



# Great Wood Home Learning Recommendations

## Year 3 April 20<sup>th</sup> – April 24<sup>th</sup> 2020



Hello 3H and 3HR – Welcome to your first set of Home Learning recommendations for the Summer term. We hope you are all staying safe and keeping busy. We have been blessed with some wonderful weather recently and we hope you have been taking advantage by keeping active and spending some time outside. Thank you to those who have let us know about the things you have been doing or have sent us examples of work. We're really proud of the learning that's been going on so far. Thank you to George Hr and Connie for sending their wonderful 'Teacher By Day...' stories and to Elise for the pictures of her amazing sewing skills - the rock bag you made was superb! Well done also to George Ha and Connie for their fantastic posters on rocks. Well done Ellie-May for sending a picture of your terrific salt-dough hands and to Madeleine and Jessica S for your amazing rock-bags. Just a little reminder for 3HR - please email your work to [3rh@greatwood.lancs.sch.uk](mailto:3rh@greatwood.lancs.sch.uk). Thank you.

Below is a suggested timetable for your home learning this week. Don't worry if you don't stick to it or don't get everything done; they are just recommendations for things you could do. Look at your daily pages below for more details about the activities each day.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>English</b>	The Twits Vocabulary	The Twits Fact file	The Twits Fact file	The Twits Write a section of the story in your own words.	The Twits Write a diary entry.
<b>Maths</b>	Identifying fractions	Identifying fractions	Adding fractions	Adding fractions	Solving problems with fractions
<b>Grammar, Punctuation and Spelling</b>	Contractions	Contractions	Contractions	Contractions	Contractions
<b>Science/Topic</b>	Light and Shadows	Art – making a silhouette	Light	Light	Yoga

**Maths** – Firstly, congratulations to George, Charlotte and Georgia (3H) and Gabby, Ben and Holly (3HR) for being the most active pupils from each class on TT Rockstars during the past week and a huge well done to our current Studio Speed class leaders – Archie (3H) and George Ho (3HR). Keep practising those times tables and try setting a new personal Studio Speed record this week. A few minutes of tables practice each day is really useful and this can be done in many different ways - check your home learning pack for some other ideas.

Our focus for Maths this week is Fractions. Each day we will have a suggested activity or activities on IXL and may have an additional activity linked to fractions.

**English** – This week we are reading ‘The Twits’ by Roald Dahl. Children seem to love this story and we have lots of fun activities for you to do this week based on the book. Remember to enjoy some of your own reading each day too. This could be a book from school, a book from home, a magazine, an information book... anything! You could even share your reading with someone at home and enjoy it together.

**Grammar, Punctuation and Spelling** – Our focus is on contractions this week. This is where we turn two words into one shorter word by using an apostrophe e.g. will not = won’t. Each day there will be suggested activities on IXL. We also recommend that you continue to look at the Year 3 spelling list we sent home in the learning packs and continue to practise these at home using the suggested strategies.

**Science** – Our focus for science this week is light. We have some suggested activities on the plan and included a few clips for you to watch to support your learning.

**Art** – We would like you to create a silhouette of your side profile.

**PE** – We are sure you are all keeping active, especially in this beautiful weather. This week we have included a yoga session based on The Twits.

**Poem** - This week, you might want to listen to this poem *The Sea in the Trees* by *Kit Wright*.

<https://childrens.poetryarchive.org/poem/the-sea-in-the-trees/>

What images does it paint in your imagination? Can you read along to it or learn the words? Does it make you want to paint or draw?

### **Get in touch**

This week, we would really like to see everyone send a picture of a shadow puppet they have made via email. You can also send us pictures or information about anything else you have been working on too if you like. Ask your parents to help or do it by yourself. Remember, for 3HR, please send your email to [3rh@greatwood.lancs.sch.uk](mailto:3rh@greatwood.lancs.sch.uk).

We will start awarding Dojo points to recognise your super efforts in the coming weeks. We will also be giving out Star of the Week Awards too.

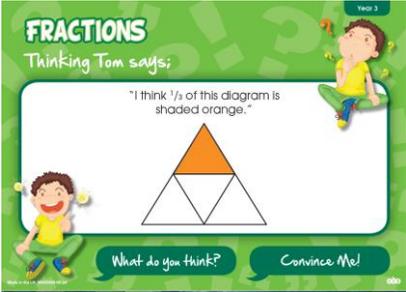
*Great Wood is providing you with options and choices to promote learning but does not wish to put undue pressure on children and families at this time. What is recommended will consolidate areas that the children have already covered and when we return to school teachers will make sure all gaps in learning are filled. Please contact your child’s teacher by email if you have questions.*

Day	English	SPaG	Maths	Science	Other
Mon	<p>Read and enjoy the following chapters from The Twits by Roald Dahl</p> <p><b>Hairy Faces, Mr Twit, Dirty Beards and Mrs</b></p> <p><b>Twit</b> <a href="https://epdf.pub/thetwits.html">https://epdf.pub/thetwits.html</a></p> <p>You could read this independently, with a grown-up or take turns to read a paragraph each.</p> <p>Look at the vocabulary in these chapters. Find exciting words and new words from the text and write them down e.g. tufts, matted, wise etc. Discuss meanings of these words together.</p> <p>If you have a dictionary look up some of these new words or use Word Hippo <a href="https://www.wordhippo.com">https://www.wordhippo.com</a></p> <p>Find <b>synonyms</b> for these new words using word hippo or a thesaurus and create a word bank.</p> <p>Ask them to write the new words in a sentence. Can they write ten sentences? Go through the sentences to check it makes sense and punctuation is accurate.</p> <p><b>TOP TIP:</b> Remember a synonym is a word which has a similar meaning to another word e.g. scruffy = messy</p>	<p>Today you can have a go at contracting the words:            'I am / she will / you are / it will / it is /you will / we will /she is / I will</p> <p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser)</p> <p>Go to the '<b>Recommendations</b>' page and click on the '<b>Skills suggested by your teacher</b>' link.</p> <p>Select the '<b>Form pronoun-verb contractions</b>' activity.</p> <p>Find your apostrophe on your keyboard or tablet.</p> <p>Turn the two words into one contracted word using your apostrophe e.g. I am = I'm.</p> <p><b>TOP TIP:</b> Remember to put your apostrophe where letters have been taken out.</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a></p> <p>On the '<b>Recommendations</b>' page, click on the '<b>Skills suggested by your teacher</b>' link. Have a go at the activity that has been set for you. Try and get your 'SmartScore' to 50. Stop when you pass 50 or have answered 10 questions, whichever comes first.</p> <p>Go to <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and select <b>Week 1, Lesson 1 – Unit and non-unit fractions</b>. Watch the video and complete the accompanying questions. These can be found by clicking the 'Get the Activity' button next to the video.</p> <p><i>NB: You can print out the activity sheet or just use a piece of paper to write the questions out. If you are unable to print or want to save paper, many of the questions can be done verbally with the questions up on your screen. The answers can be accessed by clicking the 'Get the Answers' button.</i></p> <p>Now, you could return to your IXL activity and try to improve your SmartScore. Can you get a score of 80, or even achieve Mastery level and earn your Gold medal?</p>	<p>Watch the short clip showing lots of shadows. <a href="https://www.bbc.co.uk/bitesize/clips/zshxpv4">https://www.bbc.co.uk/bitesize/clips/zshxpv4</a></p> <p>Go outside on different occasions during the day. Observe the shadows around you. Go outside when it is getting dark and observe the shadows. Talk about what you notice about the shadows during different times of the day. Do you notice any patterns?</p> <p>If you have a torch make some hand puppet shadows. <a href="https://etc.usf.edu/clipart/galleries/266-hand-shadow-puppetry">https://etc.usf.edu/clipart/galleries/266-hand-shadow-puppetry</a></p> <p>Investigate what happens to the shadow when the torch goes closer or further away.</p>	<p>Practise Year 3 spellings in your spelling book.</p> <p>These will be in the home learning pack which we sent home along with some strategies to support your child learning them.</p>

<p>Tues</p>	<p>Re-read the chapters together about Mr Twit and Dirty Beards <a href="https://epdf.pub/thetwits.html">https://epdf.pub/thetwits.html</a></p> <p>If you have a printer, print the text and highlight all the information you read about Mr Twit. If not, write down or remember the information you find.</p> <p>Now create a fact file, poster or Top Trumps card about Mr Twit using the information you have read.</p> <p>Remember to check your spelling and punctuation.</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the '<b>Recommendations</b>' page and click on the '<b>Skills suggested by your teacher</b>' link.</p> <p>Have a go at the 'contractions with not' activity. Can you contract the words with 'not' in them? When you have finished the activity, have a go at writing contractions for could not, should not and would not.</p> <p><b>Top Tip:</b> Remember "<b>Oh U Lucky Duck</b>" for <u>couldn't</u>, <u>shouldn't</u> etc...</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the '<b>Recommendations</b>' page and click on the '<b>Skills suggested by your teacher</b>' link.</p> <p>Have a go at the activities that have been set for you relating to your fractions work from yesterday. Try and get your 'SmartScore' as high as possible for each activity. Can you get to 80, or even reach 100 and earn your Gold medal?</p>		<p><a href="https://www.youtube.com/watch?v=C2KksNDYu4A">https://www.youtube.com/watch?v=C2KksNDYu4A</a> This is a nice little shadow puppet show based on a fable.</p> <p>Create a silhouette shadow puppet of yourself.</p>  <p>Take a picture of the side of your face. This could be on a phone and print it off if possible. Look closely at the photograph and draw a silhouette of yourself on plain paper. If you have black card, even better! Cut out the silhouette carefully and back it onto a piece of card (this could be a cereal box) and cut it out again. If you have a small wooden stick to create a puppet, stick it to the silhouette.</p> <p>Use a torch or other light source (lamp, light bulb) to look at the silhouette of yourself.</p> <p>We would love it if you email us your silhouette and maybe we could have a competition to see if we can guess who it is!</p>
-------------	---	---	--	--	---

<p style="text-align: center;">Wed</p>	<p>Re-read the chapter together about Mrs Twit <a href="https://epdf.pub/thetwits.html">https://epdf.pub/thetwits.html</a></p> <p>If you have a printer, print the text and highlight all the information you read about Mr Twit. If not, write down or remember the information you find.</p> <p>Now create a fact file, poster or Top Trumps card about Mrs Twit using the information you have read.</p> <p>Check spelling and punctuation in each sentence together.</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the <b>'Recommendations'</b> page and click on the <b>'Skills suggested by your teacher'</b> link.</p> <p>Have a go at today's contraction activity.</p> <p>When you have finished, can you write a rule or phrase to help people remember where to put the apostrophe?</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a></p> <p>On the <b>'Recommendations'</b> page, click on the <b>'Skills suggested by your teacher'</b> link. Have a go at the activity that has been set for you. Try and get your 'SmartScore' to 50. Stop when you pass 50 or have answered 10 questions, whichever comes first. <i>NB: If you are writing a fraction, remember to write your answer in the box like this – 3/4 for ¾</i></p> <p>Go to <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and select <b>Week 1, Lesson 2 – Making the whole</b>. Watch the video and complete the accompanying questions. These can be found by clicking the 'Get the Activity' button next to the video. <i>NB: You can print out the activity sheet or just use a piece of paper to write the questions out. If you are unable to print or want to save paper, many of the questions can be done verbally with the questions up on your screen. The answers can be accessed by clicking the 'Get the Answers' button.</i></p> <p>Now, you could return to your IXL activity and try to improve your SmartScore. Can you get a score of 80, or even achieve Mastery level and earn your Gold medal?</p>	<p>How do mirrors work? Watch the short clip <a href="https://www.bbc.co.uk/bitesize/clips/zg6r82p">https://www.bbc.co.uk/bitesize/clips/zg6r82p</a> this explains a little about how light travels.</p> <p>In your home find something which is <b>opaque</b> (light cannot travel through). Something which is <b>transparent</b> (light can travel through) and something which is <b>reflective</b>.</p> <p>Activity - Mirror writing Write a short message at the top of a piece of paper (four words or less). Ask someone to hold the mirror so you can see the reflection of the message. On another small piece of paper copy the message in the mirror. Can someone in your house read your secret message?</p>	
--	--	---	--	---	--

Thurs	<p>Watch this clip about Mr and Mrs Twit <a href="https://www.bbc.co.uk/programmes/p011lw94">https://www.bbc.co.uk/programmes/p011lw94</a> or <a href="https://www.youtube.com/watch?v=eWvyB-QvbVA">https://www.youtube.com/watch?v=eWvyB-QvbVA</a></p> <p>What happened? What did Mrs Twit do? Why? What would you have done? How did Mr Twit react? How would you have reacted?</p> <p>Write the story of Mr and Mrs Twit and the Spaghetti in your own words.</p> <p>Check spelling and punctuation in each sentence together. Take a picture and email us, we would love to see their work!</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the <b>'Recommendations'</b> page and click on the <b>'Skills suggested by your teacher'</b> link.</p> <p>Click the contractions activity for today. When you have completed it, can you write a silly sentence with a contraction in it?</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the <b>'Recommendations'</b> page and click on the <b>'Skills suggested by your teacher'</b> link.</p> <p>Have a go at the activities that have been set for you relating to the fractions work that you have done this week. Try and get your 'SmartScore' as high as possible for each activity. Can you get to 80, or even reach 100 and earn your Gold medal?</p>	<p>Let's investigate! It's now your turn to research how light travels. Create a poster on light. Here are some links to get you started.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</a></p> <p>Please email us your posters; we are eager to see what you have found out about light!</p>	
-------	---	---	---	---	--

<p>11</p>	<p>Read another chapter from the book and enjoy together  <a href="https://epdf.pub/thetwits.html">https://epdf.pub/thetwits.html</a></p> <p>Write a diary as if you were Mr or Mrs Twit based on your favourite chapter.</p> <p>Check each sentence for sense and correct punctuation together.</p> <p>Read your diary of Mr/Mrs Twit aloud using expression. Record your performance and email it to us! We would love to see some of your Mr and Mrs Twit impressions.</p>	<p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the <b>'Recommendations'</b> page and click on the <b>'Skills suggested by your teacher'</b> link.</p> <p>Have a go at your contractions activity for today.  <b>Top Tip:</b> Try reading the whole sentence with each contraction in it to see which one makes sense.</p> <p>Extra Activity - Pretend it is OPPOSITES DAY and write a silly sentence with a contraction e.g. Mr Hudson <i>shouldn't</i> be allowed to drive.</p>	<p>Look at the Convince Me card below and discuss it with someone.  <i>NB: You could zoom in or copy and paste it onto a new Word document and make it bigger if it's too small to see here.</i></p>  <p>What do you think about Thinking Tom's statement? Can you explain to someone else what you think and why? Use what you know about fractions and remember to use your best mathematical vocabulary!</p> <p>Log in to your <b>IXL</b> account at <a href="https://uk.ixl.com/signin/greatwood">https://uk.ixl.com/signin/greatwood</a> (click on the link or type it into your browser). Go to the <b>'Recommendations'</b> page and click on the <b>'Skills suggested by your teacher'</b> link.</p> <p>Have a go at the activity that has been set for you to solve some word problems involving fractions. Try and get your 'SmartScore' as high as possible for the activity. Can you get to 80, or even reach 100 and earn your Gold medal?</p>	<p>Continue to work on your light poster from yesterday.</p>	<p>Have a go at this Yoga session based on 'The Twits'</p> <p><a href="https://www.youtube.com/results?search_query=cosmic+kids+the+twits">https://www.youtube.com/results?search_query=cosmic+kids+the+twits</a></p>
-----------	---	---	---	--	---