



Great Wood Home Learning Recommendations



EYFS May 11th – May 15th 2020

Hello again Acorns and Chestnuts. Thank you for all your hard work last week! It was so lovely to see the photographs you sent in, and see how busy you have been on IXL.

Reminder: The activities below are **suggestions** – only do what you can, there is no pressure from us to do everything. Priority should be given to **Phonics and Maths and Daily Exercise**, although the English and 'Other Learning' do contain some fun activities!

Phonics - At any point, if your child is struggling with any sounds in particular, they could watch the video for that sound at:

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm> or on Espresso> Foundation>Phonics>Scrap's Phonics

Maths (on IXL). If you have not yet been to the 'Diagnostics' section> 'Enter the Arena', please do so this week – and don't forget to click on 'I do not know this yet' if your child is at all unsure. Questions pop up from all age groups so some will be inappropriate! Do it in short bursts as there are 65-70 questions to complete the diagnostic. However, once it is completed the questions in the 'Recommended' section will be tailored for your child.

We hope you enjoy next week's home learning. We look forward to seeing how you get on. Don't forget if you have any questions or concerns, please contact us. ☺



Indicates where a photo could be taken and sent to us.



This activity will need an adult to help complete it.



This is an activity that your child will be able to have a go on with minimal instruction/support (after you have found it/logged them on)

Useful Logins

Espresso

Username: student 18441

Password: greatwood

Phonics Play





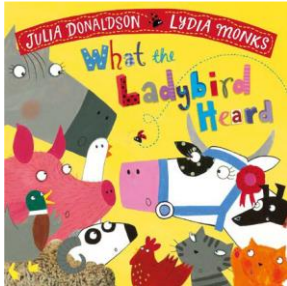






Username: march 20


Password: home


Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.









Down on the Farm!









When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

	English (Stories, Reading and Writing)	Phonics	Maths	Other Learning
Monday	 Watch and enjoy the story <i>What the Ladybird Heard</i> :  https://www.youtube.com/watch?v=Eu9mPX7DuLA  . Listen again and join in with any animal sounds. Ask your child: What did you like about the story? Which animals lived on the farm? What were the thieves planning to steal? What was the ladybird's clever plan? What might the ladybird have said at the end? Draw a picture of the ladybird and write a speech bubble, e.g. <i>My plan worked or I saved the prize cow!</i> 	 Today you could revise yours sounds with Miss Young (and her daughter Annie!) by watching this video: https://youtu.be/nn3y3_WYqRA  Play 'Giggling Graphemes' on Phonics Play  https://new.phonicsplay.co.uk	 Watch this video to remind you what 'subtraction' is: https://www.youtube.com/watch?v=GdXClek-05I <p>In school we have done subtraction (or 'takeaway') using objects and by drawing pictures and crossing them off then counting how many are left.</p>  Log in to IXL and practice the 'skills suggested by your teacher' <p>Today have a go at:</p> <p>H.1 Subtract with pictures - numbers up to 5</p> <p>I.1 Subtract with pictures - numbers up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	 Listen and join in with Julia Donaldson performing the <i>What the Ladybird Heard Song</i> https://www.youtube.com/watch?v=7NbyiDpY6Ww

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Tuesday	<div data-bbox="241 150 347 252"></div> <p>Watch and listen to the story <i>What the Ladybird Heard</i> again.</p> <div data-bbox="241 331 403 438"></div> <p>Talk to your child about what would have happened if the ladybird had stayed quiet. How would the farmer have felt? Ask your child to imagine that they are the farmer when he finds out that the ladybird saved the prize cow. Make a thank you card for the ladybird from the farmer. Use your phonics and your tricky words to help you write a special message. Decorate the front of the card with any craft materials you have at home.</p>	<div data-bbox="826 150 918 252"></div> <p>Practise recognising and saying all the sounds your child has learned (using flashcards sent home or Espresso) or the video from yesterday!</p> <div data-bbox="826 608 931 702"></div> <p>https://www.discoveryeducation.co.uk/</p> <p>Login to Espresso, click on 'Foundation>Phonics>Scrap's Phonics> Activities>Scrap's Challenges (scroll right to the bottom). Have a go at 'Blending Words'.</p>	<div data-bbox="1240 150 1346 252"></div> <p>Watch this video about subtraction.</p> <p>https://www.youtube.com/watch?v=rqiu_xcvSk4</p> <div data-bbox="1240 453 1346 547"></div> <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Today have a go at:</p> <p>H.2 Subtraction sentences - numbers up to 5</p> <p>I.2 Subtraction sentences - numbers up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1785 150 1948 252"></div> <p>What else is on a farm, apart from animals? Look at the map used in the story (1:12 – 1:25). https://www.youtube.com/watch?v=Eu9mPX7DuLA and listen to the directions.</p> <p>What is on the map? Explore some maps of farms online to help you with ideas. Farmer Ted's can be found here: https://www.farmerteds.com/farmer-teds-map or perhaps you have visited a farm as a family. Ask your child to design and draw a map of their own farm. They can choose what they'd like to be on their farm! If you have toy farm animals at home, you could use these to help design it. Draw your farm map and label it using phonics to help you sound out and spell the words. Show your farm to an adult and tell them all about it.</p>

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Wednesday	<div data-bbox="241 153 331 252"></div> <p>Listen to the song <i>Old Macdonald had a Farm</i> and join in with any verses that you know.</p> <p>https://www.youtube.com/watch?v=1UA1-OI_fk</p> <div data-bbox="241 501 313 564"></div> <p>Ask your child if there are any animals in the song that are also in the story <i>What the Ladybird Heard</i>. Can they name them? Choose one or two of these animals. Draw and label the animals using phonics knowledge to help spell the words. Write a sentence about your animal if you can.</p>	<div data-bbox="826 153 916 252"></div> <p>Practise recognising and saying all the sounds your child has learned using 'Flashcard Speed Trial' on</p> <div data-bbox="826 453 1209 587"></div> <p>https://new.phonicsplay.co.uk</p> <div data-bbox="826 667 931 762"></div> <p>Practise reading your Phase 2 and Phase 3 'Tricky Words' with Mrs McPartlin! Can you spell them? How many can you write in one minute?</p> <p>https://youtu.be/w46itLEwBcg</p>	<div data-bbox="1240 153 1330 252"></div> <p>Watch our old friend Jack Hartman (of 'Count to 100 Song' fame!) Singing about subtraction:</p> <p>https://youtu.be/pwQKugrFmJQ</p> <p>Have a look at 'Number of the day' today. It's number 12!</p> <div data-bbox="1240 644 1346 740"></div> <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Your child may need some objects or a piece of paper to draw little pictures then cross them off, to help them subtract.</p> <p>Today have a go at:</p> <p>H.3 Subtract - numbers up to 5</p> <p>I.3 Subtract - numbers up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1787 153 1892 252"></div> <p>Play <i>A Year on your Farm</i> to help understand how hard farmer's work!</p> <p>https://www.bbc.co.uk/cbeebies/games/down-on-the-farm-a-year-on-your-farm</p>

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Thursday	<div data-bbox="241 151 403 252">  </div> <p>Read some, <i>What am I?</i> animal riddles.</p> <p>https://www.childfun.com/articles/moms/animal-riddles-kids/.</p> <p>If you have toy animals at home you could hide them in a bag and describe them using four clues for your child to guess e.g. <i>I have four legs. I have a curly tail. I have a snout. I say 'Oink Oink'.</i> What am I? Let children choose and describe a different animal. Help your child to write the riddle down. Encourage them to use their phonics to try to sound out and write unfamiliar words. Share your riddles with your friends and family. Can they guess what each animal is?</p>	<div data-bbox="826 151 918 252">  </div> <p>Practise recognising and saying all the sounds your child has learned using 'Flashcard Time Challenge' on</p> <div data-bbox="826 454 1211 587">  </div> <p>https://new.phonicsplay.co.uk</p> <div data-bbox="826 710 931 810">  </div> <p>Go on a word hunt with Miss Young (and Annie again!)</p> <p>https://youtu.be/Xeq7VAAvSk</p>	<div data-bbox="1240 151 1346 252">  </div> <p>Watch Numberblocks Number 12: https://youtu.be/cawbOAUL1fw</p> <p>Then watch 'Number of the Day' (12)</p> <p>https://www.youtube.com/watch?v=zyGnMS8GHo4</p> <div data-bbox="1240 603 1346 703">  </div> <p>Log in to IXL and practice the 'skills suggested by your teacher'</p> <p>Today have a go at:</p> <p>H.4 Make a number using subtraction - numbers up to 5</p> <p>I.4 Make a number using subtraction - numbers up to 10</p> <p>If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1787 151 1892 252">  </div> <p>Listen to some farm-themed poems</p> <p>https://www.bbc.co.uk/cbeebies/watch/playlist-down-on-the-farm-poems</p>

	English (Stories, Reading and Writing)	Phonics	Maths	Other Learning
Happy Friday	<div data-bbox="241 148 347 252">  </div> <p data-bbox="353 220 801 252">Learn fun facts about farm animals</p> <p data-bbox="241 319 801 391"> https://www.youtube.com/watch?v=ThniAx6x8DI </p> <div data-bbox="241 478 414 587">  </div> <p data-bbox="421 555 801 842">Ask your child what they have learned from the video. Can they use their phonics to write a fact they have learned and draw a picture of the animal the fact is about? They could do more facts and make a mini Farm Animal Fact Book.</p>	<div data-bbox="826 148 931 252">  </div> <p data-bbox="826 252 1216 451">Practise recognising and saying all the sounds your child has learned (using flashcards sent home or Espresso)</p> <div data-bbox="826 491 1216 627">  </div> <p data-bbox="826 635 1216 667"> https://new.phonicsplay.co.uk </p> <div data-bbox="826 707 931 810">  </div> <p data-bbox="938 778 1216 1129">Choose your favourite game from this week, and play again! Or log on to Espresso, go to 'Phonics' and choose 'Scrap' or 'Polly's' section and choose an activity. For a challenge, have a look at the Phase 4 activities in 'Kim's' section.</p>	<div data-bbox="1240 148 1346 252">  </div> <p data-bbox="1352 220 1733 252">Exercise and count to 100! ☺</p> <p data-bbox="1240 260 1653 292"> https://youtu.be/OTgLtF3PMOc </p> <p data-bbox="1240 339 1711 411">Log in to IXL and practice the 'skills suggested by your teacher'</p> <p data-bbox="1240 459 1509 491">Today have a go at:</p> <p data-bbox="1240 499 1711 611"> H.5 Complete the subtraction sentence - numbers up to 5 </p> <p data-bbox="1240 619 1711 730"> I.5 Complete the subtraction sentence - numbers up to 10 </p> <p data-bbox="1240 818 1733 890">If you finish these, have a go at some 'recommended skills'</p>	<div data-bbox="1787 148 1892 252">  </div> <p data-bbox="1787 252 2022 284">Login to Espresso</p> <p data-bbox="1787 331 2159 403"> https://www.discoveryeducation.co.uk/ </p> <p data-bbox="1787 459 2136 579">Click on Foundation> Understanding the World> Fourways Farm</p> <p data-bbox="1787 635 2159 842">Your child can click on any of the three titles and watch a short series of videos introducing scientific concepts (in a fun way!)</p>