



## Great Wood Home Learning Recommendations Year 5 Monday 4<sup>th</sup> May – Friday 8<sup>th</sup> May



Hello 5C and 5F!

We hope you are all keeping safe and well. It was lovely to speak to you all on the phone last week; we've been missing you lots and enjoyed hearing all about the great things you have been doing. Please remember that ideas we share each week are suggestions - we do not expect everyone to do everything. The most important thing for us is that you are happy and healthy. We want you to enjoy your learning tasks and try your best.

If you would like to share any of your work or if you have any questions, please email your teacher.

Miss Fazakerley – [h.fazakerley@greatwood.lancs.sch.uk](mailto:h.fazakerley@greatwood.lancs.sch.uk)

Miss Camp – [r.camp@greatwood.lancs.sch.uk](mailto:r.camp@greatwood.lancs.sch.uk)

Have a lovely week,  
Miss Fazakerley & Miss Camp

### Maths

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p><b>Spend at least 15 minutes on the recommendation section of IXL. These questions will appear as soon as you log into your account.</b> These questions have been generated based on your answers in the diagnostic area last week. If you have not completed questions in the diagnostic area, you will need to do this before recommendations will be made. This is different to the 'recommended by your teacher' section.</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Spend at least 15 minutes on the recommendation section of IXL.</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>IXL skills suggested by your teacher:</p> <p>Spend at least ten minutes on IXL – Level F P.4 – elapsed time</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>IXL skills suggested by your teacher:</p> <p>Spend at least ten minutes on IXL - Level F P.5 Find start and end times: multi-step word problems Share skill</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Spend at least 10 minutes on the diagnostic area of IXL</p>

## SPaG

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes!</p> <p>Level F Word relationships and usage N.1 – Choose the synonym</p>	<p>Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes!</p> <p>Level F Word relationships and usage</p> <p>N.2 - Which sentence has the same meaning?</p>	<p>Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes!</p> <p>Level F Word relationships and usage</p> <p>N.3 - Find synonyms in context</p>	<p>Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes!</p> <p>Level F Word relationships and usage</p> <p>N.4 Choose the antonym</p>	<p>Log into IXL and spend at least 10 minutes on the teacher suggested skill, unless you can master the skill in less than 10 minutes!</p> <p>Level F Word relationships and usage</p> <p>N.5 Which sentence uses an antonym?</p>

## English

Focus text: Danny the Champion of the World by Roald Dahl

Each day you will be asked to read a section of Danny the Champion of the World. You can choose to read this independently or with a member of your family

If you have a copy of the text at home, use this. If not, a full online version is available to read here: [http://bigben-club.com/wp-content/uploads/Danny the Champion of the World - Roald Dahl.pdf](http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Read Chapter 1- The Filling-station <a href="http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf">http://bigben-club.com/wp-content/uploads/Danny the Champion of the World - Roald Dahl.pdf</a></p> <p>You can also listen to Chapter 1 (and part of Chapter 2) here: <a href="https://www.audiobooks.co.uk/book/stream/200422">https://www.audiobooks.co.uk/book/stream/200422</a></p>	<p>Roald Dahl took lots of inspiration for this story from his own life. Some of his other, most famous, stories are also first mentioned in Danny the Champion of the World. You can find out more about the background to this novel here:</p>	<p>Read and enjoy Chapter 4 of the story, My Father's Deep Dark Secret <a href="http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf">http://bigben-club.com/wp-content/uploads/Danny the Champion of the World - Roald Dahl.pdf</a></p> <p>What is Danny's dad's secret?</p>	<p>Read and enjoy Chapter 5 of the story, The Secret Methods. <a href="http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf">http://bigben-club.com/wp-content/uploads/Danny the Champion of the World - Roald Dahl.pdf</a></p> <p>Imagine you have been asked to design a poster to feature in a new hunting magazine. The poster is to advertise ways to poach (hunt) pheasants.</p>	<p>Read and enjoy Chapters 6 and 7 of the story, Mr Victor Hazel and The Baby Austin. <a href="http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf">http://bigben-club.com/wp-content/uploads/Danny the Champion of the World - Roald Dahl.pdf</a></p> <p>You can listen to a reading of these chapters here: Chapter 6:</p>

<p>Use wordhippo.com to help with any words you are unsure of such as, 'filling-station', 'basin' and 'lavatory'. Make a note of the definition and synonyms of the word. synonyms (A synonym is a word that has a similar meaning to another word, e.g. begin/start).</p> <p>Based on what you have read, do you think Danny is rich or poor? Use evidence from the text to support your answer.</p> <p>Now create a character profile for Danny based on what you have read in Chapter 1. Make sure to use words and phrases from the text such as, 'During his early years, Danny spent all day in the workshop helping his father with cars.'</p>	<p><a href="https://www.roalddahl.com/roald-dahl/stories/and-danny-the-champion-of-the-world">https://www.roalddahl.com/roald-dahl/stories/and-danny-the-champion-of-the-world</a></p> <p>Now read and enjoy Chapters 2 and 3 of Danny the Champion of the World, 'The Big Friendly Giant' and 'Cars and Kites and Fireballoons': <a href="http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf">http://bigben-club.com/wp-content/uploads/Danny_the_Champion_of_the_World_-_Roald_Dahl.pdf</a></p> <p><b>Note: It is advised that parents read Chapter 3 together with their child, in order that they can talk about the personal and environmental dangers of fire balloons/sky lanterns.</b></p> <p>Create a character profile for Danny's dad making sure you use words and phrases from the text.</p>	<p>How do you think Danny feels about his dad's secret? Why? Give reasons for your answer.</p> <p>Explore this website to find out more about pheasants.</p> <p><b>Note: Parents may choose to support their child in reading this web page in order to avoid all the advertisements!</b> <a href="https://easyscienceforkids.com/all-about-pheasants/">https://easyscienceforkids.com/all-about-pheasants/</a></p> <p>Create a small fact file based on what you have learnt about pheasants.</p>	<p>Create a poster explaining the two methods Danny's Dad describes for how to catch a pheasant, 'The Horse-hair Stopper' and 'The Sticky Hat'.</p> <p>Make your poster attractive by including images, an exciting title and words and phrases from the text.</p> <p>If you are feeling really creative, you could also include an additional method to poaching pheasants which you have invented!</p>	<p><a href="https://www.youtube.com/watch?v=xxZS9ggFfFO">https://www.youtube.com/watch?v=xxZS9ggFfFO</a> Chapter 7: <a href="https://www.youtube.com/watch?v=mRg_BEKAov4">https://www.youtube.com/watch?v=mRg_BEKAov4</a></p> <p>Use wordhippo.com to help with any words you are unsure of such as, 'snob', 'hiding' and 'veiled'. Make a note of the definition and synonyms of the words selected. (A synonym is a word that has a similar meaning to another word, e.g. begin/start).</p> <p>Based on these two chapters, predict what might happen next. Think about these questions: Will Danny find his Dad? If he does, where is he? Why didn't he return home? Will they be able to leave Hazel's Wood without being caught?</p> <p>Once you have thought about these questions, have a go at writing your own version of the next chapter of the story.</p> <p>If you have read this story before, create your own new idea for the next chapter.</p>
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## Foundation Subjects- Suggested afternoon activities for the week

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Focus – ‘Try Something New’</b></p> <p>Today, we would like you to try something new by doing some jobs around the house.</p> <p>We challenge you to do three jobs that you haven’t done before. This could be anything from helping with the laundry, hoovering or cleaning the car – whatever needs doing to help out. Don’t forget to send photos of you being super helpful around the house!</p>	<p><b>Focus - History</b></p> <p>This idea was shared by Jack in 5F.</p> <p>Begin creating a time capsule. One day, you will be able to look back at the time things were quite different and share them with your family and friends.</p> <p>Can you find a box/bag to use for your time capsule?</p> <p>Can you begin taking photos/drawing pictures of the things you have been doing? These can go into your time capsule.</p>	<p><b>Focus - History</b></p> <p>Time capsule – ‘About Me’</p> <p>Can you draw a picture of yourself and write around it:</p> <p>How old you are How tall you are Your favourite TV programme Your favourite book Your favourite song Your favourite activity What you want to be when you grow up Put your ‘About Me’ into your time capsule box/bag.</p>	<p><b>Focus - History</b></p> <p>Time capsule – ‘Diary’</p> <p>Write 5 words to describe how you feel.</p> <p>Write a few sentences to explain what you have learnt from this experience.</p> <p>Write down three things that you are most looking forward to doing when things get back to normal.</p> <p>Write down what you are most grateful for and why.</p>	<p><b>Focus – Science</b></p> <p>Watch this clip about how humans change in their lifetime at:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j</a></p> <p>Complete the online activity on the same page to order the human lifecycle correctly.</p> <p><b><u>Research Task</u></b></p> <p>Find a photo of yourself as a baby and one as you are now. Make a list of all the similarities and differences between the two pictures.</p>

*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child’s teacher by email if you have questions*