Think about and record in writing, responses to the following:</p> <ul style="list-style-type: none"> • Why is this image so powerful? • Why do you think Pádraig Kenny chose to open his novel with this scene? • What impression does this scene give the reader of Mr Absalom and the robotic child (Jack)? <p>Using this week's extract, create an illustration to accompany this scene.</p> <ul style="list-style-type: none"> • How will you illustrate Mr Absalom, Jack, Christopher and the childless couple? • How do your illustrations help the reader to gain an understanding of each character? 	<p>In his novel, Pinocchio, the author Carlo Collodi describes the wooden puppet Pinocchio using the following vocabulary: insolent, derisive, rascal, imp, wretched. Use a dictionary, thesaurus or https://www.wordhippo.com/ to define these words.</p> <p>Investigate and collect a range of synonyms (words meaning the same or nearly the same) and antonyms (words meaning the opposite) linked to these words.</p> <ul style="list-style-type: none"> • What impression do these words give you of Pinocchio? Before reading today's text, use a dictionary, thesaurus or https://www.wordhippo.com/ to define the words immediately and desperately. Look out for these words within today's story. Read chapters 1-3 of Pinocchio at http://www.gutenberg.org/files/16865/16865-h/16865-h.htm • What 'impish' behaviour does Pinocchio display? 	<p>In his novel, Pinocchio, the author Carlo Collodi describes the old carpenter Geppetto using the word fiery. Use a dictionary, thesaurus or https://www.wordhippo.com/ to define this word. What impression does this word give you of Geppetto?</p> <p>Re-read chapters 1-3 of Pinocchio at http://www.gutenberg.org/files/16865/16865-h/16865-h.htm What 'fiery' behaviour does Geppetto display? Make a list.</p> <p>Using the events at the start of Pinocchio (Chapters 1-3), create a true/false quiz based upon the story to test your family with. Can they offer reasons (including evidence from the novel) for their answers?</p>

Suggested afternoon activities for the week (foundation subjects)				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE: RE collaboration project using 'Teams' at 1pm. We are sorry that children weren't able to access 'Teams' last week. There was a problem with the settings for the pupil's accounts that has now been rectified. If your child logs onto Office 365, clicks on 'Teams', then clicks on 'year 6 2019-2020', they should be ready to go (fingers crossed). For now, we will <u>avoid using the video function</u>, just type what you want to say into the conversation box.</p>	<p>Science: What is the theory of evolution? Follow this link to the Oak Academy lesson https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3</p>	<p>Science: How do fossils provide evidence for evolution? Follow this link to the Oak Academy lesson https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3</p>	<p>Music: Go to Bitesize https://www.bbc.co.uk/bitesize/articles/zkx3bdm, which will support you in learning techniques to develop singing with confidence, exploring melody and pitch.</p>	<p>History: This term we are going to study the Tudors. In this activity, you will learn about the Tudor timeline. Watch this Horrible Histories song https://www.youtube.com/watch?v=PCmogOGpnxg and visit this website http://www.primaryhomeworkhelp.co.uk/timeline/tudors.htm. Can you name all of the Tudor monarchs and the years they reigned?</p>

Well-being suggestions

Monday	Tuesday	Wednesday	Thursday	Friday
Have a go at a yoga workout on YouTube.	Cloud spotting (be careful – remember to never look at the sun). Can you spot different patterns and shapes in the clouds?	Plant some seeds and watch them grow.	Watch YouTube to learn a new dance.	Offer to do a job to help your parents out around the house.

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.