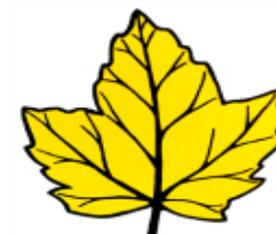




Great Wood Home Learning Recommendations Year 5 April 27th – May 1st 2020



Hello 5C and 5F!

We hope you have tried your best with last week's learning tasks. We have received messages from children and parents to say many of you are enjoying IXL and using your new email addresses. Well done to all of those who managed to complete the 3D art work inspired by Andy Goldsworthy, you have produced some fantastic work! If you didn't get chance to do this, maybe you could try it this week instead. We will post your artwork on Facebook. This week there are lots more fun activities for you to try, including designing your own machine and learning British Sign Language. Remember, as well as the weekly activity (highlighted in yellow) that you should email to your class teacher, you can send us other work for feedback, to share and celebrate. Also, please don't hesitate to get in touch if you require any further support or information regarding the following activities.

Below is a suggested timetable for your home learning this week. Don't worry if you don't stick to it or don't get everything done; they are just recommendations for things you could do. However, most activities lead on from one another so try to complete in order.

Maths

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Choose two out of the three White Rose Maths #MathsEveryoneCanAtHome activities to complete.</p> <p>https://wrms-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/easter-fun/Day-5-Estimate-it-Minute-marathons.pdf</p> <p>https://wrms-13b48.kxcdn.com/wp-</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skills:</p> <p>v.3 Understanding decimals expressed in words.</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skills:</p> <p>V.1 What decimal number is illustrated?</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skills:</p> <p>V.2 Model decimals and fractions</p>	<p>Warm up with 10 minutes on Times Tables Rock Stars. Remember, practice will improve your speed and proficiency.</p> <p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skills:</p> <p>V.5 Equivalent decimals</p>

<p>content/uploads/2020/homelearning/easter-fun/Day-4-Bake-it-Chocolate-crispy-buns.pdf</p> <p>https://www.kxcdn.com/wp-content/uploads/2020/homelearning/easter-fun/Day-7-Play-It-memory-games.pdf</p> <p>Please log on to IXL and spend at least 15 minutes on the diagnostic section. Please see the attached guidance on how to use this.</p>	<p>Spend at least 15 minutes on the diagnostic section. Please see the attached guidance on how to use this.</p>	<p>Spend at least 15 minutes on the diagnostic section. Please see the attached guidance on how to use this.</p>	<p>V. 4 Place values in decimals</p>	<p>If you still have any Maths IXL diagnostic questions left, please continue to complete them.</p>
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SPAG.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skill:</p> <p>C.9 Identify relative pronouns</p>	<p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skill:</p> <p>C.10 Use relative pronouns: who and whom</p> <p>C.11 Use relative pronouns: who, whom, whose, which and that</p>	<p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skill:</p> <p>M.1 Order alphabetically based on the first letter</p>	<p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skill:</p> <p>M.2 Order alphabetically based on the first two letters</p>	<p>Log into IXL and spend at least 10 minutes on each recommended skill, unless you can master the skill in less than 10 minutes!</p> <p>IXL recommended skill:</p> <p>M.3 Order alphabetically based on the first three letters</p>

English.

Focus theme: Deadly Creatures

This week will explore deadly creatures from around the world (whilst sitting in the comfort of your own home!) By the end of the week, not only will you know lots about some deadly creatures, you will have also created your own!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read the following extract from 'Deadly Factbook: Mammals' by Steve Backshall:</p> <p>https://www.lovereading4kids.co.uk/search?s=deadly+mammals</p> <p>Write three sentences to describe each of the five animals you have read about.</p> <p>Try to include some of the descriptive words (<i>descriptive words help visualize, describe, define, or explain information</i>) used in the text, such as 'sublime sense of smell' (used to describe the polar bear).</p> <p>Choose your favourite animal that you have read about today and create a fact file about it.</p>	<p>Read and watch about these deadly animals. For each animal, jot down any words or phrases (<i>a word or concept of great significance</i>) that grab your attention as you go:</p> <p><u>The King Cobra:</u> Watch: https://www.youtube.com/watch?v=SCNjiXnYBVI Read: https://www.dkfindout.com/uk/animals-and-nature/reptiles/cobras/</p> <p><u>The Blue-ringed Octopus:</u> Watch: https://www.youtube.com/watch?v=om9iq4mo9fI Read: https://www.dkfindout.com/uk/animals-and-nature/squid-snails-and-shellfish/blue-ringed-octopus/</p> <p><u>The Honey Badger:</u> Watch: https://www.youtube.com/watch?v=mrFboy3TfiE Read: https://www.dkfindout.com/uk/animals-and-nature/badgers/honey-badger/</p>	<p>Read the following two extracts about snakes, making a note of any key words or phrases (<i>a word or concept of great significance</i>) used:</p> <p>'Predators' By Steve Backshall: https://www.lovereading4kids.co.uk/book/8563/Predators-by-Steve-Backshall.html</p> <p>'100 Most Feared Creatures' by Anna Claybourne: https://www.lovereading4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html</p> <p>Now watch 'Iguana vs Snakes' scene taken from Planet Earth II: https://www.youtube.com/watch?v=Rv9hn4IGofM</p> <p>Imagine you are the new 'David Attenborough' or 'Steve Backshall' and have been asked to narrate this scene (be the voiceover for the scene).</p> <p>Write the narrative (<i>written account</i>) you would say to accompany this scene. Try to include lots of facts about snakes using the key words and phrases you have jotted down.</p>	<p>Based on all you have read so far this week, design your own deadly creature.</p> <p>This could be a hybrid (<i>the offspring of two animals of different species</i>) of your favourite deadly creatures such as a cobra snake and a tiger combined or a completely new creature.</p> <p>Give a name for your deadly creature and draw a picture of it – labelling the key 'deadly' features around the image.</p> <p>Write a few sentences to describe your creature explaining why it is so deadly.</p> <p>**This work can be directly typed into an email, sent as an attached word document or an attached photo.**</p>	<p>Create a fact file page about the deadly creature you designed yesterday.</p> <p>Think about making sure you have answered key questions for your reader such as; Where does it live? What makes it deadly? What does it eat? Where and how does it hunt?</p> <p>You may wish to use these examples (on pages 5 and 6) to help you with your layout from 'Lesser Spotted Animals' by Martin Brown. https://www.lovereading4kids.co.uk/book/13926/Lesser-Spotted-Animals-by-Martin-Brown.html</p> <p>If possible, you could also film a 'Deadly 60' video about your new creature – imagine you are Steve Backshall on the hunt for your deadly creature. Explain to the audience what you are hunting – giving them key facts whilst you are on the search.</p>

	<p>Based on what you have learnt, create a quiz for a family member, adult or teacher to answer. An example of a quiz based on deadly animals can be found here: https://www.bbc.co.uk/cbbc/quiz/zes/deadly-60-felines-and-fangs-quiz</p>	<p>You may wish to read aloud your voice over to a family member and, if possible, record it to send to your teacher!</p>		
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Foundation subjects.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Science</u></p> <p>Watch this clip about how animals reproduce at: https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q</p> <p>Complete the online activity on the same page to match the offspring with the correct parent.</p> <p>Research Task</p> <p>Can you think of an animal beginning with each letter of the alphabet? What do we call the young of each of these animals? How many do you know? Can you find out the names of the ones you don't</p>	<p><u>Music</u></p> <p>Log onto Charanga using <i>your own</i> username and password (an email will be sent to you with your user name and password).</p> <p>Once logged on, you can access recorder units set up under 'assignments'. So far, two units have been uploaded; 'Revisit B, A and G' and 'Easy-Peasy, Lemon-Squeazy'. These units contain links that will take you to songs that you can learn on your recorders. Click on the links underneath and make your way through the units at your own pace. You can select lessons that best suit your ability or focus on notes that your wish to practise.</p>	<p><u>Computing, ICT</u></p> <p>Visit https://juniorkaz.kaz-type.com/kazLogOn.aspx</p> <p>You will need to use your touch-typing password for this. These were shared in ICT lessons and again in the last week of school. Please email your class teacher if you need a reminder.</p>	<p><u>Learn something new</u></p> <p>British Sign Language - Visit the learn something new section on the school website https://www.greatwood.lancs.sch.uk/learn-something-new/. Click on the links to learn BSL (make sure you click on the correct one depending on whether you are right or left handed.)</p> <p>Try the two minute challenge found on the learn something new page.</p>	<p><u>DT</u></p> <p>Watch 'The Dinner Feeder' https://www.youtube.com/watch?v=dsZPOiSWj_A.</p> <p>When Dr Wise visited our classes, we made our own machines. We would like you to design your own 'Dinner Feeder.'</p> <p>This can be sketched onto a piece of paper or you could you create it with household objects.</p> <p>Please ask your parents' permission before using household objects!</p> <p>This week, we would like you to use your school email addresses to send us photos</p>

know? Use the internet to help you.				of your machines (sketches or creations!)
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Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child's teacher by email if you have questions