



# Great Wood Home Learning Recommendations

## Year 6 27<sup>th</sup> April – 1<sup>st</sup> May 2020



Hello 6L and 6P – We hope that you have been able to access all the links and ideas that we suggested last week, and the structure of suggested daily learning has been helpful. We hope you will enjoy this week’s English as we know many of you have already read and enjoyed ‘Wonder’. We look forward to receiving your chapter based on Wonder (highlighted in yellow) next week. Remember to email it to your class teacher. Don’t forget you can also send us other work for feedback, to share and celebrate. Again, please don’t hesitate to get in touch if you require any further support or information regarding the following activities.

Mrs Parkin would like to say how lovely it was to receive photos from James, Joel, Kaleb and Sophie – you have all certainly been busy and learning new practical skills. Zara and George sent through detailed self-portraits showing good proportion and shading. Lydia shared her fabulous poem ‘The Magic Shop’ from this week’s English unit. You got a real sense of the smells, sights and sounds in there. It’s great to see that so many of you have been on ixl and are achieving a smartscore of 80 and above, with many of you achieving mastery scores of 100.

Mr Lamb was impressed with the effort that his class are putting into practising their Maths and English skills using ixl. He would like to give a special mention to Chloe and Jaden, who both spent over an hour on one skill until they had achieved mastery. He would also like to give a special mention to Archie, who has already spent 9 hours 20 minutes, answering a total of 2541 questions. Issy (A) produced an intricate self-portrait with well-proportioned facial features and Seth has been independently learning all about the rainforest, while making a cross-stitch bookmark.

**Maths.** Warm up with 5 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.

Building on last week’s focus of place value of whole numbers, this week we are going to revisit place value of decimal numbers and consolidate our understanding of decimal numbers.

Log into ixl and spend at least 10 minutes on each **suggested skill**, unless you can master the skill in less than 10 minutes! There are 2 per day. Please see the guidance attached to show you how to access the skills suggested by your teacher. You can explore other areas and the recommendations, but please attempt the suggested skills for each day.

We would also like you to spend 10 minutes a day in the ‘Diagnostics arena’ each day. Please see the attached document with this email for extra guidance – this cannot be done on the ixl app. It can only be done through the ixl website.

If you would like some extra maths challenges please look at the Lancashire Maths page. They have daily challenges and maths games to play. Follow the link below.

[http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category\\_id=1211](http://www.lancsngfl.ac.uk/curriculum/primarymaths/index.php?category_id=1211)

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skills: Understanding decimals expressed in words Place values in decimal numbers 10 minutes in the diagnostic arena	Ixl suggested skills: What decimal number is illustrated? Decimal number lines 10 minutes in the diagnostic arena	Ixl suggested skills: Put decimal numbers in order Round decimals 10 minutes in the diagnostic arena	Ixl suggested skills: Compare decimals on number lines Compare decimals 10 minutes in the diagnostic arena	Ixl suggested skills: Model decimals and fractions Convert fractions to decimals or Graph fractions as decimals on number lines 10 minutes in the diagnostic arena

**SPAG.** Log into ixl and practise the suggested English skills. These skills have been selected to complement the work set in English.

Monday	Tuesday	Wednesday	Thursday	Friday
Ixl suggested skill: C.1 Identify personal pronouns	Ixl suggested skill: C.2 Choose between subject and object personal pronouns	Ixl suggested skill: C.3 Replace the noun with a personal pronoun	Ixl suggested skill: C.4 Compound subjects and objects with "I" and "me"	Ixl suggested skill: C.5 Compound subjects and objects with personal pronouns

**English.**

Focus Theme: **Wonder by R J Palacio.**

This week is all about the moving story of August Pullman. *Due to the sensitive nature of the content of this book, it is strongly advised that parents monitor and support the reading and watching of clips throughout this unit with ongoing discussion.*

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online. Whether you have read the book before, seen the film or it is new to you, you will enjoy a week of delving into the world of Auggie. You have five sessions linked to the book. 'In a world where you can be anything, be kind.'

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read and enjoy up to the chapter 'First Day Jitters.' (Page 35 if you have the book)</p> <p><a href="https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf">https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf</a></p> <p>What are your first impressions of the following characters?</p> <ul style="list-style-type: none"><li>- August</li><li>- Mom</li><li>- Dad</li><li>- Mr Tushman</li><li>- Jack Will</li><li>- Julian</li><li>- Charlotte</li></ul> <p>Jot down a few ideas for each character focusing only on what you have read. (Not what you know if you have read/seen Wonder before!)</p> <p>Use point and evidence from the text. Remember when we are thinking about the impression of a character we need to use an adjective.</p> <p>Here is an example:</p> <p>I think Auggie is <b>compassionate</b>. I think this because in the text it says 'I wanted her to see how mad I was at her. But then I saw her face and just nodded. She seemed</p>	<p>Imagine you are Auggie. How would you be feeling before your first day at school?</p> <p>Write a short diary entry for the night before you start school.</p> <p>Consider the following:</p> <ul style="list-style-type: none"><li>- your thoughts and feelings;</li><li>- your hopes for the day;</li><li>- your fears for the day.</li></ul> <p>Now watch the following clips from the film (PG certificate):</p> <p><a href="https://www.youtube.com/watch?v=Cp95gWHVejo">https://www.youtube.com/watch?v=Cp95gWHVejo</a></p> <p><a href="https://www.youtube.com/watch?v=zJMCctR8ivc">https://www.youtube.com/watch?v=zJMCctR8ivc</a></p> <p>Then read the chapter 'Choose Kind' (pg. 45 in the book) up to the chapter 'September' (pg. 61 in the book).</p> <p><a href="https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf">https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf</a></p> <p>Consider how Auggie's first day actually went.</p>	<p>With an adult, research together the condition that affected Auggie - Treacher Collins Syndrome.</p> <p>Use this website below: <a href="https://www.health.com/condition/genetic-disorders/treacher-collins-syndrome">https://www.health.com/condition/genetic-disorders/treacher-collins-syndrome</a></p> <p>Have a look at this website below: <a href="https://ccakids.org/mee-t-our-kids/">https://ccakids.org/mee-t-our-kids/</a></p> <p>Take a look at a few real-life stories.</p> <p>Note: Parents may choose to watch these clips first and select key sections to watch together. The clips are not essential for the completion of the following activities.</p> <p><a href="https://www.youtube.com/watch?v=feGllEsome">https://www.youtube.com/watch?v=feGllEsome</a></p> <p><a href="https://www.youtube.com/watch?v=Q73kk-GIAOY">https://www.youtube.com/watch?v=Q73kk-GIAOY</a></p> <p>Produce an information page for a children's magazine all about Treacher Collins Syndrome.</p> <p>Think about including the following:</p> <ul style="list-style-type: none"><li>- Facts about the syndrome and how it affects people.</li><li>- A phrase or hashtag about the importance of being kind</li><li>- Reference to the book</li><li>- Reference to stopping bullying</li><li>- Any useful websites</li></ul>	<p>– Beautifully different, wonderfully the same!</p> <p>Read the following poem: <a href="https://genius.com/Sugababes-ugly-lyrics">https://genius.com/Sugababes-ugly-lyrics</a></p> <p>Look up the word 'ugly' in a dictionary/Word Hippo (online dictionary)</p> <p>Now read this poem: <a href="https://genius.com/Keala-settle-this-is-me-lyrics">https://genius.com/Keala-settle-this-is-me-lyrics</a></p> <p>(I bet you can't read it without actually singing!)</p> <p>What does 'unique' mean? Look it up in a dictionary and write down the definition. Can you find some synonyms for the word unique? Note them down.</p> <p>We are all unique! What makes you unique? Write down a list of things that make you unique. It could be something unique about your appearance, about your family, about your hobbies/interests etc.</p> <p>Write your 'Unique' poem all about you. Follow this format:</p> <p>Unique feature This is me Synonym for unique</p>	<p>Today you are going to write your own opening chapter about a child's first day at school, a child who is different in some way.</p> <p>Watch these clips. Tamara: <a href="https://www.youtube.com/watch?v=B4frsp-rR6c">https://www.youtube.com/watch?v=B4frsp-rR6c</a></p> <p>The Present <a href="https://www.youtube.com/watch?v=WjgiU5FgsYc">https://www.youtube.com/watch?v=WjgiU5FgsYc</a></p> <p>Little Freak <a href="https://www.youtube.com/watch?v=INHVxA-rM48">https://www.youtube.com/watch?v=INHVxA-rM48</a></p> <p>Choose one of the above as a character for your story. Think about what you have read/watched this week regarding Auggie. Look back at your diary entry from Tuesday.</p> <p>You should include: How the main character is feeling before school, walking to his classroom, children's and teachers' initial responses to him.</p> <p>Think about all the writing techniques that you have been taught in Year 6 and see how many you can use in your chapter.</p>

<p><i>more scared than I was.'</i></p>	<p>Write another diary entry as Auggie at the end of this first day. Consider the following:</p> <ul style="list-style-type: none"> <li>• Write about the events of the day in chronological order (the order they happened throughout the day)</li> <li>• Add in your thoughts and feelings.</li> <li>• Hopes/fears for the next day.</li> <li>• Hopes/fears for friendships.</li> </ul> <p>Read back your diary out loud and check for spelling and punctuation.</p>	<p>You can carry out your own research too to help you. Be as creative as you can and make your page visually appealing. Remember to think about the purpose and audience. The purpose is to provide information about Treacher Collins Syndrome. The audience is children.</p>	<p>Unique feature This is me Synonym for unique</p> <p>Here is an example to look at: My hair is mousey brown and won't stay straight But this is me I am unique I have seventeen freckles on my nose But this is me I am exceptional</p> <p>You can have as many lines as you want in your poem.</p> <p>Share your finished poem with someone that you live with.</p>	<p>Read back your chapter out loud and check back over your spelling and punctuation.</p>
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**Foundation subjects**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>RE:</b> RE collaboration research project. If you are able join Mr Lamb and Mrs Parkin on 'Teams' at 1 pm today, we are going to learn about the religious places of worship in a nearby city. You can access 'Teams' on Microsoft Office 365. When you log in, you will see a list of apps (including Outlook) and you just need to click onto the 'Teams' app. You will see that we have created a group called, 'Year 6 2019 – 2020'. A new conversation will start with your classmates and teachers at 1pm.</p>	<p><b>Art:</b> Inspired by David Hockney 'Do remember they can't cancel the Spring' read the BBC news article and look at examples of his drawings of Spring. <a href="https://www.bbc.co.uk/news/entertainment-arts-52109901">https://www.bbc.co.uk/news/entertainment-arts-52109901</a> Create your own picture based on his</p>	<p><b>Computing:</b> Try to recreate your drawing from yesterday using an ICT paint application if you have one on your tablet / computer.</p> <p>Or use your camera on your phone / tablet to capture an image of Spring.</p>	<p><b>Geography:</b> Click on the link and watch the video about the earth and how it is mapped out. <a href="https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7">https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7</a></p> <p>Look at Google Earth and see if you can recognise any of the countries. Type in Morecambe and let it take you there. Type in the name of other places and countries you may have visited.</p>	<p><b>Geography:</b> Click on the link and start with the tutorial to learn the names of the continents and oceans of the world. <a href="http://www.sheppardsoftware.com/WorldContinents.htm">http://www.sheppardsoftware.com/WorldContinents.htm</a></p> <p>Click on the link and test your knowledge of continents and oceans. See how much you can remember from yesterday. <a href="https://world-geography-games.com/world.html">https://world-geography-games.com/world.html</a></p>

**Well-being suggestions**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Look around your surrounding for signs of Spring maybe in your garden or on a daily walk. The bluebells are out now.</p>	<p>Make a reading den in the house or in the garden.</p>	<p>Do a jigsaw.</p>	<p>Make sandwiches and have a picnic in the garden.</p>	<p>Make an assault course (either indoors or outdoors).</p>

*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is suggested will consolidate areas that the children*

*have already covered and when we return to school, teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions.*