



Great Wood Home Learning Recommendations



Year 5 April 20th – April 25th 2020

Hello 5F and 5C! Thank you to everyone who has sent emails and photographs of the wonderful work you have been doing at home. We enjoy hearing from you and we are proud of how hard you have been working. Each week, we will be sending activities to recap the work you have covered already. Make sure you try your best and are grateful of any help and suggestions from your parents/carers just like you would be at school. We hope you are managing to do daily exercises to keep fit. Remember to have breaks to help you keep focused on your work.

You could use the timetable below to help you keep track of the subjects you have studied. It is up to you and your parents how you organise your week.

	Monday	Tuesday	Wednesday	Thursday	Friday
English					
Maths					
PE					
Science					
Topic					
Art					

Maths - Log in to IXL using the username and password you have been sent via email. The focus this week is place value. When you log in, you will see that we have set you some questions. We are also sending an arithmetic test, just like the ones we do at school each week. Remember you all have a log in for Times Tables Rockstars. It is important to practise these regularly.

English – Focus theme: Ancient Greece. (This is a new theme, but lots of the skills will be familiar)

This week, the children will explore Greek Gods, Greek myths and Greek monsters leading up to writing their own monster vs. hero fight scene

Day 1	<p>Explore the Greek Gods using: https://www.natgeokids.com/uk/discover/history/greece/greek-gods/ Makes some short notes about each God. Which is your favourite Greek God? Why?</p> <p>Read this extract from the book 'Greek Gods and Heroes': https://www.lovereading4kids.co.uk/book/15699/Greek-Gods-and-Heroes-Meet-40-mythical-immortals-by-Sylvie-Baussier.html (You will need to become a member of the LoveReading4Kids community. Membership is free).</p> <p>Imagine you are to write an entry about your favourite God to go into the book. Design a page which could be inserted into the book. Think about your layout so it is similar to the rest of the book. Features such as fact boxes, sub-titles and pictures may be used.</p>
Day 2	<p>Read, watch and listen to the Greek myth 'Theseus and the Minotaur'. Read: http://myths.e2bn.org/mythsandlegends/textonly563-theseus-and-the-minotaur.html Listen: https://www.bbc.co.uk/teach/school-radio/ks2-primary-history-ancient-greece-theseus/zkvqkmn</p>

	<p>Go back to the text http://myths.e2bn.org/mythsandlegends/textonly563-theseus-and-the-minotaur.html and use WordHippo https://www.wordhippo.com/ to investigate any words that you are unsure of. Write synonyms (A synonym is a word that has a similar meaning to another word, e.g. begin/start) of these words and a definition.</p> <p>Re-write the story using a maximum of 500 words. Every word counts so make sure you use exciting vocabulary and a range of sentences to excite and interest your reader.</p>
Day 3	<p>Read Chapter 4 'My Mother Teaches Me Bullfighting' from Percy Jackson and the Lightning Thief here: https://getfreestorybooks.weebly.com/uploads/1/0/7/7/107718885/riordan_rick-percy_jackson-the_complete_series.pdf (This will download as a pdf).</p> <p>You can also listen as you read here: https://www.youtube.com/watch?v=M2LNyTZzajE</p> <p>Write down words and phrases from the text that describe the minotaur.</p> <p>Now watch the film clip of the same scene here: https://www.youtube.com/watch?v=wAE_PelhISM (PG certificate).</p> <p>Have a go at writing some sentences that start with words ending in 'ing' to describe the scene, such as: 'Drawing his sword, Percy dived towards the fearsome creature.'</p> <p>A list of words ending in 'ing' can be found here: https://www.mrsmuellersworld.com/uploads/1/3/0/5/13054185/ing_openers_cheat_sheet.pdf (This will download as a pdf).</p> <p>Use some of your 'ing openers' and your own ideas to write this scene in your own words.</p>
Day 4	<p>Research Greek monsters here: https://greekgodsandgoddesses.net/creatures/</p> <p>Write down facts about your three favourites. Have a quick look at the extract from 'Myth Match: A Fantastical Flipbook of Extraordinary Beasts' here: https://greekgodsandgoddesses.net/creatures/</p> <p>Based on this, create your own Greek monster hybrid, such as a 'Chimarion' a mixture of a Chimaera and Arion.</p> <p>Draw a picture of your Greek monster and label its features. If you need some help with the layout, have a look at the 'Monsterology' extract here: https://www.lovereadings4kids.co.uk/book/15071/Myth-Match-by-Good-Wives-and-Warriors.html</p>
Day 5	<p>Extended write: Using all you have read / watched throughout the week, create a fight scene/chapter between a hero (this may be you!) and the Greek creature you created yesterday.</p> <p>Try to include some 'ing opener' sentences and interesting words/phrases which you have collected throughout the week.</p> <p>Once you have written this, you may want to read it aloud to a family member or even record it and send it to Miss Fazakerley/Miss Camp!</p>

Grammar, Punctuation and Spelling – Please log in to IXL. We have set you some questions on identifying nouns.

Science – Watch this clip about life cycles at: <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb>

Complete the two online activities on the same page to order the stages of different animals' life cycles.

Research task:

What does gestation mean?

Make a prediction of the gestation period for the following animals and then use the Internet to see if you were correct:

Human, frog, goldfish, snake, whale, parrot, salmon, lizard

Extra challenge:

'Animals with legs have a longer gestation period than animals that don't have legs'. Is this statement correct? Give reasons for your answer.

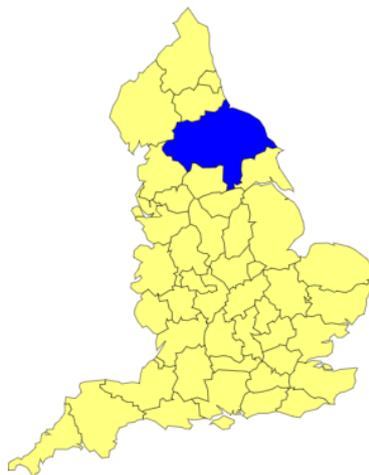
Foundation Subjects

Topic (Geography) – Recently we have been identifying the county where Great Wood School is located. We have also used atlases to identify and label other counties in the UK. The children have enjoyed sharing information on other counties that they have visited in the UK, including those that border Lancashire. It would be difficult to remember them all; please try to learn Lancashire and the ones that surrounding it. If you'd like a challenge, see how many you can learn.

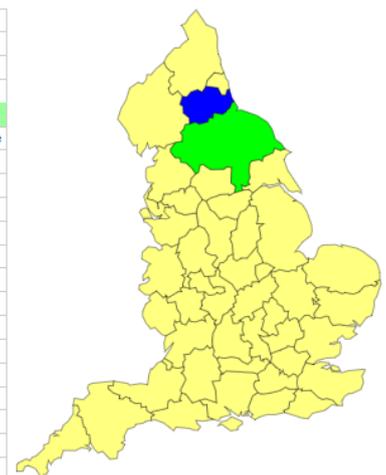
Use the online map quiz to see how many counties of England you can remember.

<https://www.jetpunk.com/quizzes/counties-of-england-map-quiz> Click on the county on the map (it will turn blue), then select the county you think it is from the list at the side, if you are correct it will turn green. Use the twinkl counties cards to help you remember the ones you may have forgotten. There is also a game suggested on the sheet with the cards.

Bedfordshire	Leicestershire
Berkshire	Lincolnshire
Buckinghamshire	Merseyside
Cambridgeshire	Norfolk
Cheshire	North Yorkshire
City of Bristol	Northamptonshire
Cornwall	Northumberland
Cumbria	Nottinghamshire
Derbyshire	Oxfordshire
Devon	Rutland
Dorset	Shropshire
Durham	Somerset
East Riding of Yorkshire	South Yorkshire
East Sussex	Staffordshire
Essex	Suffolk
Gloucestershire	Surrey
Greater London	Tyne and Wear
Greater Manchester	Warwickshire
Hampshire	West Midlands
Herefordshire	West Sussex
Hertfordshire	West Yorkshire
Isle of Wight	Wiltshire
Kent	Worcestershire
Lancashire	



Bedfordshire	Leicestershire
Berkshire	Lincolnshire
Buckinghamshire	Merseyside
Cambridgeshire	Norfolk
Cheshire	North Yorkshire
City of Bristol	Northamptonshire
Cornwall	Northumberland
Cumbria	Nottinghamshire
Derbyshire	Oxfordshire
Devon	Rutland
Dorset	Shropshire
Durham	Somerset
East Riding of Yorkshire	South Yorkshire
East Sussex	Staffordshire
Essex	Suffolk
Gloucestershire	Surrey
Greater London	Tyne and Wear
Greater Manchester	Warwickshire
Hampshire	West Midlands
Herefordshire	West Sussex
Hertfordshire	West Yorkshire
Isle of Wight	Wiltshire
Kent	Worcestershire
Lancashire	



Art – Work your way through the Andy Goldsworthy PowerPoint to find out about the type of artwork he creates. Can you find out what prepared him for creating sculptures? What do you notice about the colours he uses? What other interesting facts can you find out about him?

Create your own 3D Andy Goldsworthy inspired art. There are some ideas below.

Rock balancing – get different-sized rocks and pebbles and experiment balancing them on top of each other to create your own rock-balancing sculpture.

Land art – go outside and find natural resources, such as rocks, leaves, grass, pine cones, sticks and mud and create an arch using these materials.



PE – Joe Wicks workout on Youtube.

Miss Butler workout – on Facebook ‘Party Time Kids with Natasha’

Just Dance on Youtube – Can you get your family to join in? Or can you make up your own workout to your favourite song?

This week, we would really like to see everyone send a picture of their 3D art work inspired by Andy Goldsworthy via email. Ask your parents to help or do it by yourself.

We will share all the photos we receive of this artwork in next week’s letter

Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child’s teacher by email if you have questions.