

Values Curriculum

We have a well-established Values Curriculum which is referenced throughout our PSHEC Curriculum. We explore a different Value each month over a two year cycle. The Values are illustrated and explored through children's literature, historical and current events, film, discussion and drama in assemblies and class. Staff refer to them when speaking to children about their behaviour and attitude to learning. At the end of the half term, a class writes and present an assembly to parents and the whole school to show how they use the Value and how it helps them to 'aim high and make a difference'.

<u>2017 - 2018</u>	<u>Month</u>	<u>2016 - 2017</u>
<u>2019 - 2020</u>		<u>2018 - 2019</u>
Independence	September	Kindness
Patience	October	Respect
Compassion	November	Honesty
Thoughtfulness	December	Hope
Humility	January	Courtesy
Cooperation	February	Tolerance
Understanding	March	Courage
Acceptance	April	Responsibility
Trust	May	Forgiveness
Equality	June	Loyalty
Happiness	July	Empathy

How did we decide on these values?

After consultation with children, staff, parents and others, a list of 22 values that were considered important was drawn up, one to be addressed specifically each month, whilst recalling those already covered and noticing how they often overlap. Over the past four years, the children have responded very well, noticing incidents that show the values they have learnt and practising the values during the school day.

Values are the:

- priorities individuals and society attach to certain beliefs, experiences, and objects in deciding how they shall live and what they shall treasure. (Hill, 2004)
- principles and fundamental convictions which act as general guides to behaviour, the standards by which particular actions are judged as good or desirable. (Halstead, Taylor and Taylor, 2000)