

Great Wood Home Learning Recommendations

Year 5 Monday 11th May – Friday 15th May



Hello 5F and 5C,

We hope you have enjoyed the lovely weather and have had a great week. Thank you to everyone who has been emailing us! We enjoy hearing about/seeing all the fabulous things you have been doing. Remember, the activities we have shared below are suggestions. Do what you are able to and try your best. Make sure you are remembering say “Thank you” to your parents/carers for the help and support they are giving you while you are learning at home. If you would like to share any of your work or if you have any questions, please email your teacher.

Miss Fazakerley h.fazakerley@greatwood.lancs.sch.uk Miss Camp – r.camp@greatwood.lancs.sch.uk

Have a lovely week,

Miss Fazakerley & Miss Camp

SPaG

<u>Monday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F Word relationships and usage N.11 – Homophones with pictures
<u>Tuesday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F Word relationships and usage N.12 – Identify homophones
<u>Wednesday</u>	<p>Create posters for the homophones;</p> <p><i>knight and night</i> <i>waste and waist</i> <i>whole and hole</i> <i>steal and steel</i></p> <p>Use pictures to help remind you of the meaning of each word. See example.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  Pause </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  Paws </div> </div>
<u>Thursday</u>	Create posters for any other homophones you have learnt this week, use pictures to help remind you of the meaning of each word. For example paws and pause.
<u>Friday</u>	Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes! Level F Word relationships and usage N.13 – Use the correct homophone

Maths

<u>Monday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Spend at least 15 minutes on the recommendation section of IXL. These questions will appear as soon as you log into your account. These questions have been generated based on your answers in the diagnostic area last week. If you have not completed questions in the diagnostic area, you will need to do this before recommendations will be made. This is different to the 'recommended by your teacher' section.</p>
<u>Tuesday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL – Level F K.1 – Read a table</p>
<u>Wednesday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL - Level F K.2 Interpret line graphs</p>
<u>Thursday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>IXL skills suggested by your teacher: Spend at least ten minutes on IXL - Level F K.3 Create line graphs</p>
<u>Friday</u>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Spend at least 15 minutes on the recommendation section of IXL. These questions will appear as soon as you log into your account. These questions have been generated based on your answers in the diagnostic area last week. If you have not completed questions in the diagnostic area, you will need to do this before recommendations will be made. This is different to the 'recommended by your teacher' section.</p>

English

Focus Theme: Inventions

Discover inventions from history which have changed the world, inventions which were discovered by accident and the latest inventions created. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Monday

Watch the BBC clip What is an invention?

<https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-is-an-invention/zrf92sg>

After watching the clip, write your own definition of what an invention is.

Now read about some key inventions in history here:

<https://www.lovereading4kids.co.uk/book/8148/Inventions-A-History-of-Key-Inventions-That-Changed-the-World-by-Adam-Hart-Davis.html> (You will need to become a member of LoveReading4Kids. Membership is free). **Click on 'Read an extract'**

Based on what you have just read, select the invention you think is the most important.

Write down which invention you have chosen, a short description of it and why you think it is the most important.

Tuesday

Read this comic about Tim Berners-Lee, the man who created the World Wide Web:

<https://www.natgeokids.com/uk/primaryresource/world-wideweb/> (To access this resource online, scroll to the bottom of the page and click on the PDF button below 'download primary resource.' You will need to register for free if you haven't already done so).

Once you have read the comic, write a short biography about Tim Berners-Lee's life. Remember to write your biography in chronological order (from his birth up until most recent times), selecting the key dates and facts about his life.

Remember to read back through your work to check for spelling and punctuation

Wednesday

Read about three inventions which were discovered by accident here:

<https://www.natgeokids.com/uk/primary-resource/world-wide-web/> (To access this resource, scroll to the bottom of the page and click on the PDF button below 'download primary resource.' This will download a zip file which contains the PDF 'AccidentsHappen-Primary-Resource' poster inside. You do not need the other files).

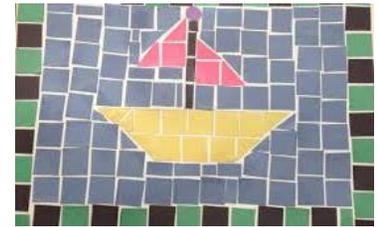
Once you have read this, watch this clip about another invention which was discovered by accident – the potato chip (or crisps as they are more commonly known in the UK): <https://www.youtube.com/watch?v=rqNxtyZAOhA> (**watch from the start up until 2:30 mins**).

Imagine you are to write about the discovery of potato chips in a similar style to the article you read at the start of this session. Write your version of the discovery of potato chips using the same format as this article, such as: selecting your main title, using

	<p>the sub-headings 'The 'Oops' Moment' and 'The Details' with a short description and finally a sub-title for the discovery and a short explanation. Remember to read back through your work to check for spelling and punctuation.</p>
Thursday	<p>Read about ten of the latest inventions created here: https://www.cbc.ca/kidscbc2/the-feed/10-of-the-latest-inventions-to-make-life-easier</p> <p>Imagine you are to write a countdown of the Top 5 Latest Inventions for a technology magazine. Select your top five based on the ten you have just read about and write your countdown. Try to include a short explanation of what the invention is and why it features in your Top 5.</p> <p><u>Remember to read back through your work to check for spelling and punctuation.</u></p>
Friday	<p>Based on all the inventions you have looked at throughout the week, select your favourite one. Imagine you have been asked to create an advertisement to sell this invention on the TV, in a similar way to Shouty Man on Horrible Histories. If you are unfamiliar with Shouty Man, a compilation of his adverts can be found here: https://www.youtube.com/watch?v=R7ZkNvMMAfw</p> <p>Write a script for your advert. Think about including persuasive features in your script such as: the invention benefits, appealing adjectives, a snappy slogan (<i>Just Do It, Because I'm worth it, Every Little Helps etc.</i>), facts and offers.</p>

Foundation Subjects – Suggested afternoon activities for the week

<p>Monday</p>	<p>Focus – PE</p> <p>This activity teaches you to measure and monitor you own heart rate. The video will guide you through a series of exercises and in the rest periods, you will record your heart rate.</p> <p>You could even create a line graph to see how it changes!</p> <p>Scroll down to ‘Strong Hearts Exercise’ and click on the ‘Heart Rate Monitoring – Ages 7-11’ video.</p> <p>https://imoves.com/the-ovement</p>
<p>Tuesday</p>	<p>Focus – French – Explore French words for family members</p> <p>Open the link and select the ‘Matching’ option.</p> <p>Family member pairs – match the English word to the equivalent French word</p> <p>https://www.quia.com/jg/371436.html</p> <p>My French Family. Open the link. Match the French word for a family member to the equivalent English word for a family member. (Click on the blue dot)</p> <p>https://www.purposegames.com/game/a-french-family-quiz</p>
<p>Wednesday</p>	<p>Focus – Art</p> <p>This week we would like you to try and make a mosaic. A mosaic is a picture created by arranging together small pieces of material like stone, tile or grass. We would like you to use paper for your mosaic.</p> <p>If you don’t have coloured paper you could cut up old magazines/newspapers or use colours/paint to create the colours yourself. The video below will help explain how to create a mosaic. https://www.youtube.com/watch?v=3yQ4yQOyPrk</p>
<p>Thursday</p>	<p>Focus – Try something new</p> <p>This week we would like you try to invent a new game to teach to someone else in your household. You can use any equipment you have at home e.g. balls, plastic hoops, dice, beanbags, skipping ropes, bats, nets, stopwatches and/or timers.</p> <p>Once you have chosen your equipment, use it to invent a game. Try to be as creative as possible and invent a game that you would actually like to play. Your game should involve some kind of physical activity. When you have perfected the game, explain the rules to a family member and play it together.</p>
<p>Friday</p>	<p>Focus – Science</p> <p>Earlier this year, we learned about Earth and Space in our Science lessons. Can you remember the names of all the planets in the Solar System? Use the clip and activity on this link to help you remember or check whether you were right: https://www.bbc.co.uk/bitesize/topics/zdrrd2p/articles/ztsqj6f Now see if you can remember the order of the planets, starting with the planet closest to the Sun. Ask a member of your household to test you.</p>



Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions