

Learning in EYFS (Spring Term 2)

We thought it would be useful for families to have an overview of our learning for the rest of this half term and include some ideas for what children staying at home could do to carry on learning. If your child does any work, drawings, writing at home during their time off, this can be brought into school afterwards and celebrated with their class.

Our Topic



Our topic this half-term has been 'Spring.' We have read the story of the 'The Runaway Pancake' and been for walks in the local area looking at natural signs of Spring.



We have learned the names of some Spring flowers

(daffodil, crocus, snowdrop, primrose) and looked carefully at them, painting and drawing them. We collected some frogspawn and learned about the lifecycle of a frog.

In the coming weeks, we planned to learn about the lifecycle of hens and ducks, and hatch hen and duck eggs in the classroom.

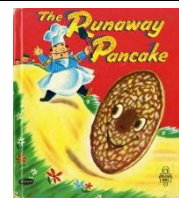
Ideas for Home Learning

- ✓ Look outside at signs of spring – look out for buds on trees and Spring flowers.
- ✓ Talk about new life and why this happens during spring time.
- ✓ Look online at eggs hatching - there are many videos on youtube.
- ✓ Learn about the lifecycle of a hen.
- ✓ Draw/paint/make chicks.
- ✓ Look at the difference between hen and duck eggs and chicks.
- ✓ You could find out about Easter and some of the traditions that people have during this celebration.

Stories/Books

We have been reading the traditional tale, 'The Runaway Pancake,' joining in with repeated phrases and comparing it to other stories we have read e.g. 'The Gingerbread Man'. We looked at and wrote speech bubbles for the different characters.

We have read the story of the Little Red Hen, and begun to look at the sequence of events within the story. We planned to learn some new vocabulary such as 'wheat', 'corn', 'windmill' and look at how windmills work. We also planned to make bread, like the Little Red Hen, as well as our own butter, to spread on our home-made bread. We also planned to continue using our phonics to write words, captions and sentences (using capital letters, finger spaces and full stops.) We looked at the features of information books when looking at our topic. Some other stories linked to our topic are: Rosie's Walk, The Little Red Hen makes Pizza, The Ugly Duckling



English Ideas for Home Learning

- ✓ Read, share and enjoy lots of stories from home together. Talk about the characters and their feelings. Make predictions about what might happen next. Compare to other similar stories. Many authors share stories on You Tube or Instagram.
- ✓ Share read recipes and instructions, for example, make bread like the Little Red Hen.
- ✓ Draw and write speech bubbles for any of your child's favourite characters (e.g. Spiderman, Elsa) or for characters from 'The Little Red Hen'.
- ✓ Make up your own stories based on favourites. Children could have a go at writing their own or you could scribe them and they illustrate the stories.
- ✓ Some children prefer to write facts and information – encourage children to make posters or leaflets. E.g. you could write a poster about how to look after your pet.
- ✓ Give writing a purpose – write letters or post cards to send to people, make cards, ask children to make signs for their bedroom.

Maths

In Maths, this term we have been learning how to make repeating patterns using colours and shapes. We have looked at the names and properties of some 2D shapes (e.g. a triangle has three straight sides) and some 3D shapes (sphere, cylinder, cone, cube, cuboid). We have been looking in depth at numbers to 20, learning different ways to make single digit numbers (e.g. **5** could be 4 and 1/3 and 2/2 and 2 and 1/2 and 1 and 1 and 1 etc), and partitioning teen numbers into 10s and 1s (e.g. **14** is a group of 10 and 4 extra ones). We have been practising careful counting (touch/point to each object as we say a number) to 20, and crossing off as we count if they are counting pictures that can't be moved. We have been rote counting to 20 and back down to 0. We have been combining two groups to find a total e.g. 4 bear and 2 bears, how many altogether. We have also talked about subtraction and how many are left.

Maths Ideas for Home Learning

- ✓ Practise counting to and from 20. Talk about one more and one less.
- ✓ Sing number songs and rhymes (e.g. ten green bottles)
- ✓ Practise recognising 1p and 2p coins, and sorting other coins, looking at the difference in appearance between them, e.g. a 5p coin is small and silver, a 2p coin is large and copper)
- ✓ Shape hunts; looking for circles, square, oblongs/ rectangles, triangles ect in the home/ environment.
- ✓ Writing numbers to 20 with correct number formation.
- ✓ Name the days of the week in the right order.
- ✓ Using objects explore addition and subtraction.

Phonics and reading

In phonics, the children should now be able to recognise most single sounds and many Phase 3 sounds. The children should be practising reading and writing these sounds as much as possible to secure them. Their sounds can be found in their sound books.

Phonics and reading ideas for home learning

- ✓ Practise reading and writing the phase 2 and Phase 3 tricky words (I, no, go, to, the, into, he, she, we, me, be, my, you, they, her, are, all, was)
- ✓ Practise recognising sounds from the sound charts (they are on the Great Wood Website in the EYFS area), or sound book/chart sent home already.
- ✓ Keep practising recognising and writing the sounds sent home already. Practise writing words, phrases and sentences using these sounds e.g. 'Dig the soil.', 'The sheep got wet in the rain'.
- ✓ Play free online games on <https://www.phonicsplay.co.uk/freeIndex.htm> The children can play up to phase 4 games (a subscription to all the games on this site is £12).



Other ideas for home learning

- ✓ Play board games and card games.
- ✓ Read and share stories.
- ✓ Make, draw and invent things.
- ✓ If possible, bake something or follow instructions to make something.
- ✓ Enjoy fresh air and exercise as far as possible.
- ✓ Learn the meaning of a new word every day
- ✓ Write a diary of their time away from school
- ✓ Keep strengthening finger muscles for good pencil grip by playing with play dough, threading beads/pasta, screwing nuts onto bolts, anything 'fiddly' (for more ideas, google 'fine motor activities')
- ✓ Visit the phonics area of BBC Bitesize, look at 'phase 3.'

We hope this is useful for our families that are staying at home during this time. If you have any questions or want to share anything your child has done, we would love to hear from you.

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Thank you for your support. Mrs McPartlin and Miss Young