



Great Wood Home Learning Recommendations

Year 6 18th to 22nd May 2020



Hello, 6L and 6P – We hope you are managing to keep up the daily exercise to make sure you have a healthy mind and body. Do not forget Miss Butler does a keep fit active session each week on Facebook (on a Friday and Tuesday at 10.30 am). We look forward to receiving your speech about climate change (task highlighted in the plan) and don't forget, you can also send us other work for feedback, to share and celebrate. Again, please don't hesitate to get in touch if you require any further support or information regarding the following activities.

We continue to be impressed by all the time and effort that the children are putting into their home learning. The two classes together have answered over 80,000 questions on ixl over 260 hours! That is an awesome achievement. Thank you for all the photos you have sent in this week of your robot creations made from recyclable materials, Lego and Meccano. It has been lovely to see all your VE day photos too! What a super sunny day it was for a celebration!

Maths. Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

We are continuing to revise the four operations and this week move on to multiplication and division of decimals. You may need a pencil and paper to help work some of these out.

Log into ixl and spend at least 10 minutes on each **suggested skill**, unless you can master the skill in less than 10 minutes! You can explore other areas and the recommendations, but please attempt the suggested skills first. When you click on the **suggested skills**, you will find that they will correspond with one of the skills listed where it says xxxx or xxxxx. There are 2 of these skills to practise per day.

We would also like you to spend 10 minutes a day in the 'diagnostics arena' until you have completed the diagnosis - this cannot be done on the ixl app (it can only be done through the ixl website). You will know when you have fully completed the diagnostic section, when the bars have turned into stars.

If you would like some extra maths challenges please look at the Lancashire Maths page. They have daily challenges and maths games to play. Follow the link below.

http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill: Estimate products of decimals <i>or</i> estimate products - multiply by a one-digit number Multiply a decimal by a power of ten <i>or</i> estimate products: word problems	Ixl suggested skill: Multiply decimals and whole numbers <i>or</i> choose numbers with a particular product Multiply decimals and whole numbers: word problems <i>or</i> multiply numbers ending in zeroes: word problems	Ixl suggested skill: Inequalities with decimal multiplication <i>or</i> multiply three numbers Divide by powers of ten <i>or</i> multiply three or more numbers: word problems	Ixl suggested skill: Decimal division patterns over increasing place values <i>or</i> division facts to 10 Division with decimal quotients <i>or</i> properties of division	Ixl suggested skill: Division with decimal quotients and rounding <i>or</i> interpret remainders Division with decimal quotients: word problems <i>or</i> choose numbers with a particular quotient

SPAG.

Log into ixl and practise the suggested English skills. These skills have been selected to complement the work set in English. Don't forget if you are unsure about answering the question straight away, click on the 'learn with example' tab to go over the main teaching points. Then attempt the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill: D.11 Use the progressive verb tenses	Ixl suggested skill: D.12 Form the progressive verb tenses	Ixl suggested skill: D.13 Choose between the past tense and past participle	Ixl suggested skill: D.14 Use the perfect verb tenses	Ixl suggested skill: D.15 Form the perfect verb tenses

English.

Focus Theme: Climate Change This week focuses on what climate change is, what we can do to combat it and how Greta Thunberg has become so influential in addressing this issue. *When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.*

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read National Geographic Kids – What is climate change? As you are reading, make notes for the information you find:</p> <p>https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/ (Note: The explanation continues below the magazine advertisement). Now watch CAFOD: Climate Change Animation for Primary Schools and make further notes: https://www.youtube.com/watch?v=v8unGCTWUWU Imagine you have been asked to create an information page for a magazine based on climate change. Use your notes to create your page, making sure your explanation and facts are clear. You can also use pictures/images to support your explanation. Remember to proofread your work as you write, checking for spelling and punctuation.</p>	<p>Explore how you can help combat climate change, using the two sources below. Make sure you jot down notes as you are reading. NASA Climate Kids website: What can we do to help? https://climatekids.nasa.gov/how-to-help/ National Geographic Kids: 13 ways to save the Earth from climate change: https://www.climateequalityproject.org/sites/default/files/APR%2018%20NGK-Climate%20Change%20tips_0.pdf After reading the two sources, choose your top ten ways to help combat climate change. Create a poster to explain the ‘Top Ten Ways’ other children can help combat climate change. When designing your poster, consider these points.</p> <ul style="list-style-type: none"> - Think about your layout – how will you make it stand out / eye-catching for your reader? - Think about your main title and subtitles – how could you make these encourage the reader to continue reading? - Think about your vocabulary – try to use precise vocabulary to make your explanations succinct. 	<p>Read the following three poems:</p> <ul style="list-style-type: none"> - Ways to Change the World – Start Now by Matt Goodfellow (page 9 of extract) - Munch, Crunch, Packed Lunch ... by Liz Brownlee (pages 12- 13 of extract) - Couch Superstar by Matt Goodfellow (pages 14-15 of extract) <p>All of the above are taken from the extract of Be The Change by Liz Brownlee, Roger Stevens, and Matt Goodfellow, available here: https://www.lovereadin4kids.co.uk/book/16436/Be-The-Change-by-Liz-Brownlee-Roger-Stevens-Matt-Goodfellow.html (You will need to register with LoveReading4Kids to view the extract. Membership is free). After reading the three poems, select your favourite one. Write down which is your favourite giving reasons for your choice.</p>	<p>Read and make notes about Greta Thunberg, a young environmental activist, taken from the book Earth Heroes by Lily Dyu here: https://www.lovereadin4kids.co.uk/book/16709/Earth-Heroes-by-Lily-Dyu.html (You will need to register with LoveReading4Kids to view the extract. Membership is free). After reading about Greta’s life, watch these two clips and make further notes about her life. (Note: Due to the sensitive nature of some the content, it is advised that these clips are watched and discussed with an adult). https://www.youtube.com/watch?v=uRgJ-22S_Rs https://www.youtube.com/watch?v=VzLuAHLR53A After reading and watching the clips about Greta Thunberg, create a short biography about her life. Remember to write your biography in chronological order (from Greta’s birth up until most recent times), selecting the key dates and facts about her life. Make sure you proofread your work as you write, checking for spelling and punctuation.</p>	<p>Imagine you have been invited by Greta Thunberg to join her at her next speech to World Leaders. Imagine she has asked you to prepare a short speech about climate change and what you think needs to be done to combat it. Watch these short clips of Greta in action for inspiration: https://www.bbc.co.uk/newsround/49803015 https://www.bbc.co.uk/newsround/49793394 Write your speech outlining what climate change is, its effect on the world and your five key ways to help combat it. Think about using emotive, powerful language to persuade World Leaders that this is an urgent matter.</p> <p>When you have written your speech, you should email it to your teacher or if possible, record/film it to send.</p>

Suggested afternoon activities for the week (foundation subjects)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Science</p> <p>In this lesson, you will learn what the fossil record has taught us about the history of organisms that have existed on our planet. You will learn what a geologist is and what they can tell us about the organisms that have lived during each geological era of time. Follow this link https://www.thenational.academy/year-6/foundation/which-organisms-lived-during-each-era-of-time-year-6-wk4-3</p>	<p>DT</p> <p>Research a famous inventor who changed the world using https://www.ducksters.com/biography/scientists/scientists_and_inventors.php</p> <p>What did they invent? How did they change the world we live in?</p>	<p>DT</p> <p>Design your own invention.</p> <p>What is your product? What does it do? How is it different to existing products?</p> <p>Create a solution to a real-life problem.</p>	<p>Geography</p> <p>Visit World Geography Games https://world-geography-games.com/world.html and test out your knowledge of capital cities by playing the 'World Capitals' quiz. Remember; do not worry about getting answers wrong as you are learning through these mistakes.</p>	<p>Geography</p> <p>Visit World Geography Games https://world-geography-games.com/world.html and test out your knowledge of flags by playing the 'World Flags' quiz.</p>

Well-being suggestions

Monday	Tuesday	Wednesday	Thursday	Friday
Tidy your bedroom.	Play a board game.	Try an online meditation.	Help your parents cook tea.	Tidy the garden.

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.