



Great Wood Home Learning Recommendations



Year 6 11th to 15th May 2020

Hello 6L and 6P – Well this week should have been a momentous time in your primary school life, when you would have been sitting your SATs with all the other year 6 children in the country. While we know this can put pressure on some children, most children actually enjoy sitting them, and we are sorry that you have missed out on this experience. Don't forget to keep up the daily exercise to make sure you have a healthy mind and body. Miss Butler does a keep active session each week on Facebook on a Friday and Tuesday at 10.30 am, if you can't get outdoors. We look forward to receiving your writing next week **(task highlighted in the plan)** and don't forget you can also send us other work for feedback, to share and celebrate. Again, please don't hesitate to get in touch if you require any further support or information regarding the following activities.

We continue to be impressed by all the time and effort that the children are putting into their home learning. Whether it has been mastering skills on IXL, writing imaginative, descriptive openings for stories, poems or producing creative, colourful artwork, we are both really proud of you all.

Maths. Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

We are continuing to revise the four operations and this week move on to multiplication and division. You may need a pencil and paper to help work some of these out.

Log into ixl and spend at least 10 minutes on each **suggested skill**, unless you can master the skill in less than 10 minutes! You can explore other areas and the recommendations, but please attempt the suggested skills first. When you click on the **suggested skills**, you will find that they will correspond with one of the skills listed where it says xxxx or xxxxx. There are 2 of these skills to practise per day.

We would also like you to spend 10 minutes a day in the 'diagnostics arena' until you have completed the diagnosis - this cannot be done on the ixl app (it can only be done through the ixl website). You will know when you have fully completed the diagnostic section, when the bars have turned into stars.

If you would like some extra maths challenges please look at the Lancashire Maths page. They have daily challenges and maths games to play. Follow the link below.

http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill: Multiply by a one-digit number Divide by one-digit numbers	Ixl suggested skill: Multiply by a one-digit number: word problems <i>or</i> Multiply a one-digit number by a three-digit or four-digit number Divide by one-digit numbers: word problems	Ixl suggested skill: Multiply numbers ending in zeroes D.8 Divide numbers ending in zeroes	Ixl suggested skill: Multiply by a two-digit number: complete the missing steps <i>or</i> Choose the multiples of a given number up to 12 Multiply a two-digit number by a two-digit number <i>or</i> Multiplication patterns over increasing place values <u>Extra challenge</u> Multiply a two-digit number by a three-digit or four-digit number	Ixl suggested skill: Divide by two-digit numbers <i>or</i> Complete the division table Divide by two-digit numbers: word problems <i>or</i> Division facts to 10: word problems

SPAG.

Log into ixl and practise the suggested English skills. These skills have been selected to complement the work set in English. Don't forget if you are unsure about answering the question straight away, click on the 'learn with example' tab to go over the main teaching points. Then attempt the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill: D.6 Is the sentence in the past, present or future tense?	Ixl suggested skill: D.7 Form and use the regular past tense	Ixl suggested skill: D.8 Form and use the irregular past tense	Ixl suggested skill: D.9 Form and use the simple past, present and future tense	Ixl suggested skill: D.10 Correct inappropriate shifts in verb tense

English.

Theme: Robots (Part 2).

This week you will have the opportunity to explore, design and create your own robot! You will also make links with The Wizard of Oz referenced last week and begin writing a story featuring your own robot creation.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Today you are going to explore robots!</p> <p>Watch, enjoy and find out how robots can be used in these clips. As you watch and read, collect and discuss some of the technical vocabulary.</p> <p>Nat Geo Kids – Fun Facts About Robots https://www.youtube.com/watch?v=UuPAImipntw&feature=youtu.be</p> <p>Five Robots that are Changing Everything https://www.youtube.com/watch?v=17lk7D38ALY&feature=youtu.be</p> <p>More information about robots can be found on this web page: Controlling Physical Systems https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zxjsfg8 and in this downloadable extract from National Geographic Kids – Robots https://www.lovereading4kids.co.uk/book/16253/Robots-by-Melissa-Stewart.html</p>	<p>Using your research from yesterday, today you are going to have a go at creating your own imaginary robot!</p> <p>Look at some of the pictures here for ideas from the artist Darrell Wakelam: https://www.trendsmag.com/twitter/tweet/1256855365452521472</p> <p>Darrell Wakelam's Twitter page https://twitter.com/DarrellWakelam</p> <p>What would you like your robot to do? What would its key function be? What might it look like? Draw a diagram with labels or create a fact file on your robot. View this clip here for ideas: https://www.goodnet.org/articles/9-home-robots-that-make-your-life-much-easier</p> <p>Try to use include some of the technical or more formal vocabulary you may</p>	<p>Complete or refine your robot creation built yesterday.</p> <p>Today, you are going to write some information and /or explanation as to how your robot works.</p> <p>This could be in the form of a PowerPoint or presentation to your family.</p> <p>Remember to include key information, lifting ideas and vocabulary from your diagram or fact file created yesterday. If you are using PowerPoint, you may choose to insert some photographs of your robot too!</p>	<p>Return to the story of The Wizard of Oz from last week.</p> <p>Learn about why the Tin Man wanted a heart by reading Chapter 5 of The Wonderful Wizard of Oz, by L. Frank Baum: http://www.gutenberg.org/files/43936/43936-h/43936-h.htm#Chapter_V</p> <p>Compare the Tin Man's plight with that of Buzz Lightyear from Toy Story. The Tin Man desperately wants a heart. What does Buzz Lightyear want? (to be human and not a toy. https://www.youtube.com/watch?v=vdEevqS6M4o (PG certificate).</p> <p>Think about your own robot. What might your robot wish for? E.g. a heart, a brain, new hands to do a particular job, or simply to become human.</p>	<p>Today you are going to write a section of a story featuring your robot.</p> <p>You will need to include a description of your robot using ideas you have gathered this week. Your story could be about your robot's quest to satisfy their wish – whether it be for a heart, brains, new hands, or to become human. To help you plan, consider: Where is your story going to be set? Will your robot have another character to help them along the way, just as Dorothy helped the Tin Man? What obstacles might they meet along the way?</p> <p>Remember to read through your writing to check it makes sense and to check for spelling and punctuation.</p>

<p>You will need to register with LoveReading4Kids to view the extract. Membership is free).</p> <p>After watching the film clips and reading the material, discuss with a family member the many ways in which robots can help/are used.</p> <p>Write these uses in a chart or list like this: Ways in which robots can help us</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	<p>have read above, or heard in the clips from yesterday. (e.g. futuristic, microscopic, series of actions, powered by, designed for, specific task, etc.).</p> <p>If you have recycling materials available, use junk modelling to create your own robot. Take photos and send them to your class teacher.</p>		<p>Write a character description of your robot as it might appear in a story. Remember in addition to all the physical features you may have included in your fact file or PowerPoint earlier this week, this time you will also need to include some of your character's thoughts and feelings, just like L. Frank Baum did with the Tin Man.</p>	
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Suggested afternoon activities for the week (foundation subjects)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Science Following on from lessons 1 and 2 on evolution last week. Look at lesson 3 on how living things are classified. This will also revise what we have already covered in Science this year. https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3#</p>	<p>History / RE We will be continuing to learn about events that happened during the Tudor Times. Today's lesson focussing on The Reformation https://www.thenational.academy/year-5/foundation/how-did-henry-viii-initiate-the-reformation-year-5-wk3-1</p>	<p>History Today we will be focussing on Henry VIII and his wives. Watch the video from Horrible Histories. Can you name all his wives and what happened to them? Can you also research the dates that they became King Henry's wife until either their divorce or death? https://www.youtube.com/watch?v=CRiF_klJFC0</p>	<p>Art You are going to learn how to make a frottage patchwork by using rubbings from textured objects. We can't wait to see your creations. https://www.thenational.academy/year-6/foundation/text-ure-treasure-hunt-year-6-wk1-5</p>	<p>Music This week's activity takes inspiration from Elgar's Enigma Variations – offering a simple art and literacy activity to connect children with people they love and miss. Elgar wrote the variations about his friends, using music to describe people's characters and creating musical portraits. Join Naomi Wilkinson and draw a portrait and write a musical memory about a friend or family member. https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382</p>

Well-being suggestions

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Listen to all the birds in your garden and surrounding area. Can you name the bird from their song?</p>	<p>Make a cake or buns. Maybe a neighbour or family member would like a delivery of your baking.</p>	<p>Look around your area for wildlife. Mrs Parkin had a fox in her garden one afternoon. Have you noticed any wildlife</p>	<p>Paint a pebble for the NHS or a rainbow. Place it somewhere for someone to find on their daily walk.</p>	<p>Change your bedding and tidy your bedroom.</p>

https://www.rspb.org.uk/birds-and-wildlife/bird-songs/		that wouldn't normally be out and about?		
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Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.