



## Great Wood Home Learning Recommendations



EYFS May 18<sup>th</sup> – May 22<sup>nd</sup> 2020

Hello again everybody! It was so lovely to see photographs of all your VE day celebrations last week – there were some yummy looking afternoon teas and fab decorations! You have also been busy on IXL – between you, the Acorns and Chestnuts have answered over 30,000 questions! As next week is officially half term we will not be sending out any home learning next Friday. Hopefully the sun will return!

Reminder: The activities below are **suggestions** – only do what you can, there is no pressure from us to do everything. Priority should be given to **Phonics and Maths and Daily Exercise**, although the English and ‘Other Learning’ do contain some fun activities!

**Phonics** - At any point, if your child is struggling with any sounds in particular, they could watch the video for that sound at:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm> or on Espresso> Foundation>Phonics>Scrap's Phonics

We hope you enjoy next week's home learning, based on traditional tales. We look forward to seeing how you get on. Don't forget if you have any questions or concerns, please contact us. 😊



Indicates where a photo could be taken and sent to us.



This activity will need an adult to help complete it.



This is an activity that your child will be able to have a go on with minimal instruction/support (after you have found it/logged them on)

### Useful Logins

**Espresso** <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Username: student 18441

Password: greatwood

**Phonics Play**

Username: march 20

Password: home
















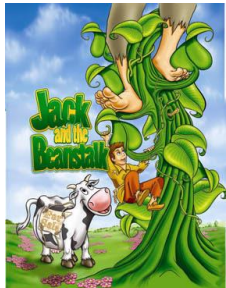







<https://new.phonicsplay.co.uk>














*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.*


**Traditional Tales!**










When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

	<b>English</b> (Stories, Reading and Writing)	<b>Phonics</b>	<b>Maths</b>	<b>Other Learning</b>
<b>Monday</b>	 <p>Read and enjoy the story of Goldilocks and the Three Bears:  <a href="https://www.worldbookday.com/videos/goldilocks/">https://www.worldbookday.com/videos/goldilocks/</a>            or you may have your own version to share together. Watch again. Pause the reading at key points in the story and ask your child: What happened next? Key points might include: just before Goldilocks eats Baby Bear's porridge; before she breaks Baby Bear's chair and before she falls asleep in Baby Bear's bed. How do you think the three bears felt when they saw everything that Goldilocks had done? How might Goldilocks have felt when she got home and thought about her behaviour?</p>  <p>Can you write a letter from Goldilocks to the three bears to say sorry? Remember to use your phonics to help with your sounding out and spelling.</p> 	 <p>Today you could revise your sounds again with Miss Young by watching this video:  <a href="https://youtu.be/nn3y3_WYqRA">https://youtu.be/nn3y3_WYqRA</a>            or using Flashcards.</p>  <p>Either choose a Phonics game that you have played before (on Espresso or Phonics Play – see links above), or if you would like a challenge go to   <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>            and see what today's picture is. Can you write a sentence about it using your phonics? E.g. 'I can see a big train in the air. Don't forget your capital letter, finger spaces and full stop. You may need a sound mat or book to help. If you don't like today's picture you can always scroll past and pick another.</p>	 <p>We are going to remind ourselves of '1 more than' today.  <a href="https://www.youtube.com/watch?v=kH08T1y9NsU">https://www.youtube.com/watch?v=kH08T1y9NsU</a></p>  <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Today have a go at:  <b>C.7</b>            One more - up to 10  <b>C.8</b>            Count one more - up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	 <p>In Goldilocks and the Three Bears, there are some opposites, for example hot/cold, hard/soft. You could explore opposites. You could set up a sorting activity of objects that are hard and soft.</p>  <p>For more practical activities linked to Goldilocks and the Three Bears you can visit:  <a href="https://playhood.wordpress.com/2013/10/18/10-activity-ideas-for-goldilocks-and-the-three-bears/">https://playhood.wordpress.com/2013/10/18/10-activity-ideas-for-goldilocks-and-the-three-bears/</a>            Here is a song about Goldilocks:  <a href="https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j">https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j</a></p>

	<b>English</b> <b>(Stories, Reading and Writing)</b>	<b>Phonics</b>	<b>Maths</b>	<b>Other Learning</b>
<b>Tuesday</b>	<div data-bbox="241 148 347 252">  </div> <p>Watch and enjoy the story of Jack and the Beanstalk</p> <p><a href="https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk">https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk</a></p> <div data-bbox="241 491 331 595">  </div> <p>Watch again – or read the book if you have it. (The above version is also available to print out). Set up a quiz to check your child's understanding of the story. You could use a buzzer, whistle or anything 'noisy' for your child to use when they know the answer! Questions could include: What did Jack swap for the cow? What was special about the beans? Who lived at the top of the beanstalk? How did Jack escape the Giant?</p> <div data-bbox="398 1117 622 1406">  </div>	<p><u>Tricky Word Tuesday!</u></p> <p>Practise saying your tricky words again with Mrs McPartlin:</p> <p><a href="https://youtu.be/SHKG1glVpeI">https://youtu.be/SHKG1glVpeI</a></p> <div data-bbox="806 467 896 571">  </div> <p>You could practise writing the tricky words I, no, go, to, the, me, he, she, be, we</p> <div data-bbox="806 734 913 837">  </div> <p>Play Tricky Word Trucks on Phonics Play or sing and watch the tricky word song we sing in school:</p> <p><a href="https://www.youtube.com/watch?v=R087IYrRpgY">https://www.youtube.com/watch?v=R087IYrRpgY</a></p>	<div data-bbox="1240 148 1346 252">  </div> <p>Today we will remind ourselves of 'one less than'. Here is a song/game with Jack Hartman again! It may help your child to have the numbers to 10 written in a line so they can find 'one less than' if they are a little unsure.</p> <p><a href="https://www.youtube.com/watch?v=5Dd4tt-ICxI">https://www.youtube.com/watch?v=5Dd4tt-ICxI</a></p> <div data-bbox="1240 619 1330 722">  </div> <p>Alternatively you could roll a dice or pick a number and ask your child to say what is 'one less than' (you can play this game for 'one more than' too)</p> <div data-bbox="1509 861 1581 922">  </div> <div data-bbox="1240 925 1346 1029">  </div> <p>Log in to IXL and practice the 'skills suggested by your teacher' Today have a go at:</p> <p><b>C.9</b>  One less - up to 10</p> <p><b>C.10</b>  Count one less - up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1731 148 1821 252">  </div> <p>Do you really think that if you planted beans like in the story, they would grow overnight? Have you ever grown anything before? Use CBeebies: How Does Your Garden Grow</p> <p><a href="https://www.bbc.co.uk/cbeebies/growwups/how-does-yourgarden-grow">https://www.bbc.co.uk/cbeebies/growwups/how-does-yourgarden-grow</a> for advice and ideas about growing plants at home. Plant seeds that sprout quickly to maintain children's interest. You could make a quick-growing cress head like in Mr Bloom's nursery:</p> <p><a href="https://www.bbc.co.uk/cbeebies/makes/mrblooms-nursery-cressheads">https://www.bbc.co.uk/cbeebies/makes/mrblooms-nursery-cressheads</a> or you could plant sunflower seeds: <a href="https://www.rhs.org.uk/education-learning/gardeningchildren-schools/family-activities/grow-it/grow/sunflower">https://www.rhs.org.uk/education-learning/gardeningchildren-schools/family-activities/grow-it/grow/sunflower</a></p> <p>If no seeds are available, you could grow leftover vegetable scraps to use in salads: <a href="https://www.bbc.co.uk/cbeebies/makes/dotfvegetable-scrapscollection=national-gardening-week">https://www.bbc.co.uk/cbeebies/makes/dotfvegetable-scrapscollection=national-gardening-week</a></p>

	English (Stories, Reading and Writing)	Phonics	Maths	Other Learning
Wednesday	<div data-bbox="241 151 347 247"></div> <p>Enjoy the story of The Three Little Pigs read aloud by Lisa Riley</p> <p><a href="https://www.youtube.com/watch?v=oanczCDuSrk">https://www.youtube.com/watch?v=oanczCDuSrk</a></p> <div data-bbox="241 454 347 550"></div> <p>Draw a picture from the story. You could include speech bubbles, using your phonics to write what the characters are saying e.g.</p> <div data-bbox="241 686 313 750"></div> <div data-bbox="309 702 784 1037">  <p>I will huff and I will puff and I will bloa (blow) your hows (house) down!</p> </div> <div data-bbox="241 957 392 1300"></div>	<div data-bbox="806 183 907 279"></div> <p>Practise recognising and saying all the sounds your child has learned (using flashcards sent home or Espresso or Phonics Play 'Flashcards Speed Trial') or the video from yesterday!</p> <div data-bbox="806 566 907 662"></div> <p>Either choose a Phonics game that you have played before (on Espresso or Phonics Play – see links above), or if you would like a challenge go to</p> <div data-bbox="806 869 862 917"></div> <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a> and see what today's picture is. Can you write a sentence about it using your phonics? E.g. 'I can see a big train in the air. Don't forget your capital letter, finger spaces and full stop. You may need a sound mat or book to help. If you don't like today's picture you can always scroll past it.</p>	<div data-bbox="1243 151 1355 247"></div> <p>Play 'Chopper Squad' (please select 'one more or less 1 to 20')</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/chopper-squad">https://www.topmarks.co.uk/learning-to-count/chopper-squad</a></p> <div data-bbox="1243 454 1355 550"></div> <p>Today have a go at:</p> <p><b>C.11</b> One more and one less - up to 10</p> <p><b>C.12</b> Count one more and one less - up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1724 151 1836 247"></div> <p>Watch: Three Little Pigs: A Cbeebies Ballet (it's 40 minutes long!)</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet">https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet</a></p> <div data-bbox="1724 646 1825 742"></div> <p>Was the story in the ballet any different to the story from the book? Talk about the differences.</p>

	<b>English</b> <b>(Stories, Reading and Writing)</b>	<b>Phonics</b>	<b>Maths</b>	<b>Other Learning</b>
<b>Thursday</b>	<div data-bbox="241 188 347 284"></div> <p>Listen to a pop-up book version of Little Red Riding Hood on <b>Espresso</b> (you will need to login).</p> <p>Click on 'Key Stage 1' &gt; English &gt; Traditional Tales &gt; Videos &gt; Little Red Riding Hood</p> <p>Have a go at the quiz about the story in the 'Activities' section.</p>	<div data-bbox="806 188 896 295"></div> <p>Practise recognising and saying all the sounds your child has learned (using flashcards sent home or Espresso or Phonics Play 'Flashcards Speed Trial') or the video from yesterday!</p> <div data-bbox="806 574 913 678"></div> <p>Either choose a Phonics game that you have played before (on Espresso or Phonics Play – see links above), or if you would like a challenge go to</p> <div data-bbox="806 877 855 925"></div> <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a> and see what today's picture is. Can you write a sentence about it using your phonics? E.g. 'I can see a big train in the air. Don't forget your capital letter, finger spaces and full stop. You may need a sound mat or book to help. If you don't like today's picture you can always scroll past it.</p>	<div data-bbox="1240 148 1346 252"></div> <p>Find out what the number of today is with the Count from Sesame Street!  <a href="https://www.youtube.com/watch?v=P_7ZkDFvmlA">https://www.youtube.com/watch?v=P_7ZkDFvmlA</a>        (Number of the day today is 13)        Watch this 'Number of the day' video:  <a href="https://www.youtube.com/watch?v=zgYmBMs6vwE">https://www.youtube.com/watch?v=zgYmBMs6vwE</a>        If you have time you could watch Numberblocks 'Unlucky 13'  <a href="https://www.youtube.com/watch?time_continue=47&amp;v=kEAS3JvxtM&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=47&amp;v=kEAS3JvxtM&amp;feature=emb_logo</a></p> <div data-bbox="1240 850 1346 954"></div> <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Today have a go at:</p> <p><b>C.13</b>        Count up and down - up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<p><u>Handwriting</u></p> <p>Practice forming the 'long ladder letters' (l.i.t.j.u.y). Don't forget to use the 'patter' we sent home form the handwriting scheme we use in school.</p> <p>You can use the following BBC Bitesize lesson to help you too:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z62gcqt">https://www.bbc.co.uk/bitesize/articles/z62gcqt</a></p>

	<b>English</b> <b>(Stories, Reading and Writing)</b>	<b>Phonics</b>	<b>Maths</b>	<b>Other Learning</b>
<b>Happy Friday</b>	<div data-bbox="241 148 347 252">  </div> <p>Follow this link and choose a story (or two, or more!) to watch and enjoy!</p> <p>Traditional tales told by professional storytellers:</p> <p><a href="https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/">https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/</a></p> <div data-bbox="241 703 331 810">  </div> <div data-bbox="342 735 409 799">  </div> <p>You may want to draw a picture or write about your favourite story.</p>	<div data-bbox="806 148 896 252">  </div> <p>Practise recognising and saying all the sounds your child has learned (using flashcards sent home or Espresso or Phonics Play 'Flashcards Speed Trial') or the video from yesterday!</p> <div data-bbox="806 528 911 632">  </div> <p>Either choose a Phonics game that you have played before (on Espresso or Phonics Play – see links above), or if you would like a challenge go to</p> <div data-bbox="806 831 857 879">  </div> <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a> and see what today's picture is. Can you write a sentence about it using your phonics? E.g. 'I can see a big train in the air. Don't forget your capital letter, finger spaces and full stop. You may need a sound mat or book to help. If you don't like today's picture you can always scroll past it.</p>	<div data-bbox="1240 148 1346 252">  </div> <p>Number of the day 14</p> <p><a href="https://www.youtube.com/watch?time_continue=4&amp;v=5LStX4oC6Xg&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=4&amp;v=5LStX4oC6Xg&amp;feature=emb_logo</a></p> <p>If you have time, watch Numberblocks number 14:</p> <p><a href="https://www.youtube.com/watch?v=xjGIx5f4uYg">https://www.youtube.com/watch?v=xjGIx5f4uYg</a></p> <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Today have a go at:</p> <p><b>C.14</b></p> <p>Count to fill a ten frame</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1731 148 1836 252">  </div> <p>Visit the PSHE section of 'Espresso' in the 'Foundation' area. Explore! What would you like to learn about? Learn about something new, perhaps 'Eid al-Fitr' or the life of a child in a different country in the 'Open a Door' section.</p>