

PUPIL PREMIUM

The Pupil Premium is funding additional to the budget received for each child who receives a Free School Meal. This currently equates to 8% (33 children) of our school population. For 2017/18 the school received £65,280.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Great Wood Primary School is committed to 'Closing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process.

There are many barriers to learning and these include attendance, behaviour, support from home and finance and the funding is used to support children academically, socially and pastorally. At Great Wood, being on the free school meals register (FSM) is not the only indicator of vulnerability. All vulnerable pupils are supported regardless of whether they are on the pupil premium register or not.

Pupil Premium Strategy (in order of priority):

- Children requiring additional pastoral support including children 'in need', 'looked after' or subject to child protection plans.
- Children at risk of low attendance.
- Enabling all pupils to participate in educational visits including residential trips.
- Children not on track to be at age expectations in phonics and reading at the end of KS1.
- Children at risk of not achieving age expectations at the end of KS2.

The school uses its Pupil Premium to improve attendance and punctuality, remove barriers and close the gap in academic attainment. The governors oversee the spending of this funding to check it is having an impact and to ensure that financial circumstances are not a barrier to an engaging and full curriculum. The governors monitor the progress and attainment of pupil premium children in termly meetings and review the school's strategy annually in the autumn term.

Impact of Pupil Premium Funding

2018 KS2 Results	Reading Progress	Writing Progress	Maths Progress
Pupil Premium at GW - 7 chn	2.8	2.1	5.7
Not PP at GW – 43 chn	2.1	1.4	1.1
National progress	0	0	0

Summary of how the Pupil Premium Grant is being used:

- **A part time Learning Mentor**

Parents, pupils and staff report the positive impact of the work of the Learning Mentor supporting pupils with barriers to learning. This enables support for social and emotional difficulties and the opportunity to unpick more complex issues. The Learning Mentor sign-posts parents to family support when addressing barriers to learning involves parents.

- **Subsidising cost of activities for children**

Covering up to 50% of contributions for visitors, theatre trips, educational visits including a residential week and out of school learning. Ensuring we enable disadvantaged pupils to participate allows the school to continue to offer extension activities to broaden the curriculum and horizons for ALL pupils.

- **Additional Teaching Assistant Support and Interventions**

Identified through provision mapping, additional hours to support more vulnerable children, most often through targeted teaching. We monitor this additional support termly and make changes to address needs. Funding enables support for vulnerable children with complex needs leading to a positive impact on the potential for peers, too.

- **Additional lunchtime and playtime support**

Identified through provision mapping, additional support has been provided for children who have complex needs and find a large and busy playground challenging. Our Playtime Club enables children to have successful playtimes, make friendships and start the next lessons ready to learn.